

GLOBAL COLLEGE OF AMERICA

Academic Catalog

2026

BACHELOR'S · MASTER'S · DOCTORAL

January 1 – December 31, 2026 · Revised September 24, 2026

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Policy and Catalog Disclaimers

Policy Disclaimer

Global College of America (GCA) reserves the right, at its sole discretion and as permitted by applicable law, to add, modify, suspend, or discontinue courses, academic programs, fields of study, schedules, tuition rates, fees, faculty assignments, institutional services, and academic or administrative policies when such changes are required or deemed appropriate for academic quality, regulatory compliance, operational necessity, or institutional effectiveness.

GCA will publish official updates through its designated institutional channels, including its official website, which serves as the primary source of current institutional information. When changes materially affect currently enrolled students (e.g., program requirements, tuition/fees, or completion pathways), the College will make reasonable efforts to provide timely notice and, when appropriate, guidance regarding available options.

Catalog Disclaimer

This Academic Catalog is intended to provide accurate and current information regarding Global College of America's academic programs, policies, procedures, and services as of the date of publication. This catalog is informational in nature and does not constitute a binding contract between any student and Global College of America.

While reasonable efforts are made to ensure accuracy and completeness, GCA reserves the right to revise, amend, or update this catalog as necessary to maintain regulatory compliance and institutional effectiveness. Substantive changes will be communicated through official institutional channels, and affected students will be notified as appropriate. In the event of any conflict between this catalog and applicable laws or regulatory requirements, the applicable laws and regulations shall govern. The most current official version of the catalog, as published by the College, controls.

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GENERAL INFORMATION

Overview

Global College of America (GCA) is a private, for-profit higher education institution based in Arizona and serving a diverse global community through distance education. The College provides technology-enabled academic programs designed to support adult and international learners through flexible study pathways, academic rigor, and learner-centered support systems. GCA emphasizes transparency, academic integrity, and continuous improvement across all institutional activities.

Mission

Global College of America (GCA) is dedicated to expanding access to quality education through flexible, inclusive, and technology-driven learning opportunities. The College empowers students from diverse backgrounds to achieve academic excellence, professional advancement, and personal growth. Through innovative and learner-centered programs, GCA prepares individuals to meet the challenges of a global society with integrity, creativity, and a lifelong commitment to learning.

Vision

Global College of America seeks to be a pioneer in next-generation distance education by connecting people, ideas, and cultures through knowledge and collaboration. The College envisions a dynamic, student-focused online environment that fosters global awareness, critical thinking, and ethical leadership. GCA aims to prepare graduates who are adaptable, reflective, and capable of contributing positively to their communities and professions.

Values

GCA upholds five core values that define its institutional identity:

- **Integrity** – Upholding honesty, transparency, and ethical responsibility in every academic and professional interaction.
- **Innovation** – Embracing creativity and emerging technologies to enhance learning and expand access to knowledge.
- **Accessibility** – Providing flexible, inclusive, and affordable education to learners everywhere.
- **Excellence** – Striving for the highest standards of academic quality, student engagement, and continuous improvement.
- **Global Citizenship** – Promoting cultural awareness, empathy, and shared responsibility in an interconnected world.

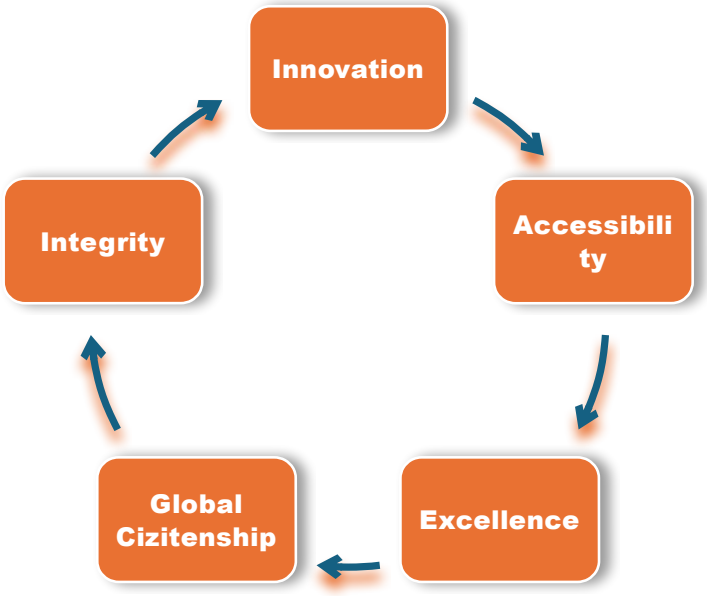


Figure 1. *Core Institutional Values of Global College of America.*

This figure illustrates the interconnected institutional values that guide Global College of America's academic and administrative practices: Integrity, Innovation, Accessibility, Excellence, and Global Citizenship. Together, these values form a continuous framework supporting ethical governance, inclusive access, academic quality, and global engagement across all degree levels.

Educational Philosophy

Global College of America believes that education should inspire purpose, confidence, and transformation. The College's approach integrates theory with practice, encouraging students to think critically, communicate effectively, and lead ethically. GCA's learning environment emphasizes academic depth, mentorship, and innovation, offering opportunities to apply knowledge to achieve real-world impact. By fostering independent thought, cultural understanding, and reflective inquiry, the College prepares learners to navigate complexity and contribute meaningfully across borders.

Disclaimers

The Policy and Catalog Disclaimers published at the beginning of this Academic Catalog apply to this section and to all other sections of the catalog. The College's official website serves as a primary source for current institutional information and updates.

Non-Discrimination

Global College of America (GCA) is committed to maintaining a learning and working environment that is free from unlawful discrimination and harassment for all members

of its community. The College does not discriminate on the basis of race, color, gender, age, religion, national origin, ethnicity, disability, sex, gender identity or expression, veteran status, or any other status protected by applicable federal, state, or local law. GCA will promptly review and investigate complaints of discrimination or harassment. Retaliation against any individual for making a good-faith complaint or participating in an investigation is strictly prohibited.

Equal Opportunity

Global College of America provides equal opportunity to all applicants, students, and employees. The College is committed to providing reasonable accommodations consistent with the Americans with Disabilities Act (ADA), 42 U.S.C. § 12182, and to supporting accessibility and equal access principles. While Section 504 of the Rehabilitation Act, 29 U.S.C. § 794, generally applies to recipients of federal financial assistance, GCA voluntarily aligns its practices with widely recognized principles of non-discrimination and accessibility.

ADA Compliance Coordinator:

Justin Berkowitz

ada@gca.college

(623) 980-2277

Disability Accommodations

Request Process

Individuals with disabilities who wish to request an accommodation must contact the ADA Compliance Coordinator. Disclosure of a disability to any other member of the College does not constitute a formal accommodation request; such disclosures will be referred to the ADA Compliance Coordinator. Upon request, the Coordinator (or a trained designee) will provide a Request for Accommodation Form. To allow adequate review time, requests should be submitted at least two (2) weeks before the accommodation is needed. Requests are evaluated through an interactive process to determine reasonable adjustments that do not fundamentally alter academic requirements or impose undue hardship on the College.

Documentation Requirements

Individuals requesting accommodations may be required to submit current medical or psychological documentation prepared by a qualified professional that:

- Identifies the diagnosed disability or functional limitation;
- Explains how the disability substantially limits one or more major life activities; and
- Recommends specific accommodations that are reasonable and educationally appropriate.

Documentation should generally be dated within the past three (3) years and prepared by a licensed or credentialed professional qualified to assess the relevant condition.

Additional information may be requested when necessary to determine the reasonableness of an accommodation.

Examples of Qualified Professionals

Disability Type	Qualified Professional
Physical Disability	MD, DO
Visual Impairment	MD, Ophthalmologist, Optometrist
Mobility or Orthopedic Impairment	MD, DO
Hearing Impairment	MD, Audiologist (Au.D.) – Audiology exam should not be older than one year
Speech or Language Impairment	Licensed Speech Professional
Learning Disability	PhD Psychologist, College Learning-Disability Specialist, or Other Appropriate Professional
Acquired Brain Impairment	MD Neurologist, Neuropsychologist
Psychological Disability	Psychiatrist, PhD Psychologist, LMFT, or LCSW
ADD/ADHD	Psychiatrist, PhD Psychologist, LMFT, or LCSW
Other Disabilities	MD who practices or specializes in the area of the disability

Review Process

After the ADA Compliance Coordinator receives the Request for Accommodation Form and required documentation, the Coordinator (or a trained designee) will engage the student or applicant in an interactive process to determine reasonable accommodations. If an accommodation request is denied, the individual may file a written grievance with the ADA Compliance Coordinator within 30 days. If unresolved, the individual may contact either the U.S. Department of Education Office for Civil Rights or the Arizona State Board for Private Postsecondary Education (AZPPSE):

Arizona State Board for Private Postsecondary Education (AZPPSE)
1740 W. Adams Street, Suite 3008, Phoenix, AZ 85007
(602) 542-5709
www.ppse.az.gov

For more information: Justin Berkowitz / ada@gca.college / (623) 980-2277

Programs Offered

Global College of America (GCA) is provisionally licensed by the Arizona State Board for Private Postsecondary Education (AZPPSE) to offer degree programs in Arizona (License No. NVD-00007). All academic programs are delivered fully online through the GCA Global Campus, providing flexible access for learners worldwide. Program availability may vary by term and enrollment. Detailed admission criteria, completion requirements, and curricula are provided in the program-specific sections of this Academic Catalog.

Undergraduate Programs (Bachelor's Degrees)

Bachelor of Arts in Business Administration (B.A.)

This undergraduate program provides foundational academic training in business principles, organizational structures, management concepts, and ethical decision-making. The curriculum emphasizes analytical thinking and prepares students for entry-level professional roles or further academic study.

Bachelor of Arts in Psychology (B.A.)

This undergraduate program provides education in psychological theory, research literacy, and behavioral science. Students develop an understanding of human behavior across cognitive, developmental, and social contexts within a scientific and ethical framework.

Bachelor of Arts in Applied Artificial Intelligence (B.A.)

This undergraduate program provides students with a strong foundation in artificial intelligence and its practical applications. The program develops skills in AI technologies, data analysis, machine learning, and problem-solving, preparing graduates for careers in technology, business, research, and other AI-driven fields. The curriculum is applied and non-engineering in orientation.

Graduate Programs (Master's Degrees)

Master of Business Administration (MBA) – International Management

This graduate program focuses on advanced management concepts, global business strategy, and organizational leadership. The curriculum emphasizes analytical decision-making and international management perspectives.

Master of Arts in Psychological Sciences (M.A.)

This graduate program provides advanced study in psychological theory, research methodology, and applied analysis across key domains of psychology. The curriculum emphasizes evidence-based reasoning, ethical practice, and research literacy, supporting professional advancement and preparation for doctoral-level study where applicable.

Master of Science in Artificial Intelligence (M.Sc.)

This graduate program provides academic training in artificial intelligence concepts, data-informed reasoning, human–AI interaction, and responsible AI integration. The curriculum is non-engineering and emphasizes analytical, applied, and governance-oriented dimensions of AI.

Master of Science in Cyber Law & Data Protection (M.Sc.)

This graduate program provides advanced academic study in privacy law, cybersecurity regulation, digital governance, and global data-protection frameworks. The curriculum is non-licensure and emphasizes legal analysis and regulatory reasoning.

Master of Science in Clinical Psychological Sciences (M.Sc.)

This graduate program provides research-oriented study in developmental clinical science, clinical neuroscience, psychopathology, and psychological assessment (non-practice). The program is non-clinical and prepares students for research, education, and non-licensure professional roles.

Master of Science in Quality Engineering and Management (M.Sc.)

This graduate program provides training in quality systems, process improvement, and organizational performance management. The curriculum integrates analytical methods with quality and management frameworks.

Master of Science in Marketing (M.Sc.)

This graduate program provides advanced study in marketing theory, consumer behavior, strategic analysis, and data-informed marketing decision-making. The curriculum emphasizes analytical and research-based approaches to marketing practice.

Master of Arts in Political Science and International Relations (M.A.)

This graduate program provides advanced knowledge of political systems, international affairs, diplomacy, global security, and political theory. The program develops analytical, research, and critical thinking skills, preparing students for roles in academia, government, international organizations, and the private sector.

Doctoral Programs (Doctoral Degrees)

Doctor of Philosophy in Clinical Psychological Sciences (Ph.D.)

This doctoral program provides advanced, research-intensive study in developmental clinical science, clinical neuroscience, psychopathology, and psychological assessment (non-practice). The program is non-clinical and culminates in a doctoral dissertation.

Doctor of Philosophy in Business Administration – Global Management and Strategy (Ph.D.)

This doctoral program offers research-focused training in global management, strategic analysis, and organizational leadership. The curriculum emphasizes theoretical development, empirical research, and original scholarly contributions through a doctoral dissertation.

Doctor of Business Administration (DBA)

This professional doctoral program provides advanced, practice-oriented study in business administration, executive leadership, and strategic management. The curriculum emphasizes the application of established theories, evidence-based analysis, and high-level decision-making in complex organizational contexts. The program focuses on advanced coursework and applied scholarly work designed to demonstrate professional impact rather than original theoretical model development.

NOTE: Language of Instruction

All courses, materials, and communications are conducted in English. The College does not offer English as a Second Language (ESL) instruction or English language preparatory programs. Applicants are expected to demonstrate sufficient English proficiency before admission to ensure academic success in online learning environments.

State Licensure

Global College of America (GCA) is provisionally licensed by the Arizona State Board for Private Postsecondary Education (AZPPSE) to offer degree programs in Arizona.

Arizona State Board for Private Postsecondary Education (AZPPSE)
1740 W. Adams Street, Suite 3008
Phoenix, AZ 85007
Phone: (602) 542-5709
Website: https://ppse.az.gov

GCA operates under Provisional License No. NVD-00007 issued by AZPPSE and maintains compliance with applicable state laws and regulations governing institutional operations, academic programs, admissions practices, faculty qualifications, tuition policies, and student protections. Global College of America is not accredited by an accrediting agency recognized by the U.S. Department of Education.

All academic programs are delivered fully online through the College's designated learning management system. All courses, instructional materials, assessments, and official communications are conducted in English. GCA does not offer English language preparatory or English-as-a-Second-Language (ESL) programs. Applicants are expected to demonstrate sufficient English proficiency prior to enrollment to support successful participation in online academic study.

State licensure is distinct from other voluntary, third-party institutional review processes that may be pursued independently by institutions. Credits and degrees awarded by Global College of America are evaluated and accepted at the discretion of receiving institutions, licensing bodies, or employers according to their own criteria. Acceptance or transferability of coursework or credentials is not guaranteed.

Global College of America does not participate in federally funded student financial aid programs. Prospective students are encouraged to review institutional disclosures carefully and to consider how GCA programs align with their academic and professional goals before enrolling.

Facilities and Equipment

Facilities

No classroom-based instruction takes place at the College's main administrative office. Global College of America (GCA) operates from a licensed facility located at 1001 North Central Avenue, Suite 660, Phoenix, Arizona 85004, which houses administrative, academic, and student support services.

All courses are delivered through the GCA Global Campus (Learning Management System – LMS), the College's secure digital learning platform. The LMS serves as the primary environment for instruction, assignments, assessments, course communication, and access to required course materials. Students may access the LMS 24/7 from any location with an Internet connection.

Equipment

As an online college, GCA requires each student to have the necessary technology to participate effectively in coursework.To ensure successful access to the GCA Global Campus (LMS), students must have:

- A computer or laptop (Windows or macOS) with at least a 2.5 GHz processor,
- A webcam and microphone for virtual sessions, identity verification activities (if applicable), and presentations
- A high-speed Internet connection (minimum 50 Mbps recommended).
- The current version of Adobe Acrobat Reader.
- A word processing application such as Microsoft Word (or an equivalent program capable of opening and saving .docx files)
- An up-to-date antivirus program to help protect data and system security

- A modern web browser (Chrome, Firefox, or Edge) optimized for use with the GCA Global Campus (LMS) platform.

All instruction, grading, and student–faculty communication take place within the LMS. The College provides technical support and access assistance for enrolled students through the GCA Global Campus Help Desk.

GCA Global Campus Help Desk

Global College of America (GCA) provides student technical support services to assist with access to the GCA Global Campus (Learning Management System – LMS). Students who experience technical difficulties may contact the Help Desk for assistance with login, access, and course-related system issues.

Contact: helpdesk@gca.college

+1 (623) 980-2277 (Option 2)

Availability: 24 hours a day, 7 days a week

Administrative Information

Administrative Hours

The administrative offices of Global College of America (GCA) are open Monday through Friday, 8:00 a.m.–5:00 p.m. (Mountain Standard Time – MST), excluding observed holidays. The College operates year-round and provides student and faculty support through the GCA Global Campus (Learning Management System – LMS) and its main office located at 1001 North Central Avenue, Suite 660, Phoenix, Arizona 85004, USA.

Academic Calendar (2026 – 2027)

Term	Start Date	End Date	Duration
Spring 2026	January 5, 2026	May 10, 2026	18 weeks
Summer 2026	May 18, 2026	August 9, 2026	12 weeks
Fall 2026	August 17, 2026	December 20, 2026	18 weeks
Spring 2027	January 4, 2027	May 9, 2027	18 weeks
Summer 2027	May 17, 2027	August 8, 2027	12 weeks
Fall 2027	August 16, 2027	December 19, 2027	18 weeks

Term Structure

Each academic year consists of three fixed terms—Spring (18 weeks), Summer (12 weeks), and Fall (18 weeks). Instruction is delivered through 6-week sequential instructional blocks in the GCA Global Campus (Learning Management System – LMS). All courses follow the official start and end dates published in the academic calendar.

Observed Holidays

The College observes the following U.S. federal and Arizona state holidays each year:

• New Year's Day • Martin Luther King Jr. Day • Presidents' Day • Memorial Day • Independence Day • Labor Day • Veterans Day • Thanksgiving Day and the following Friday • Christmas Eve and Christmas Day

No live instruction or administrative services are provided on these dates. The GCA Global Campus (LMS) remains accessible 24/7 for asynchronous coursework.

Admissions

Admissions Policy

To be considered for admission, applicants must meet the following minimum requirements. Submission of an application does not guarantee acceptance.

I. Age Requirement: Applicants must be at least 18 years of age at the time of enrollment.
II. Application: Complete and submit a GCA Application for Admission through the College or an authorized international partner.
III. Catalog Review: Review the GCA Academic Catalog prior to submitting the application to ensure understanding of institutional policies, program requirements, and academic expectations.
IV. Educational Credentials: Provide official documentation of prior education appropriate to the intended degree level (e.g., high school diploma or equivalent for undergraduate admission; degree completion for graduate/doctoral admission).
   a) All foreign credentials must be evaluated by a recognized credential evaluation agency (such as a NACES or AICE member) to determine equivalency to U.S. educational standards.
   b) GCA may conduct an internal academic review for verification, translation support, and preliminary evaluation; however, final U.S. equivalency must be confirmed through an approved evaluation agency report.
   c) If official transcripts are required for admission, they must be received within the defined enrollment period, not to exceed the first 12 semester credit hours. Applicants who do not submit required official transcripts within the prescribed period may be administratively withdrawn.
V. Admissions Interview: Applicants may be required to participate in an interview with a GCA Admissions Advisor or an authorized partner representative, as applicable.
VI. English Language Proficiency: Applicants must demonstrate proficiency in English through one of the following:
   a) TOEFL iBT: 79 or higher
   b) IELTS Academic: 6.5 or higher
   c) GCA English Proficiency Exam (EPE): 70 out of 100 or higher
   d) Partner-administered proficiency examinations recognized by GCA that meet equivalent testing standards.

Note: GCA does not provide English as a Second Language (ESL) instruction or English language preparatory programs. The EPE is an institutional proficiency assessment administered by GCA or through authorized partner testing centers to verify English language readiness for academic study.

VII. Technology Requirements: Applicants must meet the minimum technology specifications required for participation in online courses through the GCA Global Campus (Learning Management System – LMS).

VIII. Final Decision and Enrollment: Authorized international partners may assist in collecting documents, facilitating English testing, and providing pre-enrollment counseling. However, all final admission decisions, official acceptance letters, and enrollment agreements are issued exclusively by Global College of America (GCA) under its provisional license from the Arizona State Board for Private Postsecondary Education (AZPPSE).

IX. Admission Decisions and Documentation: GCA verifies that all admissions requirements are met prior to admission and maintains appropriate documentation supporting eligibility. When an application is denied, GCA documents the basis for the decision and provides notification to the applicant.

Degree-Level Admission Overview

Degree Level	Minimum Admission Requirements
Bachelor's (Undergraduate)	▪ High school diploma or equivalent (GED or recognized international equivalent). ▪ English proficiency (TOEFL 79+, IELTS 6.5+, GCA EPE 70+, or partner-recognized test). ▪ Minimum age: 18. ▪ Access to required technology (computer, internet, LMS).
Master's (Graduate)	▪ Bachelor's degree or equivalent. ▪ Minimum GPA of 3.0. ▪ English proficiency (same as above). ▪ Curriculum Vitae (CV) and interview (if required). ▪ Access to required technology (computer, internet, LMS).
Doctoral (Postgraduate)	▪ Master's degree or equivalent. ▪ Minimum GPA of 3.0. ▪ English proficiency (same as above). ▪ Curriculum Vitae (CV) and Statement of Research Interest. ▪ Research proposal review and interview (if required). ▪ Access to required technology (computer, internet, LMS).

Note: Applicants to graduate and doctoral programs should carefully review individual program pages for additional requirements specific to each field of study.

Admissions Procedure

To apply for acceptance, prospective students must complete the following steps:

I. Provide Identification:

Submit a valid government-issued photo identification to verify identity and age.

II. Submit Application:

Complete and submit the official GCA Application for Admission through the College or an authorized international partner (where applicable).

III. Review Catalog:

Review the GCA Academic Catalog prior to enrollment to understand institutional policies, program requirements, tuition/fees, and student responsibilities.

IV. Provide Educational Documentation:

Submit proof of prior education appropriate to the intended program level (e.g., high school diploma or equivalent for undergraduate admission; degree completion for graduate/doctoral admission).

All foreign educational documents must be evaluated by a recognized credential evaluation agency (NACES or AICE member). Evaluation is completed at the applicant's expense. Authorized international partners may assist applicants in collecting and verifying documents; however, final credential determinations and admissions decisions are made by GCA.

Commonly used evaluation agencies include (GCA does not endorse any evaluator):

a. Educational Credential Evaluators (ECE): www.ece.org
b. Educational Perspectives: www.educational-perspectives.org
c. International Consultants of Delaware (ICD): www.icdel.com
d. International Research Foundation (IERF): www.ierf.org
e. World Education Services (WES): www.wes.org

Additional agencies may be found at: www.naces.org/members

V. Admissions Interview (if required):

Participate in an admissions interview with a GCA Admissions Advisor or an authorized partner representative, if required by the College or the program.

VI. English Proficiency:

Submit proof of English proficiency through one of the following: TOEFL, IELTS, GCA English Proficiency Exam (EPE), or a partner-administered proficiency assessment recognized by GCA as meeting equivalent standards. GCA does not provide ESL instruction or English language preparatory programs.

VII. Technology Confirmation:

Attest to having the required equipment and Internet access for participation via the GCA Global Campus (LMS):

a. Computer or laptop (2.5 GHz+, 8 GB RAM, 120 GB storage)
b. Webcam and microphone
c. High-speed Internet (50 Mbps+ recommended)
d. Adobe Acrobat Reader (current version)
e. Microsoft Word or equivalent
f. Updated antivirus program
g. Chrome, Firefox, or Edge browser

VIII. Official Transcript Submission (if applicable):

If official transcripts are required for admission verification or credential validation, they must be received within the defined enrollment period, not to exceed the first 12 semester credit hours. Failure to submit required official documentation within the prescribed period may result in administrative withdrawal.

IX. Enrollment Agreement and Application Fee:

Once accepted, students must sign the official Enrollment Agreement and pay the **$50** application fee by the date stated in the acceptance notification. The application fee and any refunds are administered in accordance with the Cancellation and Refund Policy published in this Academic Catalog and the executed Enrollment Agreement.

Note: Authorized international partners may assist students throughout the admissions process, including document collection, English proficiency facilitation, and application support. However, all final admission decisions, enrollment approvals, and tuition transactions are processed exclusively by Global College of America (GCA) under its provisional license from the Arizona State Board for Private Postsecondary Education (AZPPSE).

Transfer of Credit

Transferability of Credit to GCA

Global College of America (GCA) may award transfer credit for previously completed coursework or documented learning that demonstrates equivalency in level, scope, content, learning outcomes, and academic rigor to GCA course requirements. Transfer credit is evaluated on a course-by-course basis and is awarded at the College's discretion based on applicability to the student's program of study.

GCA may consider both traditional and non-traditional sources of learning for transfer or credit recognition, including:

- Coursework completed at recognized postsecondary institutions (as determined acceptable for review by GCA)
- College Board examinations and CLEP examinations (when applicable and supported by official score reports)
- Military training evaluated through recognized credit recommendation services (e.g., ACE recommendations), when applicable
- Micro-credentials and industry certifications that document specific, measurable learning outcomes

Limits on Transfer Credit and RPL

A combined total of no more than 75% of program requirements may be fulfilled through transfer credit, micro-credentials, and RPL. At least 25% of program credits must be earned through coursework completed directly at Global College of America. Certain program components, including capstone courses, theses, and dissertations (where applicable), may be excluded from transfer/RPL eligibility.

Request Process and Required Documentation

To request transfer credit or RPL recognition, students must submit official transcripts, official score reports, certificates, or other verifiable documentation in accordance with College procedures. Unofficial records are not accepted. Requests should be submitted prior to program enrollment whenever possible to support accurate academic planning and scheduling.

To qualify, prior coursework must reflect a minimum grade of "C" (2.0) or higher (or equivalent), unless a higher standard is required by the receiving program. Coursework must also be comparable in academic level and content to the corresponding GCA course(s) and applicable to the student's declared program.

International Credentials

All foreign educational documents must be evaluated by a recognized credential evaluation agency (such as a NACES or AICE member) at the applicant's expense. Authorized international partners may assist students in collecting, verifying, and translating documents for transfer credit, micro-credential, or RPL review; however, all final credit evaluations and approvals are made exclusively by Global College of America (GCA).

Commonly Used Evaluation Agencies (GCA does not endorse any evaluator):

- Educational Credential Evaluators (ECE): www.ece.org
- Educational Perspectives: www.educational-perspectives.org
- International Consultants of Delaware (ICD): www.icdel.com
- International Research Foundation (IERF): www.ierf.org
- World Education Services (WES): www.wes.org

Additional evaluators may be found at: www.naces.org/members

Recording of Transfer and RPL Credit

Approved transfer and RPL credits are recorded on the student's academic record as credit awarded (without an associated GCA letter grade) and do not affect the student's GCA grade point average (GPA). GCA maintains appropriate documentation

supporting transfer and RPL determinations as part of the student's academic record. Transfer or RPL credit does not imply eligibility for professional licensure.

Notification and Appeals

Students are notified of transfer/RPL decisions through official institutional communication channels. Students may appeal transfer/RPL determinations through the Academic Appeals process published in this catalog.

Transferability of Credit Earned at Global College of America

Credits or degrees earned at Global College of America are not guaranteed to transfer to another institution. Each receiving college, university, licensing body, or employer determines comparability, applicability, and acceptance according to its own policies and requirements. Prospective students are strongly encouraged to confirm transferability and recognition with the receiving entity before enrolling if transfer or external acceptance is an anticipated goal.

Authorized Partner Role

Authorized international partners may assist students in collecting and verifying transcripts, certificates, or professional documentation for transfer credit or RPL consideration, administering approved assessments (where applicable), and supporting portfolio preparation. Partners serve only in a facilitative role. All academic determinations, credit awards, and equivalency approvals are issued solely by Global College of America (GCA).

Academic Framework

This section describes the academic structures shared by every degree program at Global College of America: the instructional calendar, the credit-hour standard, the course-load and enrollment-status policy, the curricular model used at each degree level, and the shared core curricula. Program-specific requirements—learning outcomes, major coursework, and completion sequences—appear in the individual program sections that follow. Where a program section repeats a shared curriculum for the reader's convenience, this section is the governing statement.

The Sequential Block System

All instruction at GCA is delivered in six-week instructional blocks. Each academic year consists of three terms—Spring, Summer, and Fall—subdivided into sequential blocks, for a total of eight instructional blocks and 48 instructional weeks per academic year.

Term	Instructional Blocks	Instructional Weeks
Spring	3 blocks	18 weeks
Summer	2 blocks	12 weeks
Fall	3 blocks	18 weeks
Academic Year Total	8 blocks	48 weeks

The block system is designed so that a student may concentrate on a single subject at a time. Each block is a complete academic unit: coursework, assessment, and final grading are contained within the six-week period. Official start and end dates for every block are published in the Academic Calendar and in the GCA Global Campus.

Credit Hour Policy

Global College of America awards academic credit in semester credit hours. One semester credit hour represents approximately 15 hours of direct academic engagement and 30 hours of independent preparation—45 total hours of student

academic work per credit. This standard applies regardless of the length of the instructional period: a compressed six-week block delivers the same total academic hours as a conventional fifteen-week semester course of equivalent credit, at a proportionally higher weekly intensity.

The credit-hour standard is applied consistently across all programs and is benchmarked against the requirements of the Arizona State Board for Private Postsecondary Education (AZPPSE) under A.A.C. Title 4, Chapter 39.

Course Type	Credits	Total Academic Hours (45 per credit)	Average Hours per Week in a Six-Week Block
Undergraduate course	3	135 hours	22.5 hours
Graduate and doctoral course	4	180 hours	30.0 hours
Doctoral research-sequence course	6	270 hours	45.0 hours
Two concurrent undergraduate courses	6	270 hours	45.0 hours

For reference, a conventional full-time undergraduate semester of 15 credits represents 675 total academic hours across 15 weeks—an average of 45 hours per week. Two concurrent undergraduate courses in a six-week block therefore carry the same weekly academic intensity as a standard full-time semester load.

Course Load, Concurrent Enrollment, and Enrollment Status

Standard Academic Load

The standard academic load is one course per instructional block. This is the pace assumed by the block system and the pace at which the College advises most working and international students to study.

The Four-Year Undergraduate Degree Plan

A bachelor's degree at GCA comprises 120 semester credits. The published four-year completion timeframe assumes an annual load of 30 semester credits. Because the academic year contains eight instructional blocks, a 30-credit year is achieved by enrolling in two courses during two blocks of the year and one course in each remaining block. Students who enroll in one course in every block complete 24 credits per academic year and finish in approximately five years. Both pathways lead to the same degree.

Annual Pattern	Credits per Academic Year	Approximate Time to Degree
One course in each of eight blocks	24 credits	Approximately 5 years
Standard four-year plan (two blocks with two courses)	30 credits	Approximately 4 years

Student-Elected Concurrent Enrollment

Enrollment in more than one course within a single block is a decision made by the student. GCA does not require concurrent enrollment, and no program requires it for degree completion; it is the means by which a student who wishes to complete a bachelor's degree in four years accelerates the standard pace. The College's obligation is disclosure; the decision, and responsibility for managing the resulting workload, rest with the student.

Before electing concurrent enrollment, students are advised of the following:

- Two concurrent undergraduate courses represent approximately 45 hours of academic work per week for the duration of the block—equivalent to a conventional full-time semester load compressed into six weeks.

- Both courses are graded independently, and both grades are recorded on the permanent academic record. Withdrawal from one course does not adjust the grade or the refund calculation for the other.
- Refunds for each course are calculated separately, in accordance with the Cancellation and Refund Policy.
- Students are encouraged, though not required, to consult an academic advisor before electing a concurrent load for the first time.

Concurrent enrollment is not available to students on academic probation, and is not permitted at the graduate or doctoral level. A single four-credit graduate course already represents approximately 30 hours of academic work per week; two concurrent graduate courses would exceed any defensible standard of full-time graduate study, and the College therefore does not offer that option. Graduate and doctoral students complete one course per block.

Enrollment Status

Enrollment status is determined by credits attempted within an academic term. Status definitions are used for academic standing, institutional reporting, and eligibility for institutional scholarships.

Enrollment Status	Undergraduate (per 18-week term)	Graduate and Doctoral (per 18-week term)
Full-time	12 or more credits	8 or more credits
Three-quarter time	9 to 11 credits	—
Half-time	6 to 8 credits	4 to 7 credits
Less than half-time	Fewer than 6 credits	Fewer than 4 credits

GCA is not eligible to participate in federal student aid programs, and enrollment status at GCA does not establish eligibility for federal financial aid, immigration status, or any external benefit that depends on institutional accreditation.

Program Duration and Time to Completion

Because instruction is organized in six-week blocks rather than conventional semesters, program length is most precisely expressed in blocks. The academic year contains eight instructional blocks; a program requiring more than eight blocks therefore extends beyond a single academic year even when the student never pauses. The table below states, for each degree level, the number of blocks required at the standard pace, the resulting period of continuous enrollment, and the completion time the College observes in practice once term breaks and approved leaves are taken into account.

Degree Level	Courses / Blocks at Standard Pace	Time to Completion
Bachelor of Arts (120 credits)	34 to 40 courses. Four-year plan: 30 credits per academic year, requiring two courses in two blocks each year. One course per block yields 24 credits per year.	Approximately 4 years on the standard plan; approximately 5 years at one course per block
Master's degrees (36 credits)	9 courses in 9 sequential blocks — 54 instructional weeks. One course per block; concurrent enrollment is not offered at the graduate level.	Approximately 13 months of continuous enrollment; typically 15 to 18 months including term breaks
Doctor of Philosophy (60 credits)	13 courses, of which 4 constitute the dissertation research sequence. Dissertation courses may be repeated as the research requires.	Approximately 3 to 4 years

Doctor of Business Administration (54 credits)	13 courses, of which 4 constitute the doctoral completion track.	Approximately 30 to 36 months

A master's degree therefore spans one full academic year of eight blocks plus one additional block in the following term. Doctoral time to completion is governed by the pace of dissertation or applied project research rather than by coursework alone, and the published range reflects that. In all programs, the maximum time permitted to complete a degree is one and one-half times the standard program length, consistent with the Satisfactory Progress policy.

Degree Structure Model

Every GCA degree follows a three-component curricular model: a shared core that establishes common academic foundations, a specialized core that provides disciplinary depth, and a completion component that integrates and demonstrates learning. The model makes credits portable across programs at the same level and allows students to change programs within a degree level without repeating shared coursework.

Degree Level	Shared Core	Specialized Core	Completion Component	Total Credits
Bachelor of Arts	Undergraduate Common Core — 42 credits (14 courses)	Major Core — 54 credits	Electives / Specialization — 24 credits	120 credits
Master's degrees	Common Graduate Core — 12 credits (3 courses)	Field-Specific Core — 12 credits	Completion Sequence — 12 credits	36 credits
Doctor of Philosophy	Doctoral Research Foundations — 12 credits	Advanced Specialization — 24 credits	Dissertation Research Sequence — 24 credits	60 credits
Doctor of Business Administration	Doctoral Business Foundations — 12 credits	Advanced Specialization — 24 credits	Doctoral Completion Track — 18 credits	54 credits

The Undergraduate Common Core

The Undergraduate Common Core (UCC) is a 42-credit, discipline-neutral foundation required of every student in every bachelor's degree program at GCA. It establishes the academic writing, quantitative reasoning, research literacy, communication, ethical reasoning, and digital-citizenship competencies on which major coursework depends. Because the UCC is identical across bachelor's programs, a student who changes major within the undergraduate level carries all completed UCC credit forward without loss.

Course Code	Course Title	Credits
UCC-101	Academic Writing and Research Literacy	3
UCC-102	Critical Thinking and Problem Solving	3
UCC-103	Quantitative and Data Literacy	3
UCC-104	Ethics and Professional Responsibility	3
UCC-105	Society and Social Institutions	3
UCC-106	Professional Communication	3
UCC-107	Information and Media Literacy	3
UCC-108	Applied Statistics	3

UCC-109	Economics and Global Markets	3
UCC-110	Global Citizenship and Intercultural Competence	3
UCC-111	Career Development and Lifelong Learning	3
UCC-112	Research Methods and Academic Integrity	3
UCC-113	Science, Technology, and Society	3
UCC-114	Digital Citizenship and AI Ethics	3

Total Undergraduate Common Core: 42 Credits

The Undergraduate Common Core is reproduced in each bachelor's program section for the reader's convenience. This section is the governing statement of its content and credit value.

The Common Graduate Core

The Common Graduate Core is a 12-credit foundation shared by every master's degree program at GCA. It establishes advanced research literacy, professional leadership capability, and applied ethical and regulatory reasoning before students enter field-specific study. As with the Undergraduate Common Core, a student who transfers between master's programs carries completed Common Graduate Core credit forward.

Code	Course Title	Credits	Level	Category / Focus Area
RES-501	Advanced Research Methods	4	500	Research Design and Methodology
BUS-502	Leadership and Professional Development in the Digital Era	4	500	Leadership & Adaptive Management
ETH-503	Global Ethics and Compliance	4	500	Ethical and Responsible Business Conduct

Total Common Graduate Core: 12 Credits

Completion Sequences: Thesis and Non-Thesis Pathways

Every master's program concludes with a 12-credit completion sequence offered in two formats. Both carry equal academic weight, require the same number of credits, and lead to the same degree; neither is designated on the diploma.

- **Thesis Pathway:** A three-course research sequence—proposal development, data collection and analysis, and thesis seminar and defense—culminating in an original, independently defended scholarly work. This pathway is recommended for students who intend to pursue doctoral study.
- **Non-Thesis Pathway (Coursework-Only):** A three-course sequence of advanced applied coursework in the student's field, emphasizing professional application and integrative analysis rather than original research. This pathway is recommended for students whose objectives are professional rather than academic.

Students declare a completion pathway before entering the seventh instructional block of the program. A change of pathway after that point requires Academic Affairs approval and may extend time to completion. Doctoral programs follow a parallel structure in which the completion component is the dissertation research sequence or, in the Doctor of Business Administration, the doctoral completion track.

Program Maps and Course Sequencing

Each program section includes a recommended course sequence expressed in instructional blocks rather than calendar dates. The sequence is the academic order

in which courses are designed to be taken: prerequisite knowledge is established before it is required, and shared core coursework precedes specialized study.

Because a program map is expressed in blocks, it remains valid regardless of the term in which a student begins. The calendar-specific schedule of courses offered in a given term—actual dates, sections, and instructor assignments—is published separately in the GCA Global Campus and on the College website, and is updated each term. Where a published term schedule and a program map differ, the program map governs degree requirements and the term schedule governs availability.

Students who deviate from the recommended sequence, whether by electing a concurrent load, taking an approved leave of absence, or entering with transfer credit, remain subject to the same total degree requirements.

Educational Delivery System and Technology Requirements

Global College of America offers instruction through a single educational delivery system: fully online, asynchronous distance education delivered through the GCA Global Campus, the College's learning management system. The College does not offer class-based (in-person) instruction, directed study, correspondence instruction, clinical placements, practica, externships, or any residential component. No program requires a campus visit at any point.

Instruction is delivered through structured weekly learning units containing recorded lectures with captioning and multilingual subtitles, reading materials, guided practice, discussion-based engagement, and assessments. Faculty interaction occurs through the learning management system by way of graded feedback, discussion participation, and academic messaging; optional live academic support sessions are offered where available. Because instruction is asynchronous, students may complete coursework at the times most suitable to them within published weekly deadlines.

Student Technology Requirements

Students are responsible for maintaining access to the following. No specialized or proprietary software purchase is required by any program; all required course materials and platforms are provided through the GCA Global Campus and are included in tuition.

- A personal computer (Windows or macOS) capable of running a current web browser, with a minimum of 8 GB of memory.
- A reliable broadband internet connection sufficient for streaming video.
- A current version of a standard web browser, with cookies and JavaScript enabled.
- A webcam and microphone, for identity verification and optional live sessions.
- The ability to create, open, and submit standard document, spreadsheet, and presentation files, and to view PDF documents.
- An active email account monitored regularly, which serves as the official channel for College communication.

Technical assistance is available through the GCA Global Campus Help Desk. Students who anticipate difficulty meeting these requirements should contact the College before enrolling.

Programs

Global College of America (GCA) delivers comprehensive, fully online degree programs that reflect the institution's commitment to academic quality, accessibility,

and professional relevance. Through the GCA Global Campus (Learning Management System – LMS), students participate in structured, technology-enabled learning experiences that integrate academic theory with applied, real-world context. GCA's programs are designed to cultivate critical thinking, problem-solving, and ethical leadership within an international and digital environment. Each program balances academic rigor with flexibility, enabling students to progress toward their educational and professional goals from anywhere in the world.

Undergraduate programs provide a broad foundation in general education and core disciplinary knowledge, supporting intellectual development and career readiness. Graduate programs build on these foundations by emphasizing advanced professional competencies, research-informed inquiry, and strategic decision-making. Doctoral programs emphasize independent scholarship, originality, and academic leadership, culminating in advanced research and dissertation-level work where applicable. All programs follow a consistent online instructional model. Courses are delivered in 6-week sequential instructional blocks, supporting focused learning and measurable academic progress within each academic term. Students are supported by qualified faculty, academic advising, and online academic resources designed to promote success in a collaborative virtual learning environment.

Bachelor of Arts in Business Administration (B.A.)

Program Name	**Bachelor of Arts in Business Administration (B.A.)**
Program Length	120 Semester Credits (Approx. 4 Years)
Delivery Method	100% Online education via the GCA Global Campus (Learning Management System – LMS). All courses, assignments, and assessments are conducted entirely online. Students interact with instructors and peers through asynchronous activities, discussion-based engagement, and optional live academic support sessions, where available.
Program Description	The Bachelor of Arts in Business Administration (B.A.) is a fully online undergraduate program providing a comprehensive education in global business concepts, management principles, and digital-era leadership skills. Through technology-supported coursework delivered via the GCA Global Campus LMS, students develop analytical and professional competencies essential for business decision-making, organizational effectiveness, and ethical leadership. The curriculum integrates management, marketing, accounting, finance, and organizational behavior, with an emphasis on critical thinking, ethical reasoning, and professional communication. Graduates may pursue entry-level business roles or continue into graduate-level study, subject to external requirements.
Graduation Document	Bachelor of Arts Degree
Standard Occupational Codes (SOC)	For more information, visit O*NET Online. Related SOC codes may include: 11-1021 (General and Operations Managers); 13-2011 (Accountants and Auditors); 13-1161 (Market Research Analysts and Marketing Specialists); 11-2022 (Sales Managers); 13-1111 (Management Analysts).
Potential Employment Titles	Operations Manager; Marketing Specialist; Financial Analyst; Business Consultant; Project Coordinator; Management Associate. Employment outcomes vary based on experience, employer requirements, and market conditions.
Program Schedule	Undergraduate study is organized into three standard academic terms—Fall, Spring, and Summer—each delivered through sequential 6-week instructional blocks. Students typically complete approximately 30 credits per academic year. Time to degree completion varies based on course load and individual pacing; a four-year completion timeframe assumes consistent full-time enrollment.
Course Structure	**Undergraduate Common Core:** 42 credits (UCC-101 through UCC-114, required for all bachelor's programs). **Major Core:** 54 credits in Business Administration coursework. **Electives / Specialization:** 24 credits. Students may complete electives through approved elective selections and/or optional specialization pathways (each specialization consists of 12 credits / 4 courses). **Total:** 120 Semester Credits.
Course Scheduling	Courses are completed in sequential 6-week instructional blocks to promote focused learning and academic progression. Concurrent enrollment in more than one course per block is not recommended and may require Academic Affairs approval.
Semester Credit Definition	One semester credit hour represents 15 hours of direct academic engagement and 30 hours of preparation (45 total hours per credit), consistent with institutional policy and applicable AZPPSE requirements.
Course Coding Prefixes	UCC – Undergraduate Common Core BUS – Business Administration BUS-EL – Business Elective / Specialization Courses
Course	Course codes consist of an academic prefix and a three-digit number indicating level and

Numbering System	progression: 100–199 (Foundational / Common Core); 200–299 (Lower-division major core); 300–399 (Upper-division major core); 400–499 (Advanced or integrative coursework, where applicable).

Program Description

The Bachelor of Arts in Business Administration (B.A.) provides students with a strong theoretical foundation and applied competencies across core areas of business and management. Delivered entirely online through the GCA Global Campus (Learning Management System – LMS), the program integrates analytical, managerial, and communication skills essential for leadership in global and digital business environments.

Students develop an understanding of economic, financial, and strategic frameworks while learning to apply data-informed decision-making and ethical reasoning in professional contexts. The curriculum prepares graduates to manage organizational processes, adapt to evolving market conditions, and pursue continued professional and academic development.

Program Learning Outcomes

Graduates of the Bachelor of Arts in Business Administration (B.A.) program will be able to:

- Demonstrate an understanding of key principles, systems, and functions that shape modern business organizations.
- Analyze and apply core concepts in management, marketing, finance, and accounting to address practical business challenges.
- Communicate effectively in diverse professional environments using appropriate written, oral, and digital communication methods.
- Integrate critical and strategic thinking skills to evaluate alternatives and develop sustainable business solutions.
- Demonstrate leadership awareness and ethical responsibility in decision-making within global business contexts.

Program Overview

The Bachelor of Arts in Business Administration (B.A.) is a four-year, fully online undergraduate degree consisting of **120 semester credits**. Each academic year includes three standard terms—Fall, Spring, and Summer—and each term is delivered through **6-week sequential instructional blocks**.

This instructional structure allows students to focus on a limited number of courses at a time, supporting engagement, comprehension, and steady academic progress. The program is designed with increasing levels of complexity, enabling students to build foundational knowledge before advancing to more specialized and integrative coursework. Instruction intentionally blends theory with applied learning to support both academic depth and professional readiness.

Credit Structure

- **Undergraduate Common Core (UCC):** 42 credits (14 courses)
- **Major Core (Business Administration):** 54 credits (18 courses)

- **Electives / Specialization:** 24 credits (8 courses; optional specializations consist of 12 credits / 4 courses)

Total: 120 semester credits (39 courses; most courses carry 3 credits, with selected upper-division major core courses carrying 4).

Academic Goals and Learning Framework

The Bachelor of Arts in Business Administration (B.A.) program offers a structured online learning experience aligned with GCA's mission of quality, accessibility, and professional relevance. The curriculum emphasizes academic rigor, applied learning, and personal development through the following goals:

- **Comprehensive Knowledge:** Build a solid understanding of business principles, management practices, and analytical methods across key functional areas.
- **Focused Learning:** Progress through sequential 6-week courses designed to enhance mastery and retention.
- **Critical and Professional Skills:** Develop communication, problem-solving, and strategic thinking skills through applied coursework and real-world scenarios.
- **Academic and Career Preparation:** Combine theoretical foundations with practical insights to support entry-level professional roles or further academic study.
- **Flexibility and Personalization:** Select elective coursework aligned with individual interests and career objectives under academic advisement.
- **Efficient, Continuous Learning:** Benefit from a year-round academic structure that supports timely degree completion.
- **Lifelong Learning:** Cultivate intellectual curiosity and adaptability to support ongoing professional growth beyond graduation.

Program Completion Requirements

To earn the Bachelor of Arts in Business Administration (B.A.), students must:

- Successfully complete a minimum of **120 semester credits** as defined in the curriculum.
- Maintain a minimum cumulative **GPA of 2.0**.
- Fulfill all academic, administrative, and financial obligations to the College.
- Submit an application for graduation during the final term of enrollment.

Student Guidance

The Bachelor of Arts in Business Administration (B.A.) curriculum is structured to support progressive learning across four academic years, providing a manageable and coherent workload for online learners. Instruction is delivered through 6-week sequential blocks, allowing students to concentrate on fewer courses at a time and achieve consistent academic progress via the GCA Global Campus (LMS).

The program follows a developmental sequence, beginning with foundational coursework and advancing toward upper-division and integrative business studies. This structure intentionally combines **Undergraduate Common Core**, **Major Core**,

and **Elective/Specialization** coursework to ensure graduates are academically well-rounded and prepared for professional responsibilities in diverse business environments.

Year-by-Year Academic Focus

- **Year 1:**
  Establishes foundational knowledge in academic writing, quantitative literacy, communication, technology, social sciences, and humanities through the Undergraduate Common Core.
- **Year 2:**
  Strengthens understanding of core business functions, including accounting, marketing, management, and finance, with increasing emphasis on applied analysis.
- **Year 3:**
  Expands learning into specialized business areas such as international business, supply chain management, and data-informed decision-making, with a focus on strategic and ethical considerations.
- **Year 4:**
  Emphasizes advanced and integrative business coursework, allowing students to synthesize knowledge across functional areas, complete elective or specialization pathways, and prepare for graduate study or professional advancement.

Courses

Bachelor of Arts in Business Administration (B.A.)

I. Undergraduate Common Core Courses (42 Credits)

All undergraduate students must complete the following Undergraduate Common Core (UCC) courses. These courses provide a discipline-neutral academic foundation shared across all bachelor's degree programs at Global College of America.

Course Code	Course Title	Credits
UCC-101	Academic Writing and Research Literacy	3
UCC-102	Critical Thinking and Problem Solving	3
UCC-103	Quantitative and Data Literacy	3
UCC-104	Ethics and Professional Responsibility	3
UCC-105	Society and Social Institutions	3
UCC-106	Professional Communication	3
UCC-107	Information and Media Literacy	3

UCC-108	Applied Statistics	3
UCC-109	Economics and Global Markets	3
UCC-110	Global Citizenship and Intercultural Competence	3
UCC-111	Career Development and Lifelong Learning	3
UCC-112	Research Methods and Academic Integrity	3
UCC-113	Science, Technology, and Society	3
UCC-114	Digital Citizenship and AI Ethics	3

Total Undergraduate Common Core: 42 Credits

II. Major Core Courses – Business Administration (54 Credits)

Major Core courses provide discipline-specific depth and constitute the required academic foundation of the Business Administration degree. All courses listed below are mandatory.

Course Code	Course Title	Credits
BUS-201	Principles of Management	3
BUS-202	Principles of Marketing	3
BUS-203	Financial Accounting	3
BUS-204	Managerial Accounting	3
BUS-301	Organizational Behavior	3
BUS-302	Business Law and Ethics	3
BUS-303	Operations Management	3
BUS-304	Human Resource Management	3
BUS-305	Business Finance	3
BUS-306	Management Information Systems	3
BUS-307	Business Statistics and Data Analysis	3
BUS-308	Strategic Management	3
BUS-401	Global Business Environment	3
BUS-402	Entrepreneurship and Innovation	3
BUS-403	Business Research Methods	4
BUS-404	Leadership and Decision-Making	4
BUS-405	Advanced Integrative Studies in Business Administration	4

Total Major Core Credits: 54 Credits

Completion of Major Core coursework is required for degree conferral. Courses are academic in nature and do not confer professional licensure or certification.

III. Electives and Specialization Courses (24 Credits)

Students must complete **24 elective credits (8 courses)**. Electives may be selected freely from the approved undergraduate elective pool and/or completed through **optional specialization pathways**.

Each specialization consists of **12 credits (4 courses)**. Students may complete:

- one specialization (12 credits) + additional approved electives (12 credits), or
- two specializations (24 credits).

Completion of a specialization does not confer a separate credential and does not appear on the diploma.

Available Specializations – Business Administration

Global Logistics & Maritime Management

Course Code	Course Title	Credits
BUS-EL-401	Global Supply Chain Management	3
BUS-EL-402	Maritime Economics and Shipping Systems	3
BUS-EL-403	International Logistics Operations	3
BUS-EL-404	Ports, Transportation, and Trade Networks	3

Artificial Intelligence & Business Analytics

Course Code	Course Title	Credits
BUS-EL-405	Introduction to Business Analytics	3
BUS-EL-406	Data-Driven Decision Making	3
BUS-EL-407	Artificial Intelligence Applications in Business	3
BUS-EL-408	Business Intelligence and Data Visualization	3

Politics, Power & Public Policy for Business

Course Code	Course Title	Credits
BUS-EL-409	Political Systems and Governance	3
BUS-EL-410	Global Politics and International Relations	3
BUS-EL-411	Public Policy, Regulation, and Business	3
BUS-EL-412	Power, Ideology, and Political Economy	3

International Business & Global Trade

Course Code	Course Title	Credits
BUS-EL-413	International Business Strategy	3
BUS-EL-414	Global Trade Systems and Regulations	3
BUS-EL-415	Cross-Border E-Commerce	3
BUS-EL-416	Emerging Markets and Globalization	3

Finance, Banking & FinTech Innovation

Course Code	Course Title	Credits
BUS-EL-417	Financial Systems and Banking	3
BUS-EL-418	Financial Technologies and Digital Banking	3
BUS-EL-419	Blockchain and Digital Assets	3
BUS-EL-420	FinTech Innovation and Risk Management	3

Human Resource Management & Organizational Development

Course Code	Course Title	Credits
BUS-EL-421	Strategic Human Resource Management	3
BUS-EL-422	Organizational Development and Change	3

BUS-EL-423	Talent Management and Workforce Planning	3
BUS-EL-424	Leadership, Motivation, and Performance	3

Summary of Degree Requirements

Component	Credits
Undergraduate Common Core	42
Major Core (Business Administration)	54
Electives / Specialization	24
Total Degree Credits	**120**

Business Administration specializations consist of structured, upper-division (400-level) elective coursework. Each specialization includes 12 credits (4 courses) and is completed as part of the 24-credit undergraduate elective requirement. Specializations are optional, do not replace Undergraduate Common Core or Major Core requirements, and do not confer a separate credential or licensure. Specialization titles do not appear on the diploma and are reflected only on the official academic transcript.

Undergraduate Elective Courses – Business Administration

Course Code	Course Title	Credits
BUS-EL-431	Business Communication and Negotiation	3
BUS-EL-432	Digital Branding and Content Strategy	3
BUS-EL-433	Entrepreneurship and Venture Development	3
BUS-EL-434	Corporate Sustainability and ESG Strategy	3
BUS-EL-435	Leadership and Organizational Strategy	3
BUS-EL-436	Change Management and Organizational Resilience	3
BUS-EL-437	Strategic Talent and Performance Management	3
BUS-EL-438	Corporate Financial Strategy	3
BUS-EL-439	Investment Analysis and Decision Making	3
BUS-EL-440	Risk Management and Corporate Governance	3
BUS-EL-441	Global Trade Policy and Compliance	3
BUS-EL-442	International Market Entry Strategies	3
BUS-EL-443	Strategic Supply Chain Management	3
BUS-EL-444	Logistics Systems and Operations Planning	3
BUS-EL-445	Data Literacy for Business Leaders	3
BUS-EL-446	Emerging Technologies and Business Innovation	3

Elective Policy Statement

Undergraduate elective courses in Business Administration are upper-division (400-level) academic courses selected from the approved free elective pool or completed through optional specialization pathways. Free electives do not replace Undergraduate

Common Core or Major Core requirements and do not confer professional licensure or certification.

Bachelor of Arts in Psychology (B.A.)

Program Name	**Bachelor of Arts in Psychology (B.A.)**
Program Length	120 Semester Credits (Approx. 4 Years)
Delivery Method	100% Online education via the GCA Global Campus (Learning Management System – LMS). All courses, assignments, and assessments are delivered entirely online. Students engage through structured asynchronous learning activities, virtual projects, and optional live academic support sessions, where available.
Program Description	The Bachelor of Arts in Psychology (B.A.) is a fully online undergraduate program providing a comprehensive academic foundation in psychological theory, research methods, and applied behavioral science. Through technology-supported coursework delivered via the GCA Global Campus LMS, students examine key domains of psychology, including developmental, social, cognitive, and clinical perspectives, while developing research literacy, analytical reasoning, and professional communication skills. The curriculum emphasizes ethical practice, cultural awareness, and evidence-based understanding of human behavior in diverse professional and social contexts. Graduates may pursue entry-level roles in human services, education, research support, or continue into graduate-level study, subject to external requirements.
Graduation Document	Bachelor of Arts Degree
Standard Occupational Codes (SOC)	For more information, visit O*NET Online. Related SOC codes may include: 19-3031 (Clinical, Counseling, and School Psychologists); 19-3032 (Industrial-Organizational Psychologists); 21-1014 (Mental Health Counselors); 25-1066 (Psychology Teachers, Postsecondary).
Potential Employment Titles	Case Manager; Human Resources Specialist; Research Assistant; Academic Advisor; Community Outreach Specialist. Employment outcomes vary based on employer requirements, experience, and jurisdictional regulations.
Program Schedule	Undergraduate study is organized into three standard academic terms—Fall, Spring, and Summer—each delivered through sequential 6-week instructional blocks. Students typically complete approximately 30 credits per academic year. Time to degree completion varies based on course load and individual pacing; a four-year completion timeframe assumes consistent full-time enrollment.

Course Structure	**Undergraduate Common Core:** 42 credits (UCC-101 through UCC-114, required for all bachelor's programs). **Major Core:** 54 credits in Psychology coursework, providing discipline-specific foundations in psychological theory, research methods, statistical literacy, and ethical understanding across major domains of psychology. **Electives / Specialization:** 24 credits. Students may complete elective requirements through approved elective selections and/or optional specialization pathways (each specialization consists of 12 credits / 4 courses). **Total: 120 Semester Credits.**
Course Scheduling	Courses are completed in sequential 6-week instructional blocks to promote focused learning and academic progression. Concurrent enrollment in more than one course per block is not recommended and may require Academic Affairs approval.
Semester Credit Definition	One semester credit hour represents 15 hours of direct academic engagement and 30 hours of preparation (45 total hours per credit), consistent with institutional policy and applicable AZPPSE requirements.
Course Coding Prefixes	UCC – Undergraduate Common Core PSY – Psychology & Behavioral Sciences PSY-EL – Psychology Elective / Specialization Courses
Course Numbering System	Course codes consist of an academic prefix and a three-digit number indicating level and progression: 100–199 (Foundational / Common Core); 200–299 (Lower-division major core); 300–399 (Upper-division major core); 400–499 (Advanced or integrative coursework and upper-division electives).

Program Description

The Bachelor of Arts in Psychology (B.A.) provides students with a strong theoretical foundation and applied academic competencies across key domains of psychological science. Delivered entirely online through the GCA Global Campus (Learning Management System – LMS), the program integrates research-based inquiry, analytical reasoning, and professional communication skills essential for engagement with contemporary behavioral and social science contexts.

Students examine developmental, cognitive, social, and clinical perspectives in psychology while learning to apply psychological principles to real-world questions and challenges. The curriculum emphasizes ethical practice, cultural sensitivity, and evidence-based reasoning, preparing graduates to engage thoughtfully with complex human behavior in diverse professional and academic environments.

Program Learning Outcomes

Graduates of the Bachelor of Arts in Psychology (B.A.) program will be able to:

- Demonstrate an understanding of fundamental principles, theories, and methods in psychology.
- Apply psychological concepts to analyze behavior, cognition, emotion, and motivation across diverse populations.
- Design, interpret, and evaluate research using appropriate methodological and statistical approaches.
- Communicate effectively using discipline-appropriate academic and professional standards.
- Integrate ethical principles and cultural considerations into psychological analysis and research.

- Demonstrate critical thinking and scientific literacy to support informed decision-making in professional and academic contexts.

Program Overview

The Bachelor of Arts in Psychology (B.A.) is a four-year, fully online undergraduate degree consisting of **120 semester credits**. Each academic year includes three standard terms—Fall, Spring, and Summer—and each term is delivered through **6-week sequential instructional blocks**.

This instructional structure enables students to focus on a limited number of courses at a time, supporting sustained engagement, knowledge retention, and progressive mastery of psychological concepts. The program advances from foundational theories of human behavior to upper-division and integrative coursework in research and applied psychological science. Instruction intentionally bridges theory with real-world relevance, fostering both scientific rigor and professional readiness.

Credit Structure

- **Undergraduate Common Core (UCC):** 42 credits (14 courses)
- **Major Core (Psychology):** 54 credits (18 courses)
- **Electives / Specialization:** 24 credits (8 courses; optional specializations consist of 12 credits / 4 courses)

Total: 120 semester credits (39 courses; most courses carry 3 credits, with selected upper-division major core courses carrying 4).

Academic Goals and Learning Framework

The Bachelor of Arts in Psychology (B.A.) program delivers a comprehensive and structured online learning experience aligned with GCA's mission of quality, accessibility, and professional relevance. The curriculum supports academic development, applied learning, and personal growth through the following goals:

- **Comprehensive Knowledge:** Develop a foundational and advanced understanding of psychological theory, research methods, and applied behavioral science.
- **Focused Learning:** Progress through sequential 6-week courses designed to enhance learning outcomes and long-term retention.
- **Critical and Professional Skills:** Build analytical, communication, and interpersonal skills through applied coursework, discussions, and case-based analysis.
- **Academic and Career Preparation:** Integrate theoretical knowledge with applied understanding to support graduate study or professional roles in human services, education, research support, or related fields.
- **Flexibility and Personalization:** Select elective coursework aligned with individual interests, including organizational psychology, developmental studies, or digital behavior.

- **Efficient, Continuous Learning:** Benefit from a year-round academic structure that supports steady progress toward degree completion.
- **Lifelong Learning:** Cultivate intellectual curiosity, ethical awareness, and adaptability to support continued personal and professional development beyond graduation.

Program Completion Requirements

To earn the Bachelor of Arts in Psychology (B.A.), students must:

- Successfully complete a minimum of **120 semester credits** as defined in the approved curriculum.
- Maintain a minimum cumulative **GPA of 2.0**.
- Fulfill all academic, administrative, and financial obligations to the College.
- Submit an application for graduation during the final term of enrollment.

Student Guidance

The Bachelor of Arts in Psychology (B.A.) curriculum is structured to support progressive learning across four academic years, providing an effective, balanced, and engaging experience for online learners. Instruction is delivered through the GCA Global Campus (Learning Management System – LMS) using **6-week sequential instructional blocks**, allowing students to focus on a limited number of courses at a time, strengthen comprehension, and maintain consistent academic progress.

The program is designed to develop knowledge and skills systematically—beginning with foundational academic competencies and core psychological concepts, and advancing toward upper-division and integrative coursework in later stages. This structure intentionally integrates **Undergraduate Common Core**, **Major Core**, and **Elective/Specialization** components to ensure that graduates are scientifically grounded, professionally prepared, and ethically informed to engage with contemporary issues in psychology and related fields.

Year-by-Year Academic Focus

- **Year 1:**
  Establishes foundational academic skills and introductory knowledge in psychology through the Undergraduate Common Core. Students develop competencies in academic writing, critical thinking, quantitative literacy, digital skills, and ethical awareness, while gaining an initial understanding of key psychological concepts and human behavior.
- **Year 2:**
  Strengthens understanding of core psychological domains, including biological bases of behavior, cognition, personality, and research methodology. Students begin applying psychological principles through structured analysis, interpretation of research findings, and discipline-specific coursework.
- **Year 3:**
  Expands learning into specialized and applied areas of psychology, such as

social and cultural processes, motivation, emotion, and organizational behavior. Coursework emphasizes ethical reasoning, diversity awareness, and scientific communication, supporting the integration of theory with applied psychological perspectives.

- **Year 4:**
  Focuses on advanced and integrative psychology coursework that synthesizes theoretical knowledge with applied academic inquiry. Students complete upper-division electives or optional specialization pathways and prepare for graduate study or entry-level professional roles, consistent with external requirements and individual career goals.

Courses

Bachelor of Arts in Psychology (B.A.)

I. Undergraduate Common Core Courses (42 Credits)

All undergraduate students must complete the Undergraduate Common Core (UCC) courses listed below. These courses are required for all bachelor's degree programs at Global College of America.

Course Code	Course Title	Credits
UCC-101	Academic Writing and Research Literacy	3
UCC-102	Critical Thinking and Problem Solving	3
UCC-103	Quantitative and Data Literacy	3
UCC-104	Ethics and Professional Responsibility	3
UCC-105	Society and Social Institutions	3
UCC-106	Professional Communication	3
UCC-107	Information and Media Literacy	3
UCC-108	Applied Statistics	3
UCC-109	Economics and Global Markets	3
UCC-110	Global Citizenship and Intercultural Competence	3
UCC-111	Career Development and Lifelong Learning	3
UCC-112	Research Methods and Academic Integrity	3
UCC-113	Science, Technology, and Society	3
UCC-114	Digital Citizenship and AI Ethics	3

Total Undergraduate Common Core: 42 Credits

II. Major Core Courses – Psychology (54 Credits)

Major Core courses provide the discipline-specific academic foundation of the Psychology degree. All courses listed below are mandatory, academic in nature, and non-clinical.

Course Code	Course Title	Credits
PSY-201	Introduction to Psychology	3

PSY-202	Research Methods in Psychology	3
PSY-203	Statistics for Behavioral Sciences	3
PSY-301	Developmental Psychology	3
PSY-302	Cognitive Psychology	3
PSY-303	Social Psychology	3
PSY-304	Personality Psychology	3
PSY-305	Learning and Behavior	3
PSY-306	Biological Psychology	3
PSY-307	Psychological Assessment Fundamentals	3
PSY-308	Abnormal Psychology	3
PSY-309	Ethics in Psychological Science	3
PSY-401	History and Systems of Psychology	3
PSY-402	Applied Psychology Seminar	3
PSY-403	Psychological Research Applications	4
PSY-404	Advanced Topics in Psychological Science	4
PSY-405	Advanced Integrative Studies in Psychological Science	4

Total Major Core Credits: 54 Credits

Psychology major core coursework is academic and non-clinical. Completion of these courses does not confer professional licensure or authorization to practice psychology.

III. Electives and Specialization Courses (24 Credits)

Students must complete **24 elective credits (8 courses)** as part of the Bachelor of Arts in Psychology (B.A.) degree. Elective requirements may be fulfilled through **optional specialization pathways** and/or selection from the approved **free elective pool**.

Each specialization consists of **12 credits (4 courses)**. Students may complete:

- one specialization (12 credits) plus additional free electives (12 credits), or
- two specializations (24 credits).

A. Available Specializations – Psychology

(Each specialization consists of 12 credits / 4 courses)

Industrial–Organizational Psychology

Course Code	Course Title	Credits
PSY-EL-401	Industrial and Organizational Psychology	3
PSY-EL-402	Work Motivation and Job Satisfaction	3
PSY-EL-403	Organizational Assessment and Development	3
PSY-EL-404	Leadership and Team Dynamics	3

Cognitive & Neuroscience Studies

Course Code	Course Title	Credits
PSY-EL-405	Cognitive Psychology	3
PSY-EL-406	Introduction to Neuroscience	3
PSY-EL-407	Brain, Cognition, and Behavior	3
PSY-EL-408	Neuropsychological Foundations	3

AI, Behavior & Human–Technology Interaction

Course Code	Course Title	Credits
PSY-EL-409	Human–Technology Interaction	3
PSY-EL-410	Behavioral Data and Analytics	3
PSY-EL-411	Psychology of Artificial Intelligence	3
PSY-EL-412	Digital Behavior and Society	3

Developmental Psychology Across the Lifespan

Course Code	Course Title	Credits
PSY-EL-413	Developmental Psychology	3
PSY-EL-414	Child and Adolescent Development	3
PSY-EL-415	Adult Development and Aging	3
PSY-EL-416	Lifespan Perspectives in Psychology	3

Social & Cultural Psychology

Course Code	Course Title	Credits
PSY-EL-417	Social Psychology	3
PSY-EL-418	Cultural Psychology	3
PSY-EL-419	Group Processes and Intergroup Relations	3
PSY-EL-420	Psychology of Identity and Diversity	3

Clinical Psychology Foundations *(Non-Clinical)*

Course Code	Course Title	Credits
PSY-EL-421	Introduction to Clinical Psychology	3
PSY-EL-422	Psychopathology	3
PSY-EL-423	Psychological Assessment Principles	3
PSY-EL-424	Ethics in Psychological Practice	3

Regulatory Notice – Clinical Psychology Foundations:
This specialization does not grant clinical practice rights, supervised clinical training,

or professional licensure. Clinical practice requires additional graduate-level education and compliance with applicable licensure regulations.

B. Undergraduate Elective Pool – Psychology

(Free Electives – 400 Level, Non-Specialization)

Course Code	Course Title	Credits
PSY-EL-425	Psychology of Decision Making	3
PSY-EL-426	Motivation, Emotion, and Human Performance	3
PSY-EL-427	Applied Social Psychology	3
PSY-EL-428	Cultural Diversity and Human Behavior	3
PSY-EL-429	Psychology of Communication and Persuasion	3
PSY-EL-430	Behavioral Science in Organizations	3
PSY-EL-431	Psychology of Learning and Instruction	3
PSY-EL-432	Ethics, Policy, and Psychology in Society	3
PSY-EL-433	Health Psychology and Wellbeing	3
PSY-EL-434	Psychological Perspectives on Social Change	3

Free elective courses are academic in nature and do not authorize diagnosis, therapy, or clinical practice.

Summary of Degree Requirements – Psychology (B.A.)

Component	Credits
Undergraduate Common Core	42
Major Core (Psychology)	54
Electives / Specialization	24
Total Degree Credits	**120**

Bachelor of Arts in Applied Artificial Intelligence (B.A.)

Program Name	**Bachelor of Arts in Applied Artificial Intelligence (B.A.)**
Program Length	120 Semester Credits (Approx. 4 Years)
Delivery Method	100% Online education via the GCA Global Campus (Learning Management System – LMS). All courses, assignments, and assessments are delivered entirely online. Students engage through structured asynchronous learning activities, applied projects, and optional live academic support sessions, where available.
Program Description	The Bachelor of Arts in Applied Artificial Intelligence (B.A.) is a fully online undergraduate program that prepares students to apply artificial intelligence in business, data, and society without an engineering or computer-science background. Through technology-supported coursework delivered via the GCA Global Campus LMS, students build practical competencies in data literacy, machine learning concepts, generative AI tools, and responsible AI governance, while developing analytical reasoning and professional communication skills. The curriculum is applied and non-engineering in orientation and emphasizes ethical, legal, and social evaluation of AI systems. Graduates may pursue applied, analytical, and coordination roles in AI-supported organizations or continue into graduate-level study, subject to external requirements.
Graduation Document	Bachelor of Arts Degree

Standard Occupational Codes (SOC)	For more information, visit O*NET Online. Related SOC codes may include: 15-2051 (Data Scientists); 13-1111 (Management Analysts); 15-1211 (Computer Systems Analysts); 13-1161 (Market Research Analysts and Marketing Specialists).
Potential Employment Titles	AI Project Coordinator; Data Analyst; AI Product Associate; Business Intelligence Analyst; AI Governance and Policy Associate; Automation Solutions Specialist; Digital Transformation Associate. Employment outcomes vary based on employer requirements, experience, and jurisdictional regulations.
Program Schedule	Undergraduate study is organized into three standard academic terms—Fall, Spring, and Summer—each delivered through sequential 6-week instructional blocks. Students typically complete approximately 30 credits per academic year. Time to degree completion varies based on course load and individual pacing; a four-year completion timeframe assumes consistent full-time enrollment.
Course Structure	Undergraduate Common Core: 42 credits (UCC-101 through UCC-114, required for all bachelor's programs). Major Core: 54 credits in Applied Artificial Intelligence coursework, providing discipline-specific foundations in data practice, machine learning, generative artificial intelligence, applied analytics, and AI governance. Electives / Specialization: 24 credits. Students may complete elective requirements through approved elective selections and/or optional specialization pathways (each specialization consists of 12 credits / 3 courses). Total: 120 Semester Credits.
Course Scheduling	Courses are completed in sequential 6-week instructional blocks to promote focused learning and academic progression. Concurrent enrollment in more than one course per block is not recommended and may require Academic Affairs approval.
Semester Credit Definition	One semester credit hour represents 15 hours of direct academic engagement and 30 hours of preparation (45 total hours per credit), consistent with institutional policy and applicable AZPPSE requirements.
Course Coding Prefixes	UCC – Undergraduate Common Core AI – Applied Artificial Intelligence AI-EL – Applied Artificial Intelligence Elective / Specialization Courses
Course Numbering System	Course codes consist of an academic prefix and a three-digit number indicating level and progression: 100–199 (Foundational / Common Core); 200–299 (Lower-division major core); 300–399 (Upper-division major core); 400–499 (Advanced or integrative coursework and upper-division electives).

Program Description

The Bachelor of Arts in Applied Artificial Intelligence (B.A.) provides students with a strong conceptual foundation and applied competencies for the practical use of artificial intelligence in organizations and society. Delivered entirely online through the GCA Global Campus (LMS), the program emphasizes applied, non-engineering preparation: students learn to work with data, apply machine learning and generative AI tools, interpret model outputs, and evaluate the ethical, legal, and social implications of AI systems.

The curriculum integrates data literacy, applied analytics, business application, and AI governance, with continued attention to professional communication and ethical reasoning. Graduates are prepared to support AI adoption in applied professional settings or to pursue continued academic study, including the GCA Master of Science in Artificial Intelligence.

Program Learning Outcomes

Graduates of the Bachelor of Arts in Applied Artificial Intelligence (B.A.) program will be able to:

- Explain the core concepts, methods, and limitations of artificial intelligence and machine learning in non-technical terms.
- Apply data analysis, machine learning, and generative AI tools to address practical problems in business and organizational settings.
- Interpret and communicate the outputs of AI and data systems clearly to technical and non-technical audiences.

- Evaluate the ethical, legal, social, and governance implications of AI systems and recommend responsible practices.
- Apply analytical and design thinking to plan, coordinate, and assess AI-supported projects.
- Demonstrate professional communication, teamwork, and continued learning appropriate to AI-supported workplaces.

Program Overview

The Bachelor of Arts in Applied Artificial Intelligence (B.A.) is a four-year, fully online undergraduate degree comprising 120 semester credits. Each academic year includes sequential 6-week instructional blocks that allow students to concentrate on one course at a time.

This instructional structure enables students to build competence progressively, moving from foundational academic skills to applied artificial intelligence practice. The curriculum comprises three integrated components: an Undergraduate Common Core shared across all bachelor's programs, a Major Core in Applied Artificial Intelligence, and an Elective/Specialization component. The program is applied and non-engineering in orientation and does not confer professional licensure or certification.

Credit Structure

- **Undergraduate Common Core (UCC):** 42 credits (14 courses)
- **Major Core (Applied Artificial Intelligence):** 54 credits (14 courses)
- **Electives / Specialization:** 24 credits (6 courses; optional specializations consist of 12 credits / 3 courses)

Total: 120 semester credits (34 courses).

Academic Goals and Learning Framework

The Bachelor of Arts in Applied Artificial Intelligence (B.A.) program offers a structured online learning experience aligned with GCA's mission of quality, accessibility, and professional relevance. The curriculum emphasizes academic rigor, applied learning, and personal development through the following goals:

- **Applied Knowledge:** Build a working understanding of artificial intelligence concepts, data practices, and analytical methods used in organizations.
- **Focused Learning:** Progress through sequential 6-week courses designed to support mastery and retention.
- **Practical and Professional Skills:** Develop problem-solving, communication, and responsible-use skills through applied, scenario-based coursework.
- **Academic and Career Preparation:** Combine conceptual foundations with practical experience to support applied professional roles or further academic study.
- **Flexibility and Personalization:** Select elective coursework aligned with individual interests and career goals under academic advisement.
- **Ethical and Responsible Practice:** Build awareness of the social, ethical, and legal dimensions of artificial intelligence across professional contexts.

Program Completion Requirements

To earn the Bachelor of Arts in Applied Artificial Intelligence (B.A.), students must:

- Successfully complete a minimum of 120 semester credits as defined in the approved curriculum, including 42 Undergraduate Common Core credits, 54 Major Core credits, and 24 Elective/Specialization credits.
- Maintain a minimum cumulative GPA of 2.0.
- Fulfill all academic, administrative, and financial obligations to the College.
- Submit an application for graduation during the final term of enrollment.

All coursework is academic in nature and does not confer professional licensure or certification.

Student Guidance

The Bachelor of Arts in Applied Artificial Intelligence curriculum is structured to support progressive learning across four academic years, providing a manageable and coherent workload for online learners. Instruction is delivered through 6-week sequential blocks, allowing students to concentrate on fewer courses at a time and achieve consistent academic progress via the GCA Global Campus (LMS).

The program follows a developmental sequence, beginning with foundational coursework and advancing toward upper-division and integrative studies in applied artificial intelligence.

Year-by-Year Academic Focus

- **Year 1:** Establishes foundational knowledge through the Undergraduate Common Core—academic writing, quantitative and data literacy, statistics, communication, and digital citizenship—together with an introduction to artificial intelligence.
- **Year 2:** Builds lower-division major core competencies in applied programming for AI, data fundamentals and management, and applied statistics and mathematics for AI.
- **Year 3:** Advances into upper-division major core study, including machine learning, generative AI and large language models, natural language processing, computer vision, data visualization, and AI for business and operations.
- **Year 4:** Completes advanced and integrative coursework in responsible AI, automation and intelligent agents, AI product management and design, and AI strategy and digital transformation, together with elective or specialization study.

Courses

Bachelor of Arts in Applied Artificial Intelligence (B.A.)
I. Undergraduate Common Core Courses (42 Credits)

All undergraduate students must complete the Undergraduate Common Core (UCC) courses listed below. These courses provide a discipline-neutral academic foundation shared across all bachelor's degree programs at Global College of America.

Course Code	Course Title	Credits
UCC-101	Academic Writing and Research Literacy	3
UCC-102	Critical Thinking and Problem Solving	3
UCC-103	Quantitative and Data Literacy	3
UCC-104	Ethics and Professional Responsibility	3

UCC-105	Society and Social Institutions	3
UCC-106	Professional Communication	3
UCC-107	Information and Media Literacy	3
UCC-108	Applied Statistics	3
UCC-109	Economics and Global Markets	3
UCC-110	Global Citizenship and Intercultural Competence	3
UCC-111	Career Development and Lifelong Learning	3
UCC-112	Research Methods and Academic Integrity	3
UCC-113	Science, Technology, and Society	3
UCC-114	Digital Citizenship and AI Ethics	3

Total Undergraduate Common Core: 42 Credits

II. Major Core Courses – Applied Artificial Intelligence (54 Credits)

Major Core courses provide discipline-specific depth and constitute the required academic foundation of the Applied Artificial Intelligence degree. All courses listed below are mandatory.

Course Code	Course Title	Credits
AI-201	Foundations of Artificial Intelligence	3
AI-202	Applied Programming for AI	3
AI-203	Data Fundamentals and Management	4
AI-204	Applied Statistics and Mathematics for AI	4
AI-301	Machine Learning: Concepts and Applications	4
AI-302	Generative AI and Large Language Models	4
AI-303	Natural Language Processing	4
AI-304	Computer Vision	4
AI-305	Data Visualization and Storytelling	4
AI-306	AI for Business and Operations	4
AI-401	Responsible AI: Ethics, Governance, and Policy	4
AI-402	AI Automation and Intelligent Agents	4
AI-403	AI Product Management and Design	4
AI-404	AI Strategy and Digital Transformation	4

Total Major Core Credits: 54 Credits

Applied Artificial Intelligence major core coursework is academic and non-engineering in orientation. Completion of these courses does not confer professional licensure or certification.

III. Electives and Specialization Courses (24 Credits)

Students must complete 24 elective credits (6 courses) as part of the Bachelor of Arts in Applied Artificial Intelligence. Electives may be selected freely from the approved

undergraduate elective pool and/or completed through optional specialization pathways.

Each specialization consists of 12 credits (3 courses). Students may complete:

- one specialization (12 credits) plus additional approved electives (12 credits), or
- two specializations (24 credits).

Completion of a specialization does not confer a separate credential and does not appear on the diploma.

A. Available Specializations – Applied Artificial Intelligence

(Each specialization consists of 12 credits / 3 courses)

AI in Business and Marketing

Course Code	Course Title	Credits
AI-EL-401	AI-Driven Marketing and Customer Analytics	4
AI-EL-402	Conversational AI and Customer Experience	4
AI-EL-403	AI for Business Intelligence and Decision-Making	4

AI in Data and Analytics

Course Code	Course Title	Credits
AI-EL-411	Advanced Data Analytics	4
AI-EL-412	Predictive Modeling and Forecasting	4
AI-EL-413	Big Data Concepts and Cloud Tools	4

AI Governance and Society

Course Code	Course Title	Credits
AI-EL-421	AI Policy and Regulation	4
AI-EL-422	Algorithmic Fairness and Bias	4
AI-EL-423	Privacy, Data Protection, and AI Law	4

B. Undergraduate Elective Pool – Applied Artificial Intelligence

(Free Electives – 400 Level, Non-Specialization)

Course Code	Course Title	Credits
AI-EL-431	AI in Finance and Risk	4
AI-EL-432	Intelligent Automation in Operations	4
AI-EL-433	Recommender Systems and Personalization	4
AI-EL-434	AI and the Future of Work	4
AI-EL-435	AI Safety and Risk Management	4
AI-EL-436	Digital Transformation in Practice	4

Undergraduate elective courses in Applied Artificial Intelligence are upper-division (400-level) academic courses selected from the approved free elective pool or completed through optional specialization pathways. Free electives do not replace Undergraduate Common Core or Major Core requirements and do not confer professional licensure or certification.

Summary of Degree Requirements – Applied Artificial Intelligence (B.A.)

Component	Credits
Undergraduate Common Core	42
Major Core (Applied Artificial Intelligence)	54
Electives / Specialization	24
Total Degree Credits	120

Master of Business Administration (MBA): International Management

Program Name	**Master of Business Administration (MBA): International Management**
Program Length	36 Semester Credits (9 sequential 6-week instructional blocks — 54 instructional weeks; approximately 13 months of continuous enrollment, typically completed within 18 months including term breaks)
Delivery Method	100% Online education via the GCA Global Campus (Learning Management System – LMS). All coursework, discussions, and assessments are conducted entirely online. Students engage through asynchronous learning activities, collaborative coursework, and optional synchronous academic support sessions, where available.
Program Overview	The Master of Business Administration (MBA) in International Management is a fully online graduate program designed to develop advanced competencies in global business strategy, finance, leadership, and data-driven decision-making. The program follows a standardized modular structure consisting of nine consecutive 6-week instructional blocks. The curriculum is organized around a shared Common Graduate Core, field-specific international management coursework, and a final completion sequence aligned with either a thesis or a non-thesis (coursework-only) pathway.
Graduation Document	Master of Business Administration (MBA) Degree
Standard Occupational Codes (SOC)	11-1020 – General and Operations Managers; 13-1160 – Market Research Analysts and Marketing Specialists; 11-2021 – Marketing Managers; 11-9199 – Business Operations Specialists
Potential Employment Titles	Business Analyst; Strategy Consultant; Global Business Manager; Financial Analyst; Marketing Strategist (employment outcomes vary by experience, employer requirements, and market conditions)
Program Schedule	The program consists of nine consecutive 6-week instructional blocks, each carrying 4 semester credits. Students complete 36 credits through a structured sequence of Common Graduate Core courses, field-specific coursework, and a completion sequence.
Course Structure	Common Graduate Core: 12 credits (3 courses, 500-level, shared across all graduate programs). Field-Specific Coursework: 12 credits (3 courses, 600-level,

	International Management focus). Completion Sequence: 12 credits (3 courses, 600-level; thesis or non-thesis pathway). Total: 36 Semester Credits.
Course Scheduling	Courses are delivered asynchronously in 6-week instructional blocks with structured readings, discussions, case analyses, and assessments. Optional live sessions may be offered for academic support and feedback.
Semester Credit Definition	One semester credit hour represents approximately 15 hours of direct academic engagement and 30 hours of independent preparation (45 total hours per credit). Each 4-credit course represents approximately 180 total learning hours, consistent with AZPPSE standards.
Course Coding	500-level: Common Graduate Core courses shared across all master's programs. 600-level: Advanced field-specific and completion sequence coursework.
Course Numbering System	500–599: Common Graduate Core (Master's Level). 600–699: Advanced Field-Specific and Completion Coursework.

Program Description

The Master of Business Administration (MBA) in International Management provides graduate students with an advanced understanding of global business strategy, organizational leadership, and analytical decision-making in dynamic international markets.Delivered entirely online through the GCA Global Campus Learning Management System (LMS), the program combines academic rigor with real-world application, offering a flexible, student-centered approach designed for professionals seeking career advancement or leadership transitions.

Students gain comprehensive knowledge of finance, marketing, operations, and global management practices while developing expertise in cross-cultural communication and ethical leadership.The curriculum emphasizes strategic thinking, innovation, and sustainability within a digitally transformed business landscape.Through interactive coursework, case analyses, and collaborative research, learners strengthen their ability to interpret complex data, lead diverse teams, and formulate strategic solutions to contemporary business challenges.

The MBA in International Management program culminates in two completion pathways: a Thesis Track, designed for research-oriented students interested in pursuing doctoral-level studies or academic careers, and a Capstone Project Track, designed for professionals focused on applied business solutions and industry-based innovation.Both tracks foster leadership excellence, global perspective, and a commitment to ethical and sustainable management practices in the international arena.

Program Overview

The Master of Business Administration (MBA) in International Management is a 36-credit graduate program structured around **nine consecutive six-week instructional blocks**, enabling students to focus on one course at a time while maintaining steady academic progress. This modular and accelerated format provides flexibility for working professionals while preserving the academic rigor expected at the master's level.

The curriculum integrates a **Common Graduate Core**, **field-specific international management coursework**, and a **final completion sequence**. Throughout the

program, emphasis is placed on strategic management, global finance, marketing analytics, ethical leadership, and decision-making in complex international contexts.

Students begin with shared graduate-level core courses that strengthen research literacy, leadership capacity, and ethical reasoning. They then progress to advanced coursework focused on international management. In the final phase of the program, students complete a completion sequence aligned with either a **thesis pathway** or a **non-thesis (coursework-only) pathway**, depending on their academic and professional goals.

This structure ensures that graduates develop both theoretical depth and applied analytical competence appropriate for leadership roles in international business environments.

Academic Goals and Learning Framework

The Master of Business Administration (MBA): International Management program is designed to cultivate advanced managerial, analytical, and leadership competencies for success in a globalized and data-driven business environment. The academic framework emphasizes evidence-based decision-making, ethical leadership, and cross-cultural strategic thinking.

Academic Goals

- **Strategic and Global Perspective:** Develop a comprehensive understanding of global business dynamics, international trade systems, and strategic management in multinational organizations.
- **Leadership and Ethical Responsibility:** Strengthen leadership effectiveness through the application of ethical decision-making, organizational behavior, and responsible management practices.
- **Data-Driven Decision-Making:** Apply financial models, analytics, and business intelligence tools to interpret complex data and support strategic decisions.
- **Research and Innovation:** Utilize advanced research methodologies to analyze emerging business challenges and evaluate innovative, sustainable solutions.
- **Communication and Collaboration:** Demonstrate effective written and oral communication skills in diverse, multicultural, and professional business settings.
- **Applied Integration:** Integrate theoretical and analytical knowledge across courses through advanced coursework and completion sequences aligned with global business practice.

The learning framework combines academic theory with applied analysis through case studies, simulations, and collaborative academic activities, ensuring graduates are prepared for leadership in international contexts.

Program Completion Requirements

To earn the Master of Business Administration (MBA): International Management degree, students must successfully complete all academic and administrative requirements established by Global College of America.

Program completion requirements include:

- **Credit Requirements:** Completion of 36 semester credits, consisting of nine 4-credit courses delivered through the sequential 6-week block system.
- **Curriculum Structure:** Successful completion of the Common Graduate Core (12 credits), Field-Specific Coursework (12 credits), and a Completion Sequence (12 credits) aligned with either a thesis or non-thesis pathway.
- **Academic Performance:** Maintenance of a minimum cumulative GPA of 3.0. Any grade lower than a "C" is not accepted toward degree completion.
- **Completion Pathway:**
    - **Thesis Pathway:** Successful completion of a three-course thesis sequence focused on research design, data analysis, scholarly writing, and academic defense.
    - **Non-Thesis Pathway:** Successful completion of a three-course, coursework-only completion sequence emphasizing advanced analysis and integration of international management concepts.
- **Enrollment Status:** Continuous enrollment throughout the sequential blocks is expected unless a formal leave of absence is approved by Academic Affairs.
- **Institutional Compliance:** Fulfillment of all academic integrity, financial, and institutional policy requirements as published in the GCA Academic Catalog and applicable graduate handbooks.

Upon meeting all requirements, graduates are awarded the Master of Business Administration (MBA) in International Management.

Student Guidance

The Master of Business Administration (MBA): International Management curriculum supports progressive, outcome-based learning over approximately **18 months** through nine sequential six-week instructional blocks. This format enables graduate students—many of whom are working professionals—to concentrate on one course at a time, promoting academic depth, focused engagement, and practical relevance.

The program is organized into three academic stages: **Common Graduate Core**, **Field-Specific Coursework**, and a **Completion Sequence**. Each stage builds systematically on prior learning, supporting continuous skill integration and academic progression across all blocks.

Academic Progression by Stage

- **Blocks 1–3 (Common Graduate Core):**
  Students establish a strong foundation in research methods, leadership development, and ethical reasoning applicable across graduate-level study and professional practice.

- **Blocks 4–6 (Field-Specific Coursework):**
  Students engage in advanced international management topics, including global strategy, finance, analytics, and organizational leadership, with emphasis on data-driven and ethical decision-making.
- **Blocks 7–9 (Completion Sequence):**
  Students complete either a thesis sequence focused on independent scholarly research or a non-thesis, coursework-only sequence designed to integrate and apply advanced international management concepts.

This progression model ensures that MBA graduates achieve both theoretical proficiency and advanced analytical competence, preparing them for leadership roles in international organizations, research-oriented environments, and globally engaged enterprises.

Courses

Master of Business Administration (MBA)
I. Core / Foundational Courses
12 Credits / 3 Courses (Common Graduate Core)

Code	Course Title	Credits	Level	Category / Focus Area
RES-501	Advanced Research Methods	4	500	Research Design and Methodology
BUS-502	Leadership and Professional Development in the Digital Era	4	500	Leadership & Adaptive Management
ETH-503	Global Ethics and Compliance	4	500	Ethical and Responsible Business Conduct

Total: 12 Credits

II. Advanced / Field-Specific Courses – International Management
12 Credits / 3 Courses

Code	Course Title	Credits	Level	Category / Focus Area
MBA-604	Advanced Marketing Strategies	4	600	Global Marketing and Consumer Insight
MBA-605	Global Financial Management	4	600	International Finance and Investment
MBA-606	Data Analytics for Business Strategy	4	600	Quantitative Analysis and Strategic Application

Total: 12 Credits

III. Completion Sequences

A. Non-Thesis Completion Sequence (Coursework-Only)

International Management

The non-thesis completion sequence is fully coursework-based and aligned with the core focus of the Master of Business Administration (MBA): International Management program. Students complete one approved completion sequence emphasizing advanced international management competencies. Students may complete either a **general International Management sequence** or select an **optional focus area**. Completion sequences do not alter the official program title and do not appear as

separate credentials on the diploma. Each student completes only one completion sequence.

B. Non-Thesis Completion Sequence – Optional Focus Areas

Option 1: International Management (General – No Focus)

This option is intended for students who prefer a broad and integrative approach to international management without a thematic focus area.

Course Code	Course Title	Credits
MBA-610	Advanced International Management Seminar	4
MBA-611	Data-Driven Strategic Decision-Making	4
MBA-612	Global Leadership and Organizational Strategy	4

Option 2: International Management – Strategy & Leadership Focus

Course Code	Course Title	Credits
MBA-610	Advanced International Management Seminar	4
MBA-611	Data-Driven Strategic Decision-Making	4
MBA-612	Global Leadership and Organizational Strategy	4

Option 3: International Management – Global Finance & Risk Focus

Course Code	Course Title	Credits
MBA-613	International Financial Strategy	4
MBA-614	Global Risk Management and Governance	4
MBA-615	Strategic Investment and Capital Markets	4

Option 4: International Management – Global Marketing & Analytics Focus

Course Code	Course Title	Credits
MBA-616	Global Marketing Analytics and Insights	4
MBA-617	Digital Campaign Strategy and Performance Measurement	4
MBA-618	Brand Strategy in International Markets	4

Option 5: International Management – International Trade & Operations Focus

Course Code	Course Title	Credits
MBA-619	Global Trade Systems and Compliance	4
MBA-620	International Operations and Supply Network Strategy	4
MBA-621	Cross-Border Risk, Controls, and Decision Frameworks	4

Students who do not select a focus area complete the general International Management completion sequence. Focus areas are optional thematic emphases within the International Management curriculum and do not constitute separate degree programs, concentrations, or specializations. The official degree awarded is Master of Business Administration (MBA): International Management. Each student completes one completion sequence only. Completion sequences are selected in consultation with academic advising and subject to availability.

C. Thesis Completion Sequence (Research-Focused)

Code	Course Title	Credits	Level	Focus Area
RES-601	Thesis Research I: Proposal Development	4	600	Research Design
RES-602	Thesis Research II: Data Collection and Analysis	4	600	Data Analysis
RES-603	Thesis Seminar and Defense	4	600	Scholarly Writing & Defense

Total: 12 Credits

Program Credit Summary

Category	Courses	Credits
Core / Foundational	3	12
Field-Specific	3	12
Completion Sequence (Thesis or Non-Thesis)	3	12
Total Program	**9 Courses**	**36 Credits**

Master of Arts in Psychological Sciences (M.A.)

Program Name	**Master of Arts in Psychological Sciences (M.A.)**
Program Length	36 Semester Credits (9 sequential 6-week instructional blocks — 54 instructional weeks; approximately 13 months of continuous enrollment, typically completed within 18 months including term breaks)
Delivery Method	100% Online education via the GCA Global Campus (Learning Management System – LMS). All coursework, discussions, and assessments are conducted entirely online. Students engage through asynchronous learning activities, structured academic discussions, and optional synchronous academic support sessions, where available.
Program Overview	The Master of Arts in Psychological Sciences (M.A.) is a fully online graduate program designed to develop advanced theoretical, analytical, and research-oriented competencies in psychological science. The program follows a standardized modular structure consisting of nine consecutive 6-week instructional blocks. The curriculum is organized around a shared Common Graduate Core, field-specific psychological sciences coursework, and a final completion sequence aligned with either a thesis or a non-thesis (coursework-only) pathway.
Graduation Document	Master of Arts (M.A.) Degree
Standard Occupational	19-3033 – Clinical, Counseling, and School Psychologists; 19-3032 – Industrial-Organizational Psychologists; 19-3099 – Psychologists, All Other; 25-1066 –

Codes (SOC)	Psychology Teachers, Postsecondary
Potential Employment Titles	Research Assistant; Behavioral Science Analyst; Academic Program Coordinator; Human Services Specialist; Organizational Research Associate (employment outcomes vary by experience, employer requirements, and jurisdictional regulations).
Program Schedule	The program consists of nine consecutive 6-week instructional blocks, each carrying 4 semester credits. Students complete 36 credits through a structured sequence of Common Graduate Core courses, field-specific psychological sciences coursework, and a completion sequence.
Course Structure	Common Graduate Core: 12 credits (3 courses, 500-level, shared across all graduate programs). Field-Specific Coursework: 12 credits (3 courses, 600-level, Psychological Sciences focus). Completion Sequence: 12 credits (3 courses, 600-level; thesis or non-thesis pathway). Total: 36 Semester Credits.
Course Scheduling	Courses are delivered asynchronously in 6-week instructional blocks with structured readings, scholarly discussions, applied analysis, and assessments. Optional live sessions may be offered for academic support and faculty feedback.
Semester Credit Definition	One semester credit hour represents approximately 15 hours of direct academic engagement and 30 hours of independent preparation (45 total hours per credit). Each 4-credit course represents approximately 180 total learning hours, consistent with AZPPSE standards.
Course Coding	500-level: Common Graduate Core courses shared across all master's programs. 600-level: Advanced field-specific and completion sequence coursework.
Course Numbering System	500–599: Common Graduate Core (Master's Level). 600–699: Advanced Field-Specific and Completion Coursework.

Program Description

The Master of Arts in Psychological Sciences (M.A.) provides graduate students with an advanced understanding of psychological theory, research methodology, and analytical reasoning across key domains of psychological science. Delivered entirely online through the GCA Global Campus (Learning Management System – LMS), the program emphasizes academic rigor, ethical inquiry, and evidence-based analysis within a flexible and student-centered learning environment.

Students engage with contemporary psychological theories and empirical research while developing competencies in scientific reasoning, scholarly communication, and ethical decision-making. The curriculum is designed for students seeking advanced academic preparation in psychological sciences, including those intending to pursue doctoral-level study or research-oriented professional roles. This program is **fully academic and non-clinical** and does not include supervised practice, clinical training, or licensure preparation.

Program Overview

The Master of Arts in Psychological Sciences (M.A.) is a 36-credit graduate program structured around **nine consecutive six-week instructional blocks**, allowing students to focus on one course at a time while maintaining steady academic progress. This modular format supports in-depth engagement with advanced psychological content while providing flexibility for working professionals and international learners.

The curriculum is organized into three integrated stages: a **Common Graduate Core**, **field-specific coursework in psychological sciences**, and a **final completion sequence** aligned with either a thesis or a non-thesis (coursework-only) pathway. Throughout the program, emphasis is placed on theoretical integration, research literacy, ethical inquiry, and advanced analytical reasoning within psychological science.

Students begin with shared graduate-level core courses that strengthen research methodology, scholarly communication, and ethical reasoning. They then progress to advanced coursework addressing major domains of psychological science. In the final phase, students complete a completion sequence designed either to support independent scholarly research (thesis pathway) or to integrate advanced theoretical and analytical competencies through coursework (non-thesis pathway).
This structure ensures that graduates develop the academic depth, research awareness, and analytical skills necessary for doctoral study, research-oriented roles, and advanced academic engagement in psychological sciences.

Academic Goals and Learning Framework

The Master of Arts in Psychological Sciences (M.A.) program is designed to cultivate advanced analytical, research, and scholarly competencies aligned with contemporary psychological science.

Academic Goals

- **Theoretical and Scientific Understanding:** Develop advanced knowledge of psychological theories, concepts, and scientific frameworks.
- **Research Literacy and Methodology:** Apply advanced research methods and data analysis techniques to evaluate psychological research.
- **Ethical and Professional Awareness:** Integrate ethical principles and professional standards into psychological inquiry and analysis.
- **Critical Analysis:** Evaluate and synthesize empirical findings to address complex psychological questions.
- **Scholarly Communication:** Demonstrate effective academic writing and communication using discipline-appropriate conventions.
- **Applied Academic Integration:** Integrate theory and research across coursework through advanced academic analysis.

The learning framework emphasizes evidence-based inquiry, scholarly discussion, and applied analysis through readings, literature reviews, and research-oriented assignments.

Program Completion Requirements

To earn the Master of Arts in Psychological Sciences (M.A.) degree, students must successfully complete all academic and administrative requirements established by Global College of America.

Program completion requirements include:

- **Credit Requirements:** Completion of 36 semester credits, consisting of nine 4-credit courses delivered through the sequential 6-week block system.
- **Curriculum Structure:** Successful completion of the Common Graduate Core (12 credits), Field-Specific Coursework (12 credits), and a Completion Sequence (12 credits) aligned with either a thesis or non-thesis pathway.
- **Academic Performance:** Maintenance of a minimum cumulative GPA of 3.0. Any grade lower than a “C” is not accepted toward degree completion.
- **Completion Pathway:**
    - **Thesis Pathway:** Completion of a three-course thesis sequence focused on scholarly research, data analysis, academic writing, and defense.
    - **Non-Thesis Pathway:** Completion of a three-course, coursework-only completion sequence emphasizing advanced theoretical and analytical integration.

- **Enrollment Status:** Continuous enrollment throughout the sequential blocks is expected unless a formal leave of absence is approved.
- **Institutional Compliance:** Fulfillment of all academic integrity, financial, and institutional policy requirements as published in the GCA Academic Catalog and applicable graduate handbooks.

Upon meeting all requirements, graduates are awarded the Master of Arts in Psychological Sciences (M.A.).

Student Guidance

The Master of Arts in Psychological Sciences (M.A.) curriculum supports progressive, outcome-based learning over approximately 18 months through nine sequential six-week instructional blocks. This structure allows students to focus on one course at a time, promoting sustained engagement, deep analysis, and academic rigor.

The program is organized into three academic stages: Common Graduate Core**,** Field-Specific Psychological Sciences Coursework, and a Completion Sequence**.** Each stage builds systematically on prior learning and supports advanced scholarly development.

Academic Progression by Stage

- **Blocks 1–3 (Common Graduate Core):**
  Development of advanced research literacy, ethical reasoning, and scholarly communication skills applicable across graduate study.
- **Blocks 4–6 (Field-Specific Coursework):**
  Engagement with advanced psychological theories, research domains, and analytical frameworks within psychological sciences.
- **Blocks 7–9 (Completion Sequence):**
  Completion of either a thesis sequence focused on independent scholarly research or a non-thesis, coursework-only sequence designed to synthesize and integrate advanced psychological knowledge.

This progression prepares graduates for doctoral study, research-oriented roles, and advanced academic engagement in psychological sciences.

Courses

Master of Arts in Psychological Sciences (M.A.)

I. Core / Foundational Courses
12 Credits / 3 Courses (Common Graduate Core)

Code	Course Title	Credits	Level	Category / Focus Area
RES-501	Advanced Research Methods	4	500	Research Design and Methodology
BUS-502	Leadership and Professional Development in the Digital Era	4	500	Leadership, Professional Skills, and Academic Development
ETH-503	Global Ethics and Compliance	4	500	Ethical Reasoning and Professional Responsibility

Total: 12 Credits

II. Advanced / Field-Specific Courses – Psychological Sciences
12 Credits / 3 Courses

Code	Course Title	Credits	Level	Category / Focus Area
PSY-604	Advanced Psychological Theory and Systems	4	600	Theoretical Foundations in Psychological Science
PSY-605	Quantitative and Qualitative Analysis in Psychology	4	600	Research Methods, Data Analysis, and Interpretation
PSY-606	Ethics, Culture, and Contemporary Issues in Psychological Science	4	600	Ethical Analysis, Cultural Contexts, and Applied Theory

Total: 12 Credits

III. Completion Sequences
12 Credits / 3 Courses

A. Non-Thesis Completion Sequence (Coursework-Only)
Psychological Sciences (General – No Focus)

This option is intended for students seeking broad theoretical and analytical integration in psychological sciences without a specialized focus.

Course Code	Course Title	Credits	Level	Focus Area
PSY-610	Advanced Seminar in Psychological Sciences	4	600	Integrative Theory and Analysis
PSY-611	Applied Psychological Analysis and Interpretation	4	600	Evidence-Based Evaluation
PSY-612	Contemporary Topics in Psychological Science	4	600	Synthesis of Current Research

Total: 12 Credits

B. Non-Thesis Completion Sequence – Optional Focus Areas
(Optional; does not alter program title)

Psychological Sciences – Research & Theory Focus

Course Code	Course Title	Credits
PSY-613	Advanced Research Design in Psychology	4
PSY-614	Theory Integration and Model Evaluation	4
PSY-615	Scholarly Writing and Research Synthesis	4

Psychological Sciences – Social & Behavioral Analysis Focus

Course Code	Course Title	Credits
PSY-616	Advanced Social and Behavioral Analysis	4
PSY-617	Psychological Perspectives on Social Systems	4
PSY-618	Behavioral Science in Applied Contexts	4

C. Thesis Completion Sequence (Research-Focused)

Code	Course Title	Credits	Level	Focus Area
RES-601	Thesis Research I: Proposal Development	4	600	Research Design and Proposal
RES-602	Thesis Research II: Data Collection and Analysis	4	600	Data Analysis and Interpretation
RES-603	Thesis Seminar and Defense	4	600	Scholarly Writing and Defense

Total: 12 Credits

Program Credit Summary

Category	Courses	Credits
Core / Foundational	3	12
Field-Specific	3	12
Completion Sequence (Thesis or Non-Thesis)	3	12
Total Program	**9 Courses**	**36 Credits**

Master of Science in Clinical Psychological Sciences (M.Sc.)

Program Name	**Master of Science in Clinical Psychological Sciences (M.Sc.)**
Program Length	36 Semester Credits (9 sequential 6-week instructional blocks — 54 instructional weeks; approximately 13 months of continuous enrollment, typically completed within 18 months including term breaks)
Delivery Method	100% Online education via the GCA Global Campus (Learning Management System – LMS). All coursework, discussions, and assessments are conducted entirely online. Students engage through asynchronous learning activities, structured academic discussions, and optional synchronous academic support sessions, where available.
Program Overview	The Master of Science in Clinical Psychological Sciences (M.Sc.) is a fully online graduate program designed to develop advanced theoretical, analytical, and research-oriented competencies in clinical psychological science. The program follows a standardized modular structure consisting of nine consecutive 6-week instructional blocks. The curriculum is organized around a shared Common

	Graduate Core, field-specific coursework in clinical psychological sciences, and a final completion sequence aligned with either a thesis or a non-thesis (coursework-only) pathway.
Non-Clinical Academic Disclaimer	This program is fully academic and non-clinical. It does not include clinical practice, psychotherapy skills training, supervised client interaction, diagnostic authority, or any activity requiring professional licensure. The program does not prepare students for clinical licensure.
Graduation Document	Master of Science (M.Sc.) Degree
Standard Occupational Codes (SOC)	19-3033 – Clinical, Counseling, and School Psychologists; 19-3099 – Psychologists, All Other; 25-1066 – Psychology Teachers, Postsecondary
Potential Employment Titles	Research Assistant; Clinical Research Coordinator; Behavioral Science Analyst; Academic Program Specialist; Research-Oriented Human Services Roles (employment outcomes vary by experience, employer requirements, and jurisdictional regulations).
Program Schedule	The program consists of nine consecutive 6-week instructional blocks, each carrying 4 semester credits. Students complete 36 credits through a structured sequence of Common Graduate Core courses, field-specific clinical psychological sciences coursework, and a completion sequence.
Course Structure	Common Graduate Core: 12 credits (3 courses, 500-level, shared across all graduate programs). Field-Specific Coursework: 12 credits (3 courses, 600-level, Clinical Psychological Sciences focus). Completion Sequence: 12 credits (3 courses, 600-level; thesis or non-thesis pathway). Total: 36 Semester Credits.
Course Scheduling	Courses are delivered asynchronously in 6-week instructional blocks with structured readings, literature-based analysis, scholarly discussions, and assessments. Optional live sessions may be offered for academic support and faculty feedback.
Semester Credit Definition	One semester credit hour represents approximately 15 hours of direct academic engagement and 30 hours of independent preparation (45 total hours per credit). Each 4-credit course represents approximately 180 total learning hours, consistent with AZPPSE standards.
Course Coding	500-level: Common Graduate Core courses shared across all master's programs. 600-level: Advanced field-specific and completion sequence coursework.
Course Numbering System	500–599: Common Graduate Core (Master's Level). 600–699: Advanced Field-Specific and Completion Coursework.

Program Description

The Master of Science in Clinical Psychological Sciences (M.Sc.) provides graduate students with advanced academic preparation in clinical psychological science, emphasizing theory-driven analysis, research literacy, and evidence-based interpretation of psychological phenomena. Delivered entirely online through the GCA Global Campus (Learning Management System – LMS), the program offers a rigorous, literature-based curriculum within a flexible and student-centered learning environment.

Students engage with contemporary research in developmental clinical science, clinical neuroscience, psychopathology, and psychological assessment (non-practice). The curriculum emphasizes ethical inquiry, methodological rigor, and critical evaluation of empirical evidence. This program is **fully academic and non-clinical**; it does not include supervised practice, psychotherapy training, diagnostic authority, or licensure preparation.

Non-Clinical Academic Disclaimer

The Master of Science in Clinical Psychological Sciences (M.Sc.) is a **fully academic, non-clinical** graduate program. The program does **not** include clinical practice,

psychotherapy skills training, diagnostic assessment practicum, supervised client interaction, or any form of clinical internship, residency, or field placement.

Completion of this program does **not** lead to professional licensure, certification, or authorization to practice as a psychologist, psychotherapist, counselor, or other licensed mental health professional in any jurisdiction. The program does **not** prepare students for licensure eligibility or clinical credentialing requirements.

All coursework is literature-based and research-oriented, emphasizing theoretical understanding, research literacy, evidence-based analysis, and scholarly inquiry within the field of clinical psychological science. Any reference to "clinical" within course titles or program descriptions reflects an **academic and scientific focus only** and does not imply applied clinical training or professional practice.

Students are responsible for independently verifying licensure, certification, or professional practice requirements with the appropriate regulatory bodies in their intended jurisdiction.

Program Overview

The Master of Science in Clinical Psychological Sciences (M.Sc.) is a **36-credit graduate program** structured around **nine consecutive six-week instructional blocks**, allowing students to focus on one course at a time while maintaining steady academic progress.

The curriculum is organized into three integrated stages: a **Common Graduate Core**, **field-specific coursework in clinical psychological sciences**, and a **final completion sequence** aligned with either a thesis or a non-thesis (coursework-only) pathway. Students begin with shared graduate-level core courses that strengthen research methods, ethical reasoning, and scholarly communication. They then progress to advanced field-specific coursework, followed by a completion sequence designed to support either independent scholarly research or advanced theoretical integration through coursework.

Academic Goals and Learning Framework

The M.Sc. in Clinical Psychological Sciences is designed to cultivate advanced analytical and research competencies aligned with contemporary psychological science.

Academic Goals

- Advanced Theoretical Understanding: Develop in-depth knowledge of theories and models in clinical psychological science.
- Research Literacy and Methods: Apply advanced research methodologies and data analysis techniques to evaluate empirical studies.
- Ethical and Professional Reasoning: Integrate ethical standards and professional responsibility into scholarly analysis.
- Critical Evaluation: Analyze and synthesize empirical findings across clinical psychological domains.
- Scholarly Communication: Demonstrate effective academic writing and presentation using discipline-appropriate conventions.
- Applied Academic Integration: Integrate theory and research across coursework through advanced academic analysis.

The learning framework emphasizes evidence-based inquiry, scholarly discussion, and literature-based analysis through readings, critiques, and research-oriented assignments.

Program Completion Requirements

To earn the Master of Science in Clinical Psychological Sciences (M.Sc.) degree, students must successfully complete all academic and administrative requirements established by Global College of America.

- Credit Requirements: Completion of 36 semester credits (nine 4-credit courses) delivered through sequential 6-week blocks.
- Curriculum Structure: Successful completion of the Common Graduate Core (12 credits), Field-Specific Coursework (12 credits), and a Completion Sequence (12 credits) aligned with either a thesis or non-thesis pathway.
- Academic Performance: Maintenance of a minimum cumulative GPA of 3.0. Any grade lower than a "C" is not accepted toward degree completion.

Completion Pathway:

- Thesis Pathway: Completion of a three-course thesis sequence focused on scholarly research, data analysis, academic writing, and defense.
- Non-Thesis Pathway: Completion of a three-course, coursework-only completion sequence emphasizing advanced theoretical and analytical integration.
- Enrollment Status: Continuous enrollment throughout the sequential blocks unless a formal leave of absence is approved.
- Institutional Compliance: Fulfillment of all academic integrity, financial, and institutional policy requirements.

Student Guidance

The M.Sc. in Clinical Psychological Sciences supports progressive, outcome-based learning over approximately **18 months** through nine sequential six-week instructional blocks. This format enables focused engagement with advanced material and sustained academic rigor.

Academic Progression by Stage

- **Blocks 1–3 (Common Graduate Core):** Development of advanced research literacy, ethical reasoning, and scholarly communication.
- **Blocks 4–6 (Field-Specific Coursework):** Engagement with advanced topics in clinical psychological science, including neuroscience, assessment (non-practice), and evidence-based frameworks.
- **Blocks 7–9 (Completion Sequence):** Completion of either a thesis sequence (research-focused) or a non-thesis, coursework-only sequence designed to integrate advanced theoretical knowledge.

Courses

Master of Science in Clinical Psychological Sciences (M.Sc.)

I. Core / Foundational Courses
12 Credits / 3 Courses (Common Graduate Core)

Code	Course Title	Credits	Level	Category / Focus Area
RES-501	Advanced Research Methods	4	500	Research Design and Methodology
BUS-502	Leadership and Professional Development in the Digital Era	4	500	Leadership, Professional Skills
ETH-503	Global Ethics and Compliance	4	500	Ethical Reasoning & Compliance

Total: 12 Credits

II. Advanced / Field-Specific Courses – Clinical Psychological Sciences
12 Credits / 3 Courses

Code	Course Title	Credits	Level	Category / Focus Area
CPS-601	Clinical Neuroscience	4	600	Neural Bases of Cognition & Psychopathology
CPS-602	Advanced Psychological Assessment & Statistics (Non-Practice)	4	600	Psychometrics & Quantitative Analysis
CPS-603	Evidence-Based Clinical Interventions (Non-Practice)	4	600	Evidence Synthesis & Frameworks

Total: 12 Credits

III. Completion Sequences
12 Credits / 3 Courses
A. Non-Thesis Completion Sequence (Coursework-Only)
Clinical Psychological Sciences (General – No Focus)

Code	Course Title	Credits	Level	Focus Area
CPS-610	Advanced Seminar in Clinical Psychological Sciences	4	600	Integrative Theory
CPS-611	Research Literature & Evidence Synthesis	4	600	Critical Evaluation
CPS-612	Contemporary Issues in Clinical Psychological Science	4	600	Advanced Analysis

Total: 12 Credits

B. Thesis Completion Sequence (Research-Focused)

Code	Course Title	Credits	Level	Focus Area
RES-601	Thesis Research I: Proposal Development	4	600	Research Design
RES-602	Thesis Research II: Data Collection & Analysis	4	600	Data Analysis
RES-603	Thesis Seminar and Defense	4	600	Scholarly Writing & Defense

Total: 12 Credits

Program Credit Summary

Category	Courses	Credits
Core / Foundational	3	12
Field-Specific	3	12
Completion Sequence (Thesis or Non-Thesis)	3	12
Total Program	**9 Courses**	**36 Credits**

Master of Science in Marketing (M.Sc.)

Program Name	**Master of Science in Marketing (M.Sc.)**
Program Length	36 Semester Credits (9 sequential 6-week instructional blocks — 54 instructional weeks; approximately 13 months of continuous enrollment, typically completed within 18 months including term breaks)
Delivery Method	100% Online education via the GCA Global Campus (Learning Management System – LMS). All coursework, discussions, and assessments are conducted entirely online. Students engage through asynchronous learning activities, data-driven projects, case analyses, and optional synchronous academic support sessions, where available.
Program Overview	The Master of Science in Marketing (M.Sc.) is a fully online graduate program designed to develop advanced analytical, strategic, and research-oriented competencies in contemporary marketing practice. The program follows a standardized modular structure consisting of nine consecutive 6-week instructional blocks. The curriculum is organized around a shared Common Graduate Core, field-specific marketing coursework, and a final completion sequence aligned with either a thesis or a non-thesis (coursework-only) pathway.
Graduation Document	Master of Science (M.Sc.) Degree
Standard Occupational Codes (SOC)	13-1160 – Market Research Analysts and Marketing Specialists; 11-2021 – Marketing Managers; 13-1111 – Management Analysts
Potential Employment Titles	Marketing Analyst; Digital Marketing Strategist; Brand Analyst; Market Research Specialist; Marketing Consultant (employment outcomes vary by experience, employer requirements, and market conditions).
Program Schedule	The program consists of nine consecutive 6-week instructional blocks, each carrying 4 semester credits. Students complete 36 credits through a structured sequence of Common Graduate Core courses, field-specific marketing coursework, and a completion sequence.
Course Structure	Common Graduate Core: 12 credits (3 courses, 500-level, shared across all graduate programs). Field-Specific Coursework: 12 credits (3 courses, 600-level, Marketing focus). Completion Sequence: 12 credits (3 courses, 600-level; thesis or non-thesis pathway). Total: 36 Semester Credits.
Course Scheduling	Courses are delivered asynchronously in 6-week instructional blocks with structured readings, data analysis, case-based learning, and assessments. Optional live sessions may be offered for academic support and faculty feedback.
Semester Credit Definition	One semester credit hour represents approximately 15 hours of direct academic engagement and 30 hours of independent preparation (45 total hours per credit). Each 4-credit course represents approximately 180 total learning hours, consistent with AZPPSE standards.
Course Coding	500-level: Common Graduate Core courses shared across all master's programs. 600-level: Advanced field-specific and completion sequence coursework.
Course Numbering System	500–599: Common Graduate Core (Master's Level). 600–699: Advanced Field-Specific and Completion Coursework.

Program Description

The Master of Science in Marketing (M.Sc.) provides graduate students with advanced academic preparation in marketing strategy, consumer behavior, analytics, and research-driven decision-making. Delivered entirely online through the GCA Global Campus (Learning Management System – LMS), the program emphasizes analytical rigor, evidence-based reasoning, and ethical marketing practice within a flexible, student-centered learning environment.
Students engage with contemporary marketing theory and data-informed methods across digital, global, and strategic contexts. The curriculum integrates quantitative analysis, market research, brand strategy, and consumer insights to prepare graduates for advanced professional roles or further academic study. The program is academic in nature and does not confer professional licensure.

Program Overview

The Master of Science in Marketing (M.Sc.) is a 36-credit graduate program structured around nine consecutive six-week instructional blocks, enabling focused engagement with one course at a time while maintaining steady academic progress.
The curriculum is organized into three stages: a Common Graduate Core, field-specific marketing coursework, and a final completion sequence aligned with either a thesis or a non-thesis (coursework-only) pathway. Students begin with shared graduate-level core courses that strengthen research literacy, ethical reasoning, and leadership skills, progress to advanced marketing coursework, and conclude with a completion sequence that integrates advanced marketing competencies.

Academic Goals and Learning Framework

The M.Sc. in Marketing is designed to cultivate advanced analytical, strategic, and research-oriented competencies relevant to contemporary marketing practice.

Academic Goals

- **Strategic Marketing Insight:** Develop advanced understanding of marketing strategy, brand management, and market positioning.
- **Data-Driven Analysis:** Apply analytics, research methods, and marketing intelligence to inform strategic decisions.
- **Consumer and Market Understanding:** Analyze consumer behavior and market dynamics across digital and global contexts.
- **Ethical and Responsible Practice:** Integrate ethical standards and responsible decision-making into marketing analysis.
- **Scholarly Communication:** Demonstrate effective academic and professional communication using discipline-appropriate conventions.
- **Integrated Application:** Synthesize theory and analysis across coursework through advanced academic integration.

The learning framework emphasizes case-based analysis, data interpretation, and scholarly discussion.

The program employs a sequential block system to ensure focused, outcome-based learning. Each course builds on the previous one, allowing students to progress from foundational research and ethical understanding to specialized marketing analysis and application. Through case studies, project-based learning, and interactive simulations, students engage in real-world marketing problem-solving and experiential learning. Upon completing the program, graduates will demonstrate professional readiness,

analytical fluency, and the creative agility necessary to excel in global marketing leadership roles.

Program Completion Requirements

To earn the Master of Science in Marketing (M.Sc.) degree, students must successfully complete all academic and administrative requirements:

- Credits: Completion of 36 semester credits (nine 4-credit courses) delivered through sequential 6-week blocks.
- Structure: Completion of the Common Graduate Core (12 credits), Field-Specific Coursework (12 credits), and a Completion Sequence (12 credits) aligned with either a thesis or non-thesis pathway.
- Academic Performance: Minimum cumulative GPA of 3.0; grades below "C" do not count toward degree completion.
- Pathway:
  - Thesis Pathway: Three-course thesis sequence focused on research design, data analysis, scholarly writing, and defense.
  - Non-Thesis Pathway: Three-course, coursework-only completion sequence emphasizing advanced marketing analysis and integration.
- Enrollment: Continuous enrollment across sequential blocks unless an approved leave of absence is granted.
- Compliance: Fulfillment of all academic integrity, financial, and institutional policies.

Student Guidance

The M.Sc. in Marketing supports progressive, outcome-based learning over approximately 18 months via nine sequential six-week blocks. Students focus on one course at a time, promoting depth, analytical rigor, and applied relevance.

Academic Progression by Stage

- Blocks 1–3 (Common Graduate Core): Research methods, ethical reasoning, and leadership foundations.
- Blocks 4–6 (Field-Specific Marketing): Advanced marketing strategy, analytics, and consumer behavior.
- Blocks 7–9 (Completion Sequence): Thesis or non-thesis coursework-only sequence integrating advanced marketing competencies.

Courses

Master of Science in Marketing (M.Sc.)

I. Core / Foundational Courses
12 Credits / 3 Courses (Common Graduate Core)

Code	Course Title	Credits	Level	Category / Focus Area
RES-501	Advanced Research Methods	4	500	Research Design and Methodology
BUS-502	Leadership and Professional Development in the Digital Era	4	500	Leadership & Professional Skills
ETH-503	Global Ethics and Compliance	4	500	Ethical Reasoning & Compliance

Total: 12 Credits

II. Advanced / Field-Specific Courses – Marketing
12 Credits / 3 Courses

Code	Course Title	Credits	Level	Category / Focus

				Area
MKT-604	Advanced Marketing Strategy	4	600	Strategic Marketing & Positioning
MKT-605	Marketing Analytics and Consumer Insights	4	600	Data Analysis & Consumer Behavior
MKT-606	Digital and Global Marketing Systems	4	600	Digital, Global, and Integrated Marketing

Total: 12 Credits

III. Completion Sequences

Completion sequences constitute the final stage of the graduate program and are designed to integrate and advance learning achieved throughout the Common Graduate Core and Field-Specific coursework. Students complete one completion sequence only, selected in consultation with academic advising and subject to availability.

Completion sequences are offered in two formats: a thesis pathway, focused on independent scholarly research, or a non-thesis (coursework-only) pathway, focused on advanced academic integration within the program's disciplinary scope. Completion sequences do not alter the official degree title and do not appear as separate credentials on the diploma.

12 Credits / 3 Courses
A. Non-Thesis Completion Sequence (Coursework-Only)
Marketing (General – No Focus)

Code	Course Title	Credits	Level	Focus Area
MKT-610	Advanced Seminar in Marketing	4	600	Integrative Marketing Analysis
MKT-611	Data-Driven Marketing Decision-Making	4	600	Evidence-Based Strategy
MKT-612	Contemporary Issues in Marketing	4	600	Synthesis of Current Research

Total: 12 Credits

Optional Focus Areas (within Marketing)
Marketing – Brand & Strategy Focus

Code	Course Title	Credits
MKT-613	Brand Strategy and Management	4
MKT-614	Strategic Market Planning	4
MKT-615	Integrated Marketing Communications	4

Marketing – Analytics & Digital Focus

Code	Course Title	Credits
MKT-616	Advanced Marketing Analytics	4
MKT-617	Digital Campaign Performance Measurement	4
MKT-618	Marketing Technology and Automation	4

Focus areas are optional thematic emphases and do not alter the official degree title.

B. Thesis Completion Sequence (Research-Focused)

Code	Course Title	Credits	Level	Focus Area
RES-601	Thesis Research I: Proposal Development	4	600	Research Design
RES-602	Thesis Research II: Data Collection & Analysis	4	600	Data Analysis
RES-603	Thesis Seminar and Defense	4	600	Scholarly Writing & Defense

Total: 12 Credits

Program Credit Summary

Category	Courses	Credits
Core / Foundational	3	12
Field-Specific	3	12
Completion Sequence (Thesis or Non-Thesis)	3	12
Total Program	**9 Courses**	**36 Credits**

Master of Science in Quality Engineering and Management (M.Sc.)

Program Name	**Master of Science in Quality Engineering and Management (M.Sc.)**
Program Length	36 Semester Credits (9 sequential 6-week instructional blocks — 54 instructional weeks; approximately 13 months of continuous enrollment, typically completed within 18 months including term breaks)
Delivery Method	100% Online education via the GCA Global Campus (Learning Management System – LMS). All coursework, discussions, and assessments are conducted entirely online. Students engage through asynchronous learning activities, data-driven projects, applied case analyses, and optional synchronous academic support sessions, where available.
Program Overview	The Master of Science in Quality Engineering and Management (M.Sc.) is a fully online graduate program designed to develop advanced analytical, technical, and managerial competencies related to quality systems, process improvement, and organizational performance. The program follows a standardized modular structure consisting of nine consecutive 6-week instructional blocks. The curriculum is organized around a shared Common Graduate Core, field-specific coursework in quality engineering and management, and a final completion sequence aligned with either a thesis or a non-thesis (coursework-only) pathway.
Graduation Document	Master of Science (M.Sc.) Degree
Standard Occupational Codes (SOC)	11-1021 – General and Operations Managers; 13-1111 – Management Analysts; 17-2112 – Industrial Engineers; 51-9061 – Inspectors, Testers, Sorters, Samplers, and Weighers
Potential Employment Titles	Quality Engineer; Process Improvement Analyst; Operations Excellence Manager; Continuous Improvement Specialist; Quality Systems Manager (employment outcomes vary by experience, employer requirements, and regulatory context).
Program Schedule	The program consists of nine consecutive 6-week instructional blocks, each carrying 4 semester credits. Students complete 36 credits through a structured sequence of Common Graduate Core courses, field-specific quality engineering and management coursework, and a completion sequence.
Course Structure	Common Graduate Core: 12 credits (3 courses, 500-level, shared across all graduate programs). Field-Specific Coursework: 12 credits (3 courses, 600-level, Quality Engineering & Management focus). Completion Sequence: 12 credits (3 courses, 600-level; thesis or non-thesis pathway). Total: 36 Semester

	Credits.
Course Scheduling	Courses are delivered asynchronously in 6-week instructional blocks with structured readings, applied problem-solving tasks, analytical assignments, and assessments. Optional live sessions may be offered for academic support and faculty feedback.
Semester Credit Definition	One semester credit hour represents approximately 15 hours of direct academic engagement and 30 hours of independent preparation (45 total hours per credit). Each 4-credit course represents approximately 180 total learning hours, consistent with AZPPSE standards.
Course Coding	500-level: Common Graduate Core courses shared across all master's programs. 600-level: Advanced field-specific and completion sequence coursework.
Course Numbering System	500–599: Common Graduate Core (Master's Level). 600–699: Advanced Field-Specific and Completion Coursework.

Program Description

The Master of Science in Quality Engineering and Management (M.Sc.) provides graduate students with advanced academic preparation in quality systems, process improvement, operational excellence, and organizational performance management. Delivered entirely online through the GCA Global Campus (Learning Management System – LMS), the program integrates analytical rigor with applied managerial perspectives within a flexible, student-centered learning environment.

Students develop competencies in quality engineering methodologies, data-driven process analysis, and continuous improvement frameworks while strengthening their ability to manage quality initiatives across complex organizational systems. The curriculum emphasizes evidence-based decision-making, ethical responsibility, and strategic alignment of quality and performance objectives. The program is academic in nature and does not confer professional licensure or certification.

Program Overview

The Master of Science in Quality Engineering and Management (M.Sc.) is a 36-credit graduate program structured around nine consecutive six-week instructional blocks, enabling students to focus on one course at a time while maintaining consistent academic progress.

The curriculum is organized into three integrated stages: a Common Graduate Core, field-specific coursework in quality engineering and management, and a final completion sequence aligned with either a thesis or a non-thesis (coursework-only) pathway. Students begin with shared graduate-level core courses that strengthen research literacy, leadership awareness, and ethical reasoning. They then progress to advanced coursework focused on quality engineering tools, systems thinking, and performance management. In the final phase, students complete a completion sequence designed either to support independent scholarly research or to integrate advanced theoretical and analytical competencies through coursework.

Academic Goals and Learning Framework

The M.Sc. in Quality Engineering and Management is designed to cultivate advanced analytical, technical, and managerial competencies relevant to contemporary quality and performance-focused organizations.

Academic Goals

- **Quality Systems and Process Excellence:** Develop advanced understanding of quality management systems, process optimization, and continuous improvement methodologies.
- **Analytical and Data-Driven Decision-Making:** Apply statistical tools, data analysis techniques, and performance metrics to evaluate and improve organizational processes.
- **Systems Thinking and Integration:** Analyze complex organizational systems and integrate quality initiatives with strategic objectives.
- **Ethical and Responsible Management:** Apply ethical standards and professional responsibility in quality engineering and management decisions.
- **Research Literacy and Evaluation:** Evaluate empirical research and applied studies to support evidence-based quality improvement.
- **Applied Academic Integration:** Integrate theory and analysis across coursework through advanced academic synthesis.

The learning framework emphasizes applied analysis, case-based problem-solving, and scholarly evaluation of quality and performance challenges.

Program Completion Requirements

To earn the Master of Science in Quality Engineering and Management (M.Sc.) degree, students must successfully complete all academic and administrative requirements established by Global College of America.

- **Credit Requirements:** Completion of **36 semester credits**, consisting of **nine 4-credit courses** delivered through sequential 6-week instructional blocks.
- **Curriculum Structure:** Successful completion of the **Common Graduate Core (12 credits)**, **Field-Specific Coursework (12 credits)**, and a **Completion Sequence (12 credits)** aligned with either a thesis or non-thesis pathway.
- **Academic Performance:** Maintenance of a minimum cumulative **GPA of 3.0**. Any grade lower than a "C" is not accepted toward degree completion.
- **Completion Pathway:**
  - **Thesis Pathway:** Completion of a three-course thesis sequence focused on scholarly research, data analysis, academic writing, and defense.
  - **Non-Thesis Pathway:** Completion of a three-course, **coursework-only** completion sequence emphasizing advanced quality engineering and management integration.
- **Enrollment Status:** Continuous enrollment throughout the sequential blocks unless a formal leave of absence is approved.
- **Institutional Compliance:** Fulfillment of all academic integrity, financial, and institutional policy requirements.

Upon meeting all requirements, graduates are awarded the **Master of Science in Quality Engineering and Management (M.Sc.)**.

Student Guidance

The M.Sc. in Quality Engineering and Management supports progressive, outcome-based learning over approximately **18 months** through nine sequential six-week instructional blocks. This structure allows students to concentrate on one course at a time, promoting analytical depth, applied understanding, and sustained academic engagement.

Academic Progression by Stage

- **Blocks 1–3 (Common Graduate Core):**
  Development of advanced research literacy, leadership awareness, and ethical reasoning applicable across graduate-level study and professional practice.
- **Blocks 4–6 (Field-Specific Coursework):**
  Engagement with advanced topics in quality engineering and management, including process improvement, statistical quality control, and performance systems.
- **Blocks 7–9 (Completion Sequence):**
  Completion of either a thesis sequence focused on independent scholarly research or a non-thesis, coursework-only sequence designed to integrate advanced quality and management concepts.

Courses

Master of Science in Quality Engineering and Management (M.Sc.)

I. Core / Foundational Courses
12 Credits / 3 Courses (Common Graduate Core)

Code	Course Title	Credits	Level	Category / Focus Area
RES-501	Advanced Research Methods	4	500	Research Design and Methodology
BUS-502	Leadership and Professional Development in the Digital Era	4	500	Leadership & Professional Skills
ETH-503	Global Ethics and Compliance	4	500	Ethical Reasoning & Compliance

Total: 12 Credits

II. Advanced / Field-Specific Courses – Quality Engineering and Management
12 Credits / 3 Courses

Code	Course Title	Credits	Level	Category / Focus Area
QEM-604	Quality Management Systems and Standards	4	600	Quality Systems & Compliance
QEM-605	Statistical Process Control and Six Sigma	4	600	Process Analysis & Improvement
QEM-606	Performance Measurement and Continuous Improvement	4	600	Metrics, KPIs & Organizational Performance

Total: 12 Credits

III. Completion Sequences
12 Credits / 3 Courses

Completion Sequences – Explanation

Completion sequences constitute the final stage of the graduate program and are designed to integrate and advance learning achieved throughout the Common Graduate Core and Field-Specific coursework. Students complete **one completion sequence only**, selected in consultation with academic advising and subject to availability. Completion sequences do not alter the official degree title and do not appear as separate credentials on the diploma.

Completion sequences are offered in two formats: a **thesis pathway**, focused on independent scholarly research, or a **non-thesis (coursework-only) pathway**, focused on advanced academic integration within the program's disciplinary scope.

A. Non-Thesis Completion Sequence (Coursework-Only)
Quality Engineering and Management (General – No Focus)

Code	Course Title	Credits	Level	Focus Area
QEM-610	Advanced Seminar in Quality Engineering and Management	4	600	Integrative Quality Analysis
QEM-611	Advanced Process Optimization and Risk Analysis	4	600	Applied Quality & Risk
QEM-612	Contemporary Issues in Quality and Performance Management	4	600	Strategic Quality Integration

Total: 12 Credits

B. Thesis Completion Sequence (Research-Focused)

Code	Course Title	Credits	Level	Focus Area
RES-601	Thesis Research I: Proposal Development	4	600	Research Design
RES-602	Thesis Research II: Data Collection & Analysis	4	600	Data Analysis
RES-603	Thesis Seminar and Defense	4	600	Scholarly Writing & Defense

Total: 12 Credits

Program Credit Summary

Category	Courses	Credits
Core / Foundational	3	12
Field-Specific	3	12
Completion Sequence (Thesis or Non-Thesis)	3	12
Total Program	**9 Courses**	**36 Credits**

Master of Science in Artificial Intelligence (M.Sc.)

Program Name	**Master of Science in Artificial Intelligence (M.Sc.)**
Program Length	36 Semester Credits (9 sequential 6-week instructional blocks — 54 instructional weeks; approximately 13 months of continuous enrollment, typically completed within 18 months including term breaks)
Delivery Method	100% Online education via the GCA Global Campus (Learning Management System – LMS). All coursework, discussions, and assessments are conducted entirely online. Students engage through asynchronous learning activities, analytical projects, case-based studies, and optional synchronous academic support sessions, where available.
Program Overview	The Master of Science in Artificial Intelligence (M.Sc.) is a fully online graduate program designed to develop advanced analytical, conceptual, and governance-oriented competencies in artificial intelligence. The program follows a standardized modular structure consisting of nine consecutive 6-week instructional blocks. The curriculum is organized around a shared Common Graduate Core, field-specific artificial intelligence coursework, and a final

	completion sequence aligned with either a thesis or a non-thesis (coursework-only) pathway.
Graduation Document	Master of Science (M.Sc.) Degree
Standard Occupational Codes (SOC)	15-2051 – Data Scientists; 15-2041 – Statisticians; 15-1256 – Software Developers and Programmers; 13-1111 – Management Analysts
Potential Employment Titles	AI Analyst; Data Analyst; AI Policy and Governance Specialist; Business Intelligence Analyst; AI Strategy Consultant (employment outcomes vary by experience, employer requirements, and regulatory context).
Program Schedule	The program consists of nine consecutive 6-week instructional blocks, each carrying 4 semester credits. Students complete 36 credits through a structured sequence of Common Graduate Core courses, field-specific artificial intelligence coursework, and a completion sequence.
Course Structure	Common Graduate Core: 12 credits (3 courses, 500-level, shared across all graduate programs). Field-Specific Coursework: 12 credits (3 courses, 600-level, Artificial Intelligence focus). Completion Sequence: 12 credits (3 courses, 600-level; thesis or non-thesis pathway). Total: 36 Semester Credits.
Course Scheduling	Courses are delivered asynchronously in 6-week instructional blocks with structured readings, analytical exercises, case analyses, and assessments. Optional live sessions may be offered for academic support and faculty feedback.
Semester Credit Definition	One semester credit hour represents approximately 15 hours of direct academic engagement and 30 hours of independent preparation (45 total hours per credit). Each 4-credit course represents approximately 180 total learning hours, consistent with AZPPSE standards.
Course Coding	500-level: Common Graduate Core courses shared across all master's programs. 600-level: Advanced field-specific and completion sequence coursework.
Course Numbering System	500–599: Common Graduate Core (Master's Level). 600–699: Advanced Field-Specific and Completion Coursework.

Program Description

The Master of Science in Artificial Intelligence (M.Sc.) provides graduate students with advanced academic preparation in artificial intelligence concepts, analytical reasoning, and responsible AI application across organizational and societal contexts. Delivered entirely online through the GCA Global Campus (Learning Management System – LMS), the program emphasizes theoretical understanding, data-informed analysis, and ethical governance of AI systems.

Students develop competencies in machine learning concepts, data analytics, human –AI interaction, and AI governance while critically examining the implications of artificial intelligence for organizations, policy, and society. The curriculum is non-engineering and non-licensure in nature; it does not include software engineering certification, vendor-specific training, or professional licensure preparation.

Academic Goals and Learning Framework

The M.Sc. in Artificial Intelligence is designed to cultivate advanced analytical, conceptual, and governance-oriented competencies aligned with contemporary artificial intelligence practice.

Academic Goals

- **AI Concepts and Systems:** Develop advanced understanding of artificial intelligence principles, machine learning models, and data-driven reasoning.
- **Data and Analytical Literacy:** Apply analytical frameworks and quantitative reasoning to evaluate AI-driven systems and outputs.
- **Human–AI Interaction:** Analyze the interaction between humans and AI systems within organizational and societal contexts.
- **Ethical and Responsible AI:** Evaluate ethical, legal, and governance considerations related to AI development and deployment.
- **Research Literacy:** Critically assess AI-related research and empirical studies using advanced research methodologies.
- **Applied Academic Integration:** Integrate AI theory, analytics, and governance perspectives across advanced coursework.

The learning framework emphasizes case-based analysis, ethical inquiry, and evidence-based evaluation of artificial intelligence applications.

Program Completion Requirements

To earn the Master of Science in Artificial Intelligence (M.Sc.) degree, students must successfully complete all academic and administrative requirements established by Global College of America.

- **Credit Requirements:** Completion of **36 semester credits** (nine 4-credit courses) delivered through sequential 6-week instructional blocks.
- **Curriculum Structure:** Successful completion of the **Common Graduate Core (12 credits)**, **Field-Specific Coursework (12 credits)**, and a **Completion Sequence (12 credits)** aligned with either a thesis or non-thesis pathway.
- **Academic Performance:** Maintenance of a minimum cumulative **GPA of 3.0**. Any grade lower than a "C" is not accepted toward degree completion.
- **Completion Pathway:**
  - **Thesis Pathway:** Completion of a three-course thesis sequence focused on scholarly research, data analysis, academic writing, and defense.
  - **Non-Thesis Pathway:** Completion of a three-course, **coursework-only** completion sequence emphasizing advanced AI analysis and integration.
- **Enrollment Status:** Continuous enrollment throughout the sequential blocks unless a formal leave of absence is approved.
- **Institutional Compliance:** Fulfillment of all academic integrity, financial, and institutional policy requirements.

Student Guidance

The M.Sc. in Artificial Intelligence supports progressive, outcome-based learning over approximately **18 months** through nine sequential six-week instructional blocks. This

structure allows students to concentrate on one course at a time, promoting analytical depth, ethical reflection, and sustained academic engagement.

Academic Progression by Stage

- **Blocks 1–3 (Common Graduate Core):**
  Development of research literacy, leadership awareness, and ethical reasoning applicable to graduate-level study and AI-related decision-making.
- **Blocks 4–6 (Field-Specific Coursework):**
  Engagement with advanced AI concepts, analytics, human–AI interaction, and governance frameworks.
- **Blocks 7–9 (Completion Sequence):**
  Completion of either a thesis sequence focused on independent AI-related research or a non-thesis, coursework-only sequence designed to integrate advanced AI concepts and analysis.

Courses

Master of Science in Artificial Intelligence (M.Sc.)

I. Core / Foundational Courses
12 Credits / 3 Courses (Common Graduate Core)

Code	Course Title	Credits	Level	Category / Focus Area
RES-501	Advanced Research Methods	4	500	Research Design and Methodology
BUS-502	Leadership and Professional Development in the Digital Era	4	500	Leadership & Professional Skills
ETH-503	Global Ethics and Compliance	4	500	Ethical Reasoning & Compliance

Total: 12 Credits

II. Advanced / Field-Specific Courses – Artificial Intelligence
12 Credits / 3 Courses

Code	Course Title	Credits	Level	Category / Focus Area
AI-604	Foundations of Artificial Intelligence and Machine Learning	4	600	AI Concepts & Models
AI-605	Data Analytics and Intelligent Systems	4	600	Data-Driven AI Applications
AI-606	Human–AI Interaction and Intelligent Decision Systems	4	600	Human–AI Interaction

Total: 12 Credits

III. Completion Sequences
12 Credits / 3 Courses

Completion Sequences – Explanation

Completion sequences constitute the final stage of the graduate program and are designed to integrate and advance learning achieved throughout the Common Graduate Core and Field-Specific coursework. Students complete **one completion sequence only**, selected in consultation with academic advising and subject to availability. Completion sequences do not alter the official degree title and do not appear as separate credentials on the diploma.
Completion sequences are offered in two formats: a **thesis pathway**, focused on independent scholarly research, or a **non-thesis (coursework-only) pathway**, focused on advanced academic integration within the program's disciplinary scope.

A. Non-Thesis Completion Sequence (Coursework-Only)
Artificial Intelligence (General – No Focus)

Code	Course Title	Credits	Level	Focus Area
AI-610	Advanced Seminar in Artificial Intelligence	4	600	Integrative AI Analysis
AI-611	Responsible and Ethical Artificial Intelligence	4	600	AI Ethics & Governance
AI-612	Contemporary Issues in Artificial Intelligence	4	600	Advanced AI Evaluation

Total: 12 Credits

B. Thesis Completion Sequence (Research-Focused)

Code	Course Title	Credits	Level	Focus Area
RES-601	Thesis Research I: Proposal Development	4	600	Research Design
RES-602	Thesis Research II: Data Collection & Analysis	4	600	Data Analysis
RES-603	Thesis Seminar and Defense	4	600	Scholarly Writing & Defense

Total: 12 Credits

Program Credit Summary

Category	Courses	Credits
Core / Foundational	3	12
Field-Specific	3	12
Completion Sequence (Thesis or Non-Thesis)	3	12
Total Program	**9 Courses**	**36 Credits**

Master of Science in Cyber Law & Data Protection (M.Sc.)

Program Name	**Master of Science in Cyber Law & Data Protection (M.Sc.)**
Program Length	36 Semester Credits (9 sequential 6-week instructional blocks — 54 instructional weeks; approximately 13 months of continuous enrollment, typically completed within 18 months including term breaks)
Delivery Method	100% Online education via the GCA Global Campus (Learning Management System – LMS). All coursework, discussions, and assessments are conducted entirely online. Students engage through asynchronous learning activities, legal case analysis, policy evaluation, and optional synchronous academic support sessions, where available.
Program Overview	The Master of Science in Cyber Law & Data Protection (M.Sc.) is a fully online graduate program designed to develop advanced legal, analytical, and governance-oriented competencies in cyber law, data protection, and digital regulation. The program follows a standardized modular structure consisting of nine consecutive 6-week instructional blocks. The curriculum is organized around a shared Common Graduate Core, field-specific coursework in cyber law and data protection, and a final completion sequence aligned with either a thesis or a non-thesis (coursework-only) pathway.
Non-Licensure Academic Disclaimer	This program is fully academic and non-licensure. It does not provide legal advice training, bar examination preparation, or professional licensure as an attorney, data protection officer, or legal practitioner in any jurisdiction.
Graduation Document	Master of Science (M.Sc.) Degree
Standard Occupational Codes (SOC)	23-1011 – Lawyers; 13-1199 – Compliance Officers, All Other; 15-1211 – Computer Systems Analysts; 11-9199 – Business Operations Specialists
Potential Employment Titles	Cyber Law Analyst; Data Protection & Privacy Specialist; Compliance Analyst; Digital Governance Consultant; Risk and Regulatory Affairs Specialist (employment outcomes vary by jurisdiction, employer requirements, and regulatory context).
Program Schedule	The program consists of nine consecutive 6-week instructional blocks, each carrying 4 semester credits. Students complete 36 credits through a structured sequence of Common Graduate Core courses, field-specific cyber law coursework, and a completion sequence.
Course Structure	Common Graduate Core: 12 credits (3 courses, 500-level, shared across all graduate programs). Field-Specific Coursework: 12 credits (3 courses, 600-level, Cyber Law & Data Protection focus). Completion Sequence: 12 credits (3 courses, 600-level; thesis or non-thesis pathway). Total: 36 Semester Credits.
Course Scheduling	Courses are delivered asynchronously in 6-week instructional blocks with structured readings, legal analysis, case-based discussion, and assessments. Optional live sessions may be offered for academic support and faculty

	feedback.
Semester Credit Definition	One semester credit hour represents approximately 15 hours of direct academic engagement and 30 hours of independent preparation (45 total hours per credit). Each 4-credit course represents approximately 180 total learning hours, consistent with AZPPSE standards.
Course Coding	500-level: Common Graduate Core courses shared across all master's programs. 600-level: Advanced field-specific and completion sequence coursework.
Course Numbering System	500–599: Common Graduate Core (Master's Level). 600–699: Advanced Field-Specific and Completion Coursework.

Program Description

The Master of Science in Cyber Law & Data Protection (M.Sc.) provides graduate students with advanced academic preparation in the legal, regulatory, and governance dimensions of cyberspace, data protection, and digital technologies. Delivered entirely online through the GCA Global Campus (Learning Management System – LMS), the program emphasizes legal reasoning, policy analysis, and evidence-based evaluation within a global digital context.

Students engage with international and comparative cyber law frameworks, privacy and data protection regimes, cybersecurity regulation, and digital governance models. The curriculum is designed for professionals and graduates seeking advanced academic understanding of cyber law and data protection, including those pursuing compliance, governance, policy, or research-oriented roles. The program is academic and non-licensure and does not prepare students for bar admission or legal practice.

Academic Goals and Learning Framework

The M.Sc. in Cyber Law & Data Protection is designed to cultivate advanced legal, analytical, and governance-oriented competencies relevant to contemporary digital environments.

Academic Goals

- **Cyber Law and Regulation:** Develop advanced understanding of cyber law principles, digital regulation, and jurisdictional frameworks.
- **Data Protection and Privacy:** Analyze international data protection regimes and privacy governance models.
- **Legal and Policy Analysis:** Apply legal reasoning and policy analysis to evaluate cyber risks and regulatory responses.
- **Ethical and Responsible Governance:** Integrate ethical principles and responsible decision-making into cyber law and data protection analysis.
- **Research Literacy:** Critically evaluate legal scholarship, regulatory texts, and policy research using advanced research methodologies.
- **Applied Academic Integration:** Integrate legal theory and regulatory analysis across coursework through advanced academic synthesis.

The learning framework emphasizes case-based legal analysis, comparative law perspectives, and scholarly evaluation of digital governance challenges.

Program Completion Requirements

To earn the Master of Science in Cyber Law & Data Protection (M.Sc.) degree, students must successfully complete all academic and administrative requirements established by Global College of America.

- **Credit Requirements:** Completion of **36 semester credits** (nine 4-credit courses) delivered through sequential 6-week instructional blocks.
- **Curriculum Structure:** Successful completion of the **Common Graduate Core (12 credits)**, **Field-Specific Coursework (12 credits)**, and a **Completion Sequence (12 credits)** aligned with either a thesis or non-thesis pathway.
- **Academic Performance:** Maintenance of a minimum cumulative **GPA of 3.0**. Any grade lower than a "C" is not accepted toward degree completion.
- **Completion Pathway:**
  - **Thesis Pathway:** Completion of a three-course thesis sequence focused on scholarly legal research, policy analysis, academic writing, and defense.
  - **Non-Thesis Pathway:** Completion of a three-course, **coursework-only** completion sequence emphasizing advanced legal and regulatory integration.
- **Enrollment Status:** Continuous enrollment throughout the sequential blocks unless a formal leave of absence is approved.
- **Institutional Compliance:** Fulfillment of all academic integrity, financial, and institutional policy requirements.

Student Guidance

The M.Sc. in Cyber Law & Data Protection supports progressive, outcome-based learning over approximately **18 months** through nine sequential six-week instructional blocks. This format allows students—often working professionals—to concentrate on one course at a time, promoting analytical depth, legal reasoning, and sustained academic engagement.
Academic Progression by Stage

- **Blocks 1–3 (Common Graduate Core):**
  Development of research literacy, ethical reasoning, and scholarly communication applicable to graduate-level legal and policy analysis.
- **Blocks 4–6 (Field-Specific Coursework):**
  Engagement with advanced topics in cyber law, data protection, cybersecurity regulation, and digital governance.
- **Blocks 7–9 (Completion Sequence):**
  Completion of either a thesis sequence focused on independent scholarly research or a non-thesis, coursework-only sequence designed to integrate advanced legal and regulatory concepts.

Courses

Master of Science in Cyber Law & Data Protection (M.Sc.)

I. Core / Foundational Courses

12 Credits / 3 Courses (Common Graduate Core)

Code	Course Title	Credits	Level	Category / Focus Area
RES-501	Advanced Research Methods	4	500	Research Design and Methodology
BUS-502	Leadership and Professional Development in the Digital Era	4	500	Leadership & Professional Skills
ETH-503	Global Ethics and Compliance	4	500	Ethical Reasoning & Compliance

Total: 12 Credits

II. Advanced / Field-Specific Courses – Cyber Law & Data Protection

12 Credits / 3 Courses

Code	Course Title	Credits	Level	Category / Focus Area
CYL-604	Foundations of Cyber Law	4	600	Cyber Law Frameworks
CYL-605	Data Protection and Privacy Regulation	4	600	GDPR, Global Privacy Regimes
CYL-606	Cybersecurity Governance and Digital Risk	4	600	Regulatory Compliance & Risk

Total: 12 Credits

III. Completion Sequences

12 Credits / 3 Courses

Completion Sequences – Explanation

Completion sequences constitute the final stage of the graduate program and are designed to integrate and advance learning achieved throughout the Common Graduate Core and Field-Specific coursework. Students complete **one completion sequence only**, selected in consultation with academic advising and subject to availability. Completion sequences do not alter the official degree title and do not appear as separate credentials on the diploma.

Completion sequences are offered in two formats: a **thesis pathway**, focused on independent scholarly legal research, or a **non-thesis (coursework-only) pathway**, focused on advanced academic integration within cyber law and data protection.

A. Non-Thesis Completion Sequence (Coursework-Only)

Cyber Law & Data Protection (General – No Focus)

Code	Course Title	Credits	Level	Focus Area
CYL-610	Advanced Seminar in Cyber Law & Data Protection	4	600	Integrative Legal Analysis
CYL-611	Regulatory Compliance and Digital Enforcement	4	600	Compliance Frameworks
CYL-612	Contemporary Issues in Cyber Law & Data	4	600	Emerging Legal

Governance	Challenges

Total: 12 Credits

B. Thesis Completion Sequence (Research-Focused)

Code	Course Title	Credits	Level	Focus Area
RES-601	Thesis Research I: Proposal Development	4	600	Research Design
RES-602	Thesis Research II: Data Collection & Analysis	4	600	Legal & Policy Analysis
RES-603	Thesis Seminar and Defense	4	600	Scholarly Writing & Defense

Total: 12 Credits

Program Credit Summary

Category	Courses	Credits
Core / Foundational	3	12
Field-Specific	3	12
Completion Sequence (Thesis or Non-Thesis)	3	12
Total Program	**9 Courses**	**36 Credits**

Master of Arts in Political Science and International Relations (M.A.)

Program Name	**Master of Arts in Political Science and International Relations (M.A.)**
Program Length	36 Semester Credits (9 sequential 6-week instructional blocks — 54 instructional weeks; approximately 13 months of continuous enrollment, typically completed within 18 months including term breaks)
Delivery Method	100% Online education via the GCA Global Campus (Learning Management System – LMS). All courses, assignments, and assessments are delivered entirely online. Students engage through structured asynchronous learning activities, analytical writing, and optional live academic support sessions, where available.
Program Overview	The Master of Arts in Political Science and International Relations (M.A.) is a fully online graduate program developing advanced competence in political analysis and international affairs. The curriculum combines a Common Graduate Core shared across all GCA master's programs with field-specific study in international relations theory, comparative politics, and political theory, followed by a thesis or coursework-only completion sequence. The program is academic and non-licensure in orientation.
Graduation	Master of Arts (M.A.) Degree

Document	
Standard Occupational Codes (SOC)	For more information, visit O*NET Online. Related SOC codes may include: 19-3094 (Political Scientists); 19-3022 (Survey Researchers); 19-3041 (Sociologists); 19-3011 (Economists).
Potential Employment Titles	Policy Analyst; Foreign-Affairs Specialist; Research Associate; Program Officer; Legislative Analyst; International Program Coordinator. Employment outcomes vary based on employer requirements, experience, and jurisdictional regulations.
Program Schedule	The program consists of nine consecutive 6-week instructional blocks, typically completed in approximately 18 months of continuous enrollment. Time to completion varies based on individual pacing and approved leaves of absence.
Course Structure	Common Graduate Core: 12 credits (3 courses, 500-level, shared across all master's programs). Field-Specific Core: 12 credits (3 courses, 600-level) in international relations theory, comparative politics, and political theory. Completion Sequence: 12 credits (3 courses) completed through either the thesis pathway or the coursework-only pathway. Total: 36 Semester Credits.
Course Scheduling	Courses are delivered asynchronously in 6-week instructional blocks with structured weekly deadlines. Concurrent enrollment in more than one course per block is not permitted at the graduate level except where expressly approved by Academic Affairs.
Semester Credit Definition	One semester credit hour represents approximately 15 hours of direct academic engagement and 30 hours of independent preparation (45 total hours per credit), consistent with institutional policy and applicable AZPPSE requirements.
Course Coding	500-level: Common Graduate Core courses shared across all master's programs. 600-level: Advanced field-specific coursework and completion sequences. POL – Political Science and International Relations RES – Research methods and thesis sequences ETH – Ethics and compliance
Course Numbering System	500–599: Common Graduate Core (Master's Level). 600–699: Advanced Field-Specific and Completion Sequence coursework (Master's Level).

Program Description

The Master of Arts in Political Science and International Relations (M.A.) develops advanced competence in political analysis and international affairs through a shared graduate foundation, field-specific study, and a choice of thesis or coursework completion track. The program is delivered fully online in the sequential block format and is academic in orientation.

Students examine competing schools of international relations theory, comparative political institutions and regime types, and the major traditions of political thought, then extend that foundation into global governance, international security, and international political economy or into an original thesis. The program is non-licensure and does not prepare students for admission to the practice of law or for any regulated profession.

Program Overview

The Master of Arts in Political Science and International Relations (M.A.) is a 36-credit graduate program structured as nine consecutive 4-credit courses delivered in sequential 6-week instructional blocks, typically completed in approximately 18 months.

The curriculum is organized into three stages: a Common Graduate Core shared with all other GCA master's programs, a field-specific core in political science and international relations, and a completion sequence offered in thesis and non-thesis formats. This structure ensures that graduates develop research literacy and ethical reasoning alongside disciplinary depth.

Academic Goals and Learning Framework

The M.A. in Political Science and International Relations is designed to cultivate advanced analytical, comparative, and research competencies applicable to policy, research, and international professional settings.

Academic Goals

- **Theoretical Analysis:** Analyze political phenomena through competing schools of international relations theory—realism, liberalism, constructivism, and critical approaches—to explain state behavior, conflict, and cooperation.
- **Comparative Evaluation:** Evaluate political institutions, regime types, and policy outcomes across countries using comparative methods, and assess how domestic structures shape governance and development.
- **Normative Reasoning:** Examine major traditions in political theory and apply concepts of power, justice, legitimacy, and rights to contemporary normative debates and policy questions.
- **Global Governance Assessment:** Assess the design and performance of international organizations, regimes, and law, and design evidence-based responses to transnational problems such as security, trade, migration, and climate.
- **Security and Political Economy:** Analyze international and human security challenges and international political economy dynamics, connecting strategic, economic, and institutional factors to competing policy options.
- **Scholarly Research:** Design and conduct an original research project applying sound social-science methods, ethical research practice, and clear scholarly communication.

The learning framework emphasizes case-based analysis, comparative method, primary-source engagement, and scholarly writing. The program employs a sequential block system to ensure focused, outcome-based progression through each stage of the curriculum.

Program Completion Requirements

To earn the Master of Arts in Political Science and International Relations (M.A.) degree, students must successfully complete the following requirements:

- Credits: Completion of 36 semester credits (nine 4-credit courses) delivered through sequential 6-week instructional blocks.
- Structure: Completion of the Common Graduate Core (12 credits), Field-Specific Core (12 credits), and one Completion Sequence (12 credits).
- Academic Performance: Minimum cumulative GPA of 3.0; grades below “C” do not count toward degree requirements.
- Pathway: Selection of one completion sequence:
- Thesis Pathway: Three-course thesis sequence focused on research design, data collection and analysis, and thesis defense.
- Non-Thesis Pathway: Three-course, coursework-only completion sequence emphasizing global governance, international security, and international political economy.
- Enrollment: Continuous enrollment across sequential blocks unless an approved leave of absence is granted.
- Compliance: Fulfillment of all academic integrity, financial, and institutional obligations.

Student Guidance

The M.A. in Political Science and International Relations supports progressive, outcome-based learning over approximately 18 months of continuous study. Students concentrate on one course per block, allowing sustained engagement with theory, method, and analytical writing.

Academic Progression by Stage

- Blocks 1–3 (Common Graduate Core): Research methods, ethical reasoning, and leadership foundations shared across all GCA master's programs.
- Blocks 4–6 (Field-Specific Core): International relations theory, comparative politics, and political theory and modern political thought.
- Blocks 7–9 (Completion Sequence): Thesis sequence or coursework-only sequence in global governance, international security, and international political economy.

Courses

Master of Arts in Political Science and International Relations (M.A.)

I. Core / Foundational Courses

12 Credits / 3 Courses (Common Graduate Core)

Code	Course Title	Credits	Level	Category / Focus Area
RES-501	Advanced Research Methods	4	500	Common Graduate Core
BUS-502	Leadership and Professional Development in the Digital Era	4	500	Common Graduate Core
ETH-503	Global Ethics and Compliance	4	500	Common Graduate Core

Total: 12 Credits

II. Advanced / Field-Specific Courses – Political Science and International Relations

12 Credits / 3 Courses

Code	Course Title	Credits	Level	Category / Focus Area
POL-604	International Relations Theory	4	600	Field-Specific Core
POL-605	Comparative Politics	4	600	Field-Specific Core
POL-606	Political Theory and Modern Political Thought	4	600	Field-Specific Core

Total: 12 Credits

III. Completion Sequences

Completion sequences constitute the final stage of the graduate program and are completed after the Common Graduate Core and Field-Specific Core requirements have been satisfied.

Completion sequences are offered in two formats: a thesis pathway, focused on original research design and defense, and a non-thesis pathway, focused on advanced applied coursework. Both pathways carry equal academic weight and lead to the same degree.

12 Credits / 3 Courses

A. Non-Thesis Completion Sequence (Coursework-Only)

Political Science and International Relations (General – No Focus)

Code	Course Title	Credits	Level	Focus Area
POL-610	Global Governance and International Organizations	4	600	Completion Sequence
POL-61	International Security and Conflict	4	600	Completion Sequence

1	Resolution			
POL-612	International Political Economy	4	600	Completion Sequence

Total: 12 Credits

B. Thesis Completion Sequence (Research-Focused)

Code	Course Title	Credits	Level	Focus Area
RES-601	Thesis Research I: Proposal Development	4	600	Completion Sequence
RES-602	Thesis Research II: Data Collection & Analysis	4	600	Completion Sequence
RES-603	Thesis Seminar and Defense	4	600	Completion Sequence

Total: 12 Credits

Program Credit Summary

Category	Courses	Credits
Core / Foundational	3	12
Field-Specific	3	12
Completion Sequence (Thesis or Non-Thesis)	3	12
Total Program	9 Courses	36 Credits

Doctor of Philosophy in Clinical Psychological Sciences (Ph.D.)

Program Name	**Doctor of Philosophy in Clinical Psychological Sciences (Ph.D.)**
Program Length	60 Semester Credits (Approx. 3–4 years; sequential 6-week instructional blocks with dissertation phases)
Delivery Method	100% Online education via the GCA Global Campus (Learning Management System – LMS). All coursework, scholarly discussions, and assessments are conducted entirely online. Doctoral candidates engage through asynchronous learning activities, advanced research seminars, faculty supervision, and optional synchronous academic support sessions, where available.
Program Overview	The Doctor of Philosophy (Ph.D.) in Clinical Psychological Sciences is a fully online, research-intensive doctoral program designed to develop advanced scholarly expertise in clinical psychological science. The program follows a structured sequential model that integrates doctoral research foundations, advanced specialization coursework, and a comprehensive dissertation research sequence.
Non-Clinical Academic Disclaimer	This doctoral program is **fully academic and non-clinical**. It does not include clinical practice, psychotherapy training, supervised client interaction, diagnostic authority, internship, residency, or any activity requiring professional licensure. Completion of the program does not lead to licensure or authorization to practice as a psychologist or mental health professional in any jurisdiction.
Graduation Document	Doctor of Philosophy (Ph.D.) Degree
Standard Occupational Codes (SOC)	19-3033 – Clinical, Counseling, and School Psychologists; 19-3099 – Psychologists, All Other; 25-1066 – Psychology Teachers, Postsecondary
Potential Employment Titles	Academic Researcher; University Lecturer; Clinical Psychology Research Scientist; Behavioral Science Research Analyst; Policy and Research Consultant (employment outcomes vary by experience, institutional requirements, and jurisdictional regulations).
Program Structure	Doctoral Research Foundations: 12 credits (3 courses). Advanced Clinical Psychological Sciences Specialization: 24 credits (6 courses). Dissertation

	Research Sequence: 24 credits. **Total:** 60 Semester Credits.
Program Schedule	The program is delivered through sequential 6-week instructional blocks for coursework, followed by structured dissertation phases. Doctoral candidates progress through coursework before entering the dissertation research sequence under faculty supervision.
Course Scheduling	Coursework is delivered asynchronously in 6-week blocks with advanced readings, scholarly discussion, and research-oriented assessments. Dissertation phases involve supervised independent research and scheduled academic milestones.
Semester Credit Definition	One semester credit hour represents approximately 15 hours of direct academic engagement and 30 hours of independent preparation (45 total hours per credit), consistent with AZPPSE standards.
Course Coding	700–799: Doctoral Research Foundations and Specialization Coursework. 900–999: Dissertation Research Sequence.
Course Numbering System	700–799: Doctoral Coursework (Foundations and Specialization). 900–999: Dissertation Research and Defense.

Program Description

The Doctor of Philosophy (Ph.D.) in Clinical Psychological Sciences provides doctoral candidates with advanced, research-intensive academic preparation in clinical psychological science. Delivered entirely online through the GCA Global Campus (Learning Management System – LMS), the program emphasizes theoretical integration, advanced research methodology, and scholarly contribution to the field of psychology.

Doctoral candidates engage with contemporary scholarship in developmental clinical science, clinical neuroscience, psychopathology, and psychological assessment **in a non-practice context**. The curriculum is designed to cultivate independent researchers capable of producing original, methodologically rigorous research. This program is **fully academic and non-clinical** and does not include supervised practice, clinical training, or licensure preparation.

Program Overview

The Ph.D. in Clinical Psychological Sciences is a **60-credit doctoral program** structured to support progressive scholarly development through **sequential doctoral coursework and dissertation research**. Coursework is delivered in **6-week instructional blocks**, followed by a structured dissertation research sequence conducted under faculty supervision.

The curriculum is organized into three integrated components: **Doctoral Research Foundations**, **Advanced Specialization in Clinical Psychological Sciences**, and a **Dissertation Research Sequence**. Candidates begin with doctoral-level foundations in research design and ethics, progress to advanced specialization coursework, and culminate in an original dissertation that contributes to the academic literature in clinical psychological science.

Academic Goals and Learning Outcomes

The Ph.D. program is designed to cultivate advanced scholarly competence consistent with doctoral-level expectations in psychological science.

Academic Goals

- **Advanced Theoretical Integration:** Develop a comprehensive understanding of theories and models in clinical psychological science.
- **Doctoral-Level Research Competence:** Design and conduct original research using advanced qualitative, quantitative, or mixed methodologies.
- **Ethical and Scholarly Responsibility:** Apply ethical principles and professional standards to all stages of research.
- **Critical Evaluation:** Critically evaluate and synthesize empirical literature to advance psychological knowledge.
- **Scholarly Communication:** Produce doctoral-level academic writing suitable for dissertation and scholarly dissemination.
- **Independent Scholarship:** Demonstrate capacity for sustained, independent research under faculty supervision.

Program Completion Requirements

- To earn the Doctor of Philosophy (Ph.D.) in Clinical Psychological Sciences, candidates must successfully complete all academic and administrative requirements established by Global College of America.
- **Credit Requirements:** Completion of **60 semester credits**.
- **Curriculum Structure:**
  - Doctoral Research Foundations: **12 credits**
  - Advanced Specialization Coursework: **24 credits**
  - Dissertation Research Sequence: **24 credits**
- **Academic Performance:** Maintenance of a minimum cumulative **GPA of 3.0** for all doctoral coursework.
- **Dissertation Requirement:** Successful completion, submission, and defense of an original doctoral dissertation demonstrating independent scholarly contribution.
- **Enrollment Status:** Continuous enrollment is expected during coursework and dissertation phases unless a formal leave of absence is approved.
- **Institutional Compliance:** Fulfillment of all academic integrity, research ethics, financial, and institutional policies.

Upon completion, graduates are awarded the **Doctor of Philosophy (Ph.D.) in Clinical Psychological Sciences**.

Student Guidance

The Ph.D. in Clinical Psychological Sciences is designed for sustained, independent scholarly engagement over approximately **3–4 years**, depending on individual pacing and dissertation progress.

Academic Progression by Stage

- **Doctoral Research Foundations:** Establish advanced research literacy, ethical reasoning, and methodological competence.

- **Advanced Specialization Coursework:** Deepen expertise in clinical psychological science through advanced theoretical and analytical coursework.
- **Dissertation Research Sequence:** Conduct original research under faculty supervision, culminating in a formal dissertation defense.

Doctoral candidates are expected to demonstrate self-directed learning, scholarly independence, and adherence to academic and research standards throughout the program.

Courses

Doctor of Philosophy in Clinical Psychological Sciences (Ph.D.)

I. Doctoral Research Foundations

12 Credits / 3 Courses

Code	Course Title	Credits	Level	Focus Area
RES-701	Advanced Doctoral Research Design	4	700	Doctoral Research Methodology
RES-702	Advanced Statistical and Analytical Methods	4	700	Quantitative & Mixed Methods
ETH-703	Doctoral Ethics and Research Integrity	4	700	Ethics & Scholarly Responsibility

Total: 12 Credits

II. Advanced Specialization Coursework – Clinical Psychological Sciences

24 Credits / 6 Courses

Code	Course Title	Credits	Level	Focus Area
CPS-801	Advanced Clinical Neuroscience	4	800	Neural Foundations
CPS-802	Advanced Psychopathology	4	800	Theoretical Models
CPS-803	Developmental Clinical Science	4	800	Developmental Frameworks
CPS-804	Advanced Psychological Assessment (Non-Practice)	4	800	Assessment Theory
CPS-805	Evidence-Based Models in Clinical Psychological Science	4	800	Evidence Synthesis
CPS-806	Advanced Topics in Clinical Psychological Sciences	4	800	Scholarly Integration

Total: 24 Credits

III. Dissertation Research Sequence

24 Credits

Dissertation Sequence – Explanation

The dissertation research sequence constitutes the culminating component of the doctoral program and is designed to support independent, original scholarly research under faculty supervision. Doctoral candidates complete all dissertation research requirements in accordance with institutional guidelines and approved research protocols.

Code	Course Title	Credits	Level	Focus Area
RES-901	Dissertation Research I: Proposal Development	6	900	Proposal & Design
RES-902	Dissertation Research II: Data Collection	6	900	Data Collection
RES-903	Dissertation Research III: Data Analysis	6	900	Analysis & Interpretation
RES-904	Dissertation Research IV: Writing and Defense	6	900	Dissertation & Defense

Total: 24 Credits

Program Credit Summary

Category	Courses	Credits
Doctoral Research Foundations	3	12
Advanced Specialization Coursework	6	24
Dissertation Research Sequence	4	24
Total Program	**13 Courses**	**60 Credits**

Doctor of Philosophy in Business Administration – Global Management and Strategy (Ph.D.)

Program Name	**Doctor of Philosophy in Business Administration – Global Management and Strategy (Ph.D.)**
Program Length	60 Semester Credits (Approx. 3–4 years; sequential 6-week instructional blocks with dissertation phases)
Delivery Method	100% Online education via the GCA Global Campus (Learning Management System – LMS). All coursework, scholarly discussions, and assessments are

	conducted entirely online. Doctoral candidates engage through asynchronous learning activities, advanced research seminars, faculty supervision, and optional synchronous academic support sessions, where available.
Program Overview	The Ph.D. in Business Administration – Global Management and Strategy is a fully online, research-intensive doctoral program designed to develop advanced scholarly expertise in global management, strategy, and organizational analysis. The program integrates doctoral research foundations, advanced specialization coursework, and a comprehensive dissertation research sequence.
Graduation Document	Doctor of Philosophy (Ph.D.) Degree
Standard Occupational Codes (SOC)	11-1021 – General and Operations Managers; 13-1111 – Management Analysts; 25-1011 – Business Teachers, Postsecondary
Potential Employment Titles	Academic Researcher; University Lecturer; Strategy Research Scientist; Global Management Consultant (research-focused); Policy and Strategy Analyst (employment outcomes vary by experience and institutional requirements).
Program Structure	Doctoral Research Foundations: 12 credits (3 courses). Advanced Global Management & Strategy Specialization: 24 credits (6 courses). Dissertation Research Sequence: 24 credits (4 courses). **Total:** 60 Semester Credits.
Program Schedule	Coursework is delivered in sequential 6-week instructional blocks, followed by structured dissertation phases conducted under faculty supervision.
Course Scheduling	Coursework is asynchronous with advanced readings, scholarly discussion, and research-oriented assessments. Dissertation phases involve supervised independent research and scheduled academic milestones.
Semester Credit Definition	One semester credit hour represents approximately 15 hours of direct academic engagement and 30 hours of independent preparation (45 total hours per credit), consistent with AZPPSE standards.
Course Coding	700–799: Doctoral Research Foundations and Specialization Coursework. 900–999: Dissertation Research Sequence.
Course Numbering System	700–799: Doctoral Coursework. 900–999: Dissertation Research and Defense.

Program Description

The Doctor of Philosophy (Ph.D.) in Business Administration – Global Management and Strategy provides doctoral candidates with advanced, research-intensive academic preparation in global strategy, organizational theory, and management science. Delivered entirely online through the GCA Global Campus (LMS), the program emphasizes theoretical integration, advanced research methodology, and original scholarly contribution.

Doctoral candidates engage with contemporary research in strategic management, global governance, organizational behavior, and international business systems. The curriculum is designed to cultivate independent scholars capable of producing

rigorous, theory-driven research relevant to global management and strategy. This program is **academic and research-focused** and does not include applied consulting projects, internships, or professional licensure preparation.

Program Overview

The Ph.D. in Business Administration – Global Management and Strategy is a **60-credit doctoral program** structured to support progressive scholarly development through **sequential doctoral coursework and a dissertation research sequence**. Coursework is delivered in **6-week instructional blocks**, enabling focused engagement with one course at a time prior to entering dissertation phases.

The curriculum comprises three integrated components: **Doctoral Research Foundations**, **Advanced Specialization in Global Management and Strategy**, and a **Dissertation Research Sequence**. Candidates begin with doctoral-level foundations in research design and ethics, advance to specialization coursework in global management and strategy, and culminate in an original dissertation that contributes to academic knowledge.

Academic Goals and Learning Outcomes

The Ph.D. program is designed to cultivate doctoral-level scholarly competence consistent with advanced research expectations in business administration.

Academic Goals

- **Advanced Strategic Theory:** Develop comprehensive understanding of theories and models in global management and strategy.
- **Doctoral Research Competence:** Design and conduct original research using advanced qualitative, quantitative, or mixed methods.
- **Scholarly Rigor and Ethics:** Apply ethical principles and research integrity standards throughout the research process.
- **Critical Analysis:** Evaluate and synthesize complex literature to advance strategic and managerial knowledge.
- **Scholarly Communication:** Produce doctoral-level academic writing suitable for dissertation and peer-reviewed dissemination.
- **Independent Scholarship:** Demonstrate capacity for sustained, independent research under faculty supervision.

Program Completion Requirements

To earn the Doctor of Philosophy (Ph.D.) in Business Administration – Global Management and Strategy, candidates must successfully complete all academic and administrative requirements established by Global College of America.

- **Credit Requirements:** Completion of **60 semester credits**.
- **Curriculum Structure:**
  - Doctoral Research Foundations: **12 credits**
  - Advanced Specialization Coursework: **24 credits**
  - Dissertation Research Sequence: **24 credits**
- **Academic Performance:** Maintenance of a minimum cumulative **GPA of 3.0** for all doctoral coursework.

- **Dissertation Requirement:** Successful completion, submission, and defense of an original doctoral dissertation demonstrating independent scholarly contribution.
- **Enrollment Status:** Continuous enrollment during coursework and dissertation phases unless a formal leave of absence is approved.
- **Institutional Compliance:** Fulfillment of all academic integrity, research ethics, financial, and institutional policies.

Upon completion, graduates are awarded the **Doctor of Philosophy (Ph.D.) in Business Administration – Global Management and Strategy**.

Student Guidance

The Ph.D. program is designed for sustained, independent scholarly engagement over approximately **3–4 years**, depending on individual pacing and dissertation progress.

Academic Progression by Stage

- **Doctoral Research Foundations:** Establish advanced research literacy, ethical reasoning, and methodological competence.
- **Advanced Specialization Coursework:** Deepen expertise in global management, strategy, and organizational analysis.
- **Dissertation Research Sequence:** Conduct original research under faculty supervision, culminating in a formal dissertation defense.

Doctoral candidates are expected to demonstrate self-directed learning, scholarly independence, and adherence to rigorous academic standards throughout the program.

Courses

Doctor of Philosophy in Business Administration – Global Management and Strategy (Ph.D.)

I. Doctoral Research Foundations

12 Credits / 3 Courses

Code	Course Title	Credits	Level	Focus Area
RES-701	Advanced Doctoral Research Design	4	700	Doctoral Research Methodology
RES-702	Advanced Statistical and Analytical Methods	4	700	Quantitative & Mixed Methods
ETH-703	Doctoral Ethics and Research Integrity	4	700	Ethics & Scholarly Responsibility

Total: 12 Credits

II. Advanced Specialization Coursework – Global Management and Strategy

24 Credits / 6 Courses

Code	Course Title	Credits	Level	Focus Area
BUS-801	Advanced Global Strategy	4	800	Global Strategic Analysis
BUS-802	Organizational Theory and Design	4	800	Organizational Analysis

BUS-803	International Business Systems	4	800	Global Business Structures
BUS-804	Strategic Leadership and Governance	4	800	Leadership & Governance
BUS-805	Innovation, Sustainability, and Competitive Advantage	4	800	Strategy & Sustainability
BUS-806	Advanced Topics in Global Management Research	4	800	Scholarly Integration

Total: 24 Credits

III. Dissertation Research Sequence

24 Credits

Dissertation Sequence – Explanation

The dissertation research sequence constitutes the culminating component of the doctoral program and supports independent, original scholarly research under faculty supervision, in accordance with institutional guidelines and approved research protocols.

Code	Course Title	Credits	Level	Focus Area
RES-901	Dissertation Research I: Proposal Development	6	900	Proposal & Design
RES-902	Dissertation Research II: Data Collection	6	900	Data Collection
RES-903	Dissertation Research III: Data Analysis	6	900	Analysis & Interpretation
RES-904	Dissertation Research IV: Writing and Defense	6	900	Dissertation & Defense

Total: 24 Credits

Program Credit Summary

Category	Courses	Credits
Doctoral Research Foundations	3	12
Advanced Specialization Coursework	6	24
Dissertation Research Sequence	4	24
Total Program	**13 Courses**	**60 Credits**

Doctor of Business Administration (DBA)

Program Name	**Doctor of Business Administration (DBA)**
Program Length	54 Semester Credits (Approx. 30–36 months; sequential 6-week instructional blocks)
Delivery Method	100% Online education via the GCA Global Campus (Learning Management System – LMS). All coursework, executive seminars, applied analyses, and assessments are conducted entirely online. Doctoral candidates engage through asynchronous learning activities, faculty-guided professional inquiry, and optional synchronous academic support sessions, where available.
Program Overview	The Doctor of Business Administration (DBA) is a fully online, professional doctoral program designed to develop advanced practice-oriented expertise in business administration, executive leadership, and strategic decision-making. The curriculum emphasizes the application of established theories, evidence-based analysis, and executive-level synthesis to address complex real-world organizational challenges, rather than original theoretical model development.
Graduation Document	Doctor of Business Administration (DBA) Degree
Standard Occupational Codes (SOC)	11-1021 – General and Operations Managers; 11-1011 – Chief Executives; 13-1111 – Management Analysts
Potential Employment Titles	Senior Executive; Strategy Consultant; Organizational Development Leader; Business Transformation Specialist; Executive Educator (non-tenure) (employment outcomes vary by experience and organizational context).
Program Structure	Doctoral Business Foundations: 12 credits (3 courses). Advanced Business Administration Specialization: 24 credits (6 courses). Executive Integration or Applied Doctoral Project Sequence: 18 credits (track-dependent). Total: 54 Semester Credits.
Program Schedule	Coursework is delivered in sequential 6-week instructional blocks. Completion includes either an executive integration sequence or an applied doctoral project conducted under faculty supervision.
Course Scheduling	Coursework is primarily asynchronous and includes advanced readings, executive case analysis, and applied strategic assessments. Applied project components involve supervised professional inquiry and structured academic milestones.

Semester Credit Definition	One semester credit hour represents approximately 15 hours of direct academic engagement and 30 hours of independent preparation (45 total hours per credit), consistent with AZPPSE standards.
Course Coding	700–799: Doctoral Business Foundations and Specialization Coursework. 900–999: Doctoral Completion Tracks (Executive Integration or Applied Project).
Course Numbering System	700–799: Doctoral Coursework. 900–999: Doctoral Completion Track Courses.

Program Description

The Doctor of Business Administration (DBA) in Business Administration provides doctoral candidates with advanced, practice-oriented professional preparation in executive leadership, strategic management, and organizational decision-making. Delivered entirely online through the GCA Global Campus (LMS) of Global College of America, the program emphasizes the applied use of established theories, evidence-based managerial analysis, and executive-level synthesis in complex organizational and global business contexts.

Doctoral candidates engage with advanced professional literature, executive case analysis, and applied inquiry in areas such as strategic leadership, governance, organizational systems, analytics, and ethics. The curriculum is designed to cultivate reflective practitioner-scholars capable of translating advanced knowledge into organizational impact. This program is professional and practice-focused and does not emphasize original theoretical model development or purely academic research.

Program Overview

The DBA is a 54-credit professional doctoral program structured to support progressive development through sequential doctoral coursework and a structured doctoral completion track. Coursework is delivered in 6-week instructional blocks, enabling focused engagement with one advanced course at a time prior to entering the doctoral completion phase.

The curriculum comprises three integrated components: Doctoral Business Foundations, Advanced Business Administration Specialization, and a Doctoral Completion Track. Candidates begin with doctoral-level foundations in analytical inquiry and evidence-based decision-making, advance to specialization coursework in strategic management and leadership, and culminate in either an executive integration sequence or an applied doctoral project demonstrating professional relevance and organizational impact.

Academic Goals and Learning Outcomes

The DBA program is designed to cultivate doctoral-level professional competence consistent with advanced executive and organizational practice.

Academic Goals

- **Advanced Professional Practice**: Apply established theories and frameworks to complex organizational and strategic challenges.

- **Executive-Level Analysis**: Integrate quantitative and qualitative evidence into high-level managerial and leadership decision-making.
- **Strategic Judgment and Governance**: Evaluate organizational systems, governance structures, and strategic alternatives in global business environments.
- **Ethical and Responsible Leadership**: Apply ethical reasoning and accountability standards in executive and organizational contexts.
- **Applied Scholarly Synthesis**: Produce doctoral-level applied work demonstrating professional insight and organizational relevance.
- **Professional Integration**: Demonstrate the capacity to synthesize advanced knowledge into sustained professional practice.

Program Completion Requirements

To earn the Doctor of Business Administration (DBA), candidates must successfully complete all academic and administrative requirements established by Global College of America.

- **Credit Requirements:** Completion of 54 semester credits.
- **Curriculum Structure:**
  - Doctoral Business Foundations: 12 credits
  - Advanced Business Administration Specialization: 24 credits
  - Doctoral Completion Track (Executive Integration or Applied Project): 18 credits
- **Academic Performance:** Maintenance of a minimum cumulative GPA of 3.0 for all doctoral coursework.
- **Completion Requirement:**
  - **Coursework-Only Track:** Successful completion of the executive integration sequence, or
  - **Applied Project Track:** Successful completion and defense of an **applied doctoral project demonstrating professional impact.**
- **Enrollment Status:** Continuous enrollment during coursework and completion phases unless a formal leave of absence is approved.
- **Institutional Compliance:** Fulfillment of all academic integrity, ethical conduct, financial, and institutional policies.

Upon completion, graduates are awarded the Doctor of Business Administration (DBA).

Student Guidance

The DBA program is designed for experienced professionals engaging in sustained doctoral-level study over approximately 30–36 months, depending on individual pacing and track selection.

Academic Progression by Stage

- **Doctoral Business Foundations**: Establish advanced analytical literacy, evidence-based reasoning, and executive-level inquiry skills.
- **Advanced Specialization Coursework**: Deepen professional expertise in strategic management, leadership, governance, and organizational systems.
- **Doctoral Completion Track**:

- **Executive Integration Track**: Synthesize doctoral coursework into comprehensive executive-level analyses.
- **Applied Project Track**: Conduct structured applied inquiry into a real organizational or strategic challenge under faculty supervision.

Doctoral candidates are expected to demonstrate professional autonomy, reflective practice, and adherence to rigorous doctoral-level academic standards throughout the program.

Courses

Doctor of Business Administration (DBA)

I. Doctoral Business Foundations

12 Credits / 3 Courses

Code	Course Title	Credits	Level	Focus Area
DBA-701	Advanced Quantitative Analysis for Business	4	700	Executive Analytics
DBA-702	Advanced Qualitative and Case-Based Inquiry	4	700	Organizational Analysis
DBA-703	Doctoral Seminar in Evidence-Based Decision-Making	4	700	Evidence-Based Management

Total: 12 Credits

II. Advanced Business Administration Specialization

24 Credits / 6 Courses

Code	Course Title	Credits	Level	Focus Area
DBA-801	Advanced Strategic Management	4	800	Strategic Analysis
DBA-802	Executive Leadership and Organizational Governance	4	800	Leadership & Governance
DBA-803	Global Business Ethics and Regulatory Strategy	4	800	Ethics & Compliance
DBA-871	Advanced Organizational Systems and Change	4	800	Organizational Transformation
DBA-872	Strategic Analytics and Business Intelligence	4	800	Data-Informed Strategy
DBA-890	Doctoral Literature Review & Executive Synthesis	4	800	Scholarly Integration

Total: 24 Credits

III. Doctoral Completion Track

18 Credits

Option A: Executive Integration Track (Coursework Only)

Code	Course Title	Credits	Level	Focus Area
DBA-901	Executive Strategic Synthesis	4	900	Strategic Integration
DBA-902	Doctoral Seminar in Leadership Decision-Making	4	900	Executive Judgment
DBA-903	Advanced Executive Capstone Seminar	4	900	Professional Mastery
DBA-904	Executive Doctoral Integration Seminar	6	900	Comprehensive Synthesis

Total: 18 Credits

Option B: Applied Doctoral Project Track

Code	Course Title	Credits	Level	Focus Area

DBA-910	Applied Doctoral Project Design	3	900	Project Design
DBA-911	Applied Doctoral Project Implementation	6	900	Applied Analysis
DBA-912	Applied Doctoral Project Analysis and Defense	6	900	Project Defense
DBA-913	Applied Doctoral Project Seminar	3	900	Scholarly Integration

Total: 18 Credits

Program Credit Summary

Category	Courses	Credits
Doctoral Business Foundations	3	12
Advanced Specialization Coursework	6	24
Doctoral Completion Track	4	18
Total Program	**13 Courses**	**54 Credits**

Tuition and Fees

Currency

All tuition and fees are quoted in **United States Dollars (USD)**.

For international students, all refunds and payments are calculated using the exchange rate in effect on the transaction date.

All tuition amounts below represent program estimates for the full duration and exclude optional certifications, international evaluations, or independent research costs.

Program Tuition and Estimated Costs

Program	Credits	Cost/Credit ($)	App. Fee ($)	Books ($)	Tuition ($)	Grad. Fee ($)	Total ($)
Bachelor of Arts in Business Administration (B.A.)	120	150	50	4,000	**18,000**	50	22,100
Bachelor of Arts in Psychology (B.A.)	120	150	50	4,000	**18,000**	50	22,100
Bachelor of Arts in Applied Artificial Intelligence (B.A.)	120	150	50	4,000	**18,000**	50	22,100

Master of Business Administration (MBA) – International Management	36	295	50	1,200	**10,620**	50	11,920
Master of Arts in Psychological Sciences (M.A.)	36	295	50	1,200	**10,620**	50	11,920
Master of Science in Marketing (M.Sc.)	36	295	50	1,200	**10,620**	50	11,920
Master of Science in Quality Engineering and Management (M.Sc.)	36	295	50	1,200	**10,620**	50	11,920
Master of Science in Artificial Intelligence (M.Sc.)	36	295	50	1,200	**10,620**	50	11,920
Master of Science in Cyber Law & Data Protection (M.Sc.)	36	295	50	1,200	**10,620**	50	11,920
Master of Science in Clinical Psychological Sciences (M.Sc.)	36	295	50	1,200	**10,620**	50	11,920
Master of Arts in Political Science and International Relations (M.A.)	36	295	50	1,200	**10,620**	50	11,920
Doctor of Philosophy in Clinical Psychological Sciences (Ph.D.)	60	120	50	1,700	**7,200**	50	9,000
PhD in Business Administration: Global Management & Strategy (Ph.D.)	60	120	50	1,700	**7,200**	50	9,000
Doctor of Business Administration (DBA)	54	120	50	1,700	**6,480**	50	8,280

Note: Additional costs may apply for optional certifications, dissertation-related travel, or research expenses.

Scholarships, Tuition Assistance, and Payment Options

Global College of America is a private institution funded entirely by student tuition. The College does not participate in federal student aid programs and offers no institutional loans. All tuition assistance described in this section is funded directly by the College and is granted without regard to race, color, religion, sex, age, disability, national or ethnic origin, sexual orientation, marital status, or veteran status.

The GCA Global Access Scholarship

GCA enrolls students in every region of the world, and a single published tuition rate does not represent the same economic burden in every economy. The Global Access Scholarship adjusts tuition according to the economic classification of the student's country of legal residence, so that the real cost of a GCA degree bears a comparable relationship to local means wherever a student lives. The scholarship is the College's principal instrument of access and is awarded automatically; there is no separate application, essay, or competition.

Classification Basis

Tier assignment follows the country income classification published annually by the World Bank, which groups economies by gross national income per capita. Students residing in high-income economies (Tier 1) pay the standard published tuition; the scholarship reduces tuition for students residing in all other economies (Tiers 2 and 3). The College uses the classification in effect on the first day of the applicant's admission term. Tier is determined by the student's country of legal residence at the time of

admission, evidenced by a government-issued identity document or other official proof of residence; it is not determined by citizenship, place of birth, or mailing address.

Scholarship Tier	World Bank Income Classification of Country of Residence	Tuition Reduction
Tier 1	High-income economies	None — standard tuition
Tier 2	Upper-middle-income economies, and high-income economies qualifying for the currency adjustment	40% reduction in tuition
Tier 3	Lower-middle-income and low-income economies, and upper-middle-income economies qualifying for the currency adjustment	60% reduction in tuition

Currency Adjustment

Tuition is charged in United States dollars, so a sharp fall in the value of a national currency raises the real cost of study even when a country's income classification does not change. An economy whose national currency lost more than 30 percent of its value against the United States dollar over the three most recent calendar years for which data are published is placed one tier higher than its income classification alone would indicate (Tier 1 to Tier 2, or Tier 2 to Tier 3). The change is measured with the official exchange rate published by the World Bank (local currency units per U.S. dollar, annual average). An economy for which no exchange-rate data are published remains at the tier set by its income classification.

Country Tier Schedule

The tier of every economy is listed in the Global Access Scholarship Country Tier Schedule later in this section. The College revises the schedule each year after the World Bank publishes its income classifications on July 1; the schedule in effect on the first day of the applicant's admission term determines the tier.

The reduction applies to tuition only. The application fee, graduation fee, estimated cost of books and materials, and any optional service fees are not reduced and are identical for all students.

Effective Tuition by Tier

Program Level	Tier 1 — Standard Cost per Credit	Tier 2 (40%)	Tier 3 (60%)
Bachelor's degrees	$150.00	$90.00	$60.00
Master's degrees	$295.00	$177.00	$118.00
Doctor of Philosophy	$120.00	$72.00	$48.00
Doctor of Business Administration	$120.00	$72.00	$48.00

Total Program Tuition by Tier

Program Level	Tier 1 — Standard Program Tuition	Tier 2 (40%)	Tier 3 (60%)
Bachelor's degrees (120 credits)	$18,000	$10,800	$7,200
Master's degrees (36 credits)	$10,620	$6,372	$4,248
Doctor of Philosophy (60 credits)	$7,200	$4,320	$2,880
Doctor of Business Administration (54 credits)	$6,480	$3,888	$2,592

Terms and Conditions

- Tier assignment is made at admission and is stated in the student's enrollment agreement. No separate application is required.
- A student whose enrollment agreement was signed before the revision date of this edition of the catalog retains the tier and reduction stated in that agreement, including the 25 percent reduction formerly granted to residents of high-income economies, for as long as enrollment in the program remains continuous.

- A student who relocates to a country in a different classification must notify the Office of the Registrar within thirty days. A change in tier takes effect at the beginning of the next instructional block and is never applied retroactively.
- If the World Bank reclassifies a country during a student's enrollment, the student retains the tier assigned at admission for as long as enrollment remains continuous. Reclassification never increases the tuition of a continuously enrolled student.
- The scholarship is applied as a reduction in tuition charged. It carries no cash value, is not refundable or transferable, and is not disbursed to the student under any circumstance.
- Continued eligibility requires that the student maintain Satisfactory Academic Progress and remain in good financial standing. The scholarship is suspended during any period of academic probation and is restored upon return to good standing.
- The scholarship applies to all credits attempted toward the declared degree, including courses repeated for a passing grade. It does not apply to audited courses or to service fees.
- The Global Access Scholarship may not be combined with any other institutional tuition reduction except the New Student Award described below, unless the College states otherwise in writing.

Global Access Scholarship Country Tier Schedule

This schedule lists the 217 economies classified by the World Bank and the tier assigned to each. Income group: World Bank country income classification as retrieved on September 24, 2026. Currency adjustment: World Bank official exchange rate (series PA.NUS.FCRF, last updated July 13, 2026). An economy marked † is placed one tier higher under the currency adjustment. Inclusion in this schedule determines tuition only and does not by itself establish eligibility for admission; the admission of residents of jurisdictions subject to comprehensive United States sanctions is governed by applicable federal law.

- **Tier 1 — standard tuition (86 economies):** American Samoa, Andorra, Antigua and Barbuda, Aruba, Australia, Austria, Bahamas, The, Bahrain, Barbados, Belgium, Bermuda, British Virgin Islands, Brunei Darussalam, Bulgaria, Canada, Cayman Islands, Channel Islands, Chile, Costa Rica, Croatia, Curaçao, Cyprus, Czechia, Denmark, Estonia, Faroe Islands, Finland, France, French Polynesia, Germany, Gibraltar, Greece, Greenland, Guam, Guyana, Hong Kong SAR, China, Hungary, Iceland, Ireland, Isle of Man, Israel, Italy, Japan, Korea, Rep., Kuwait, Latvia, Liechtenstein, Lithuania, Luxembourg, Macao SAR, China, Malta, Monaco, Naoero, Netherlands, New Caledonia, New Zealand, Northern Mariana Islands, Norway, Oman, Palau, Panama, Poland, Portugal, Puerto Rico (US), Qatar, Romania, Russian Federation, San Marino, Saudi Arabia, Seychelles, Singapore, Sint Maarten (Dutch part), Slovak Republic, Slovenia, Spain, St. Kitts and Nevis, St. Martin (French part), Sweden, Switzerland, Trinidad and Tobago, Turks and Caicos Islands, United Arab Emirates, United Kingdom, United States, Uruguay, Virgin Islands (U.S.).
- **Tier 2 — 40% reduction (56 economies):** Albania, Algeria, Armenia, Azerbaijan, Belarus, Belize, Bosnia and Herzegovina, Botswana, Brazil, Cabo Verde, China, Colombia, Cuba, Dominica, Dominican Republic, Ecuador, El Salvador, Equatorial Guinea, Fiji, Gabon, Georgia, Grenada, Guatemala, Indonesia, Iran, Islamic Rep., Iraq, Jamaica, Jordan, Kazakhstan, Kosovo,

Libya, Malaysia, Maldives, Marshall Islands, Mauritius, Mexico, Micronesia, Fed. Sts., Moldova, Mongolia, Montenegro, North Macedonia, Paraguay, Peru, Philippines, Samoa, Serbia, South Africa, Sri Lanka, St. Lucia, St. Vincent and the Grenadines, Thailand, Tonga, Turkmenistan, Tuvalu, Ukraine, Viet Nam.

- **Tier 3 — 60% reduction (75 economies):** Afghanistan, Angola, Argentina†, Bangladesh, Benin, Bhutan, Bolivia, Burkina Faso, Burundi, Cambodia, Cameroon, Central African Republic, Chad, Comoros, Congo, Dem. Rep., Congo, Rep., Côte d'Ivoire, Djibouti, Egypt, Arab Rep., Eritrea, Eswatini, Ethiopia, Gambia, The, Ghana, Guinea, Guinea-Bissau, Haiti, Honduras, India, Kenya, Kiribati, Korea, Dem. People's Rep., Kyrgyz Republic, Lao PDR, Lebanon, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Morocco, Mozambique, Myanmar, Namibia, Nepal, Nicaragua, Niger, Nigeria, Pakistan, Papua New Guinea, Rwanda, Senegal, Sierra Leone, Solomon Islands, Somalia, Fed. Rep., South Sudan, Sudan, Suriname†, Syrian Arab Republic, São Tomé and Príncipe, Tajikistan, Tanzania, Timor-Leste, Togo, Tunisia, Türkiye†, Uganda, Uzbekistan, Vanuatu, Venezuela, RB, West Bank and Gaza, Yemen, Rep., Zambia, Zimbabwe.

† Currency adjustment applied — loss of value against the U.S. dollar: Argentina 89.5% (2022–2025); Suriname 33.7% (2022–2025); Türkiye 58.1% (2022–2025).

Other Institutional Tuition Assistance

In addition to the Global Access Scholarship, the College may offer the following reductions. Each is granted at the discretion of the College, is applied to tuition only, and is subject to the same conditions of satisfactory progress and good financial standing described above.

- **New Student Award:** A one-time additional reduction of 50% in tuition for the first course taken in a student's first GCA degree program. The award is calculated on the tuition remaining after any Global Access Scholarship reduction has been applied, is granted once per student, and is applied automatically to the first instructional block of enrollment. A student who withdraws from that first course and later re-enrolls does not receive the award a second time. This is the only award that may be combined with the Global Access Scholarship.
- **Alumni Continuation Award:** A reduction in tuition for graduates of a GCA degree program who enroll in a subsequent GCA degree program at a higher level. The award recognizes continued study within the institution and is applied automatically upon admission to the second program.
- **Organizational Sponsorship Arrangements:** Reduced tuition may be extended to groups of students enrolled under a written agreement with an employer, government body, or institutional partner. Terms are set out in the applicable agreement and are disclosed to each sponsored student before enrollment.

The College does not award athletic scholarships, does not offer need-based aid requiring financial disclosure beyond country of residence, and does not employ commissioned recruiters whose compensation depends on the award of tuition assistance.

Payment Schedules and Accepted Methods

Tuition at GCA is charged by the course, not by the term, and is payable before the instructional block in which the course is delivered begins. Students are never required

to pay for the full program in advance, and the College charges no interest, finance charge, or late fee on tuition paid on this schedule.

Course Type	Tier 1 — Standard Tuition per Course	Tier 2 (40%)	Tier 3 (60%)
Bachelor's course (3 credits)	$450.00	$270.00	$180.00
Master's course (4 credits)	$1,180.00	$708.00	$472.00
Doctoral coursework (4 credits)	$480.00	$288.00	$192.00
Doctoral research sequence (6 credits)	$720.00	$432.00	$288.00

A student who elects concurrent enrollment in two courses within a single block is charged for both courses before that block begins.

Accepted Methods of Payment

Credit card, debit card, bank check, money order, and international wire transfer. All amounts are quoted and payable in United States dollars; for students paying in another currency, the exchange rate in effect on the transaction date applies. Payment instructions are issued through the GCA Global Campus.

Payment Timing and Registration

- The application fee of $50 is due at the time of application and is non-refundable.
- Tuition for each course is due before the first day of the instructional block in which the course is delivered.
- A student may prepay tuition for an entire term or academic year. Prepayment confers no discount and remains subject to the Cancellation and Refund Policy.
- A student whose account is not current may not register for the following instructional block. The College does not withhold a student's academic record for an unpaid balance beyond the limits permitted by applicable law.
- The graduation fee of $50 is due with the application for graduation and is non-refundable.

Additional Service Fees

Service	Fee	Notes
Official transcript	$5.00 per copy	Electronic or mailed; shipping charges may apply
Course audit	$50.00 per course	No credit awarded; does not count toward degree requirements
Document shipping	Varies by destination	Charged at cost for physical delivery of documents

Financing Options and Financial Aid Disclosure

Global College of America is provisionally licensed by the Arizona State Board for Private Postsecondary Education to offer degree programs in Arizona but is not accredited by an agency recognized by the United States Department of Education. The College is therefore not eligible to participate in Title IV federal student aid

programs. Students may not use federal grants, federal student loans, or federal work-study funds to pay for a GCA program.

The College does not originate, arrange, broker, or guarantee private educational loans, and has no financial relationship with any lender. Students who choose to finance their studies through an external lender, employer benefit, government sponsorship, or family arrangement do so independently of the College, and the terms of any such arrangement are a matter between the student and that third party.

Veterans and eligible dependents should be aware that GCA programs are not approved for benefits administered by the United States Department of Veterans Affairs. Prospective students who intend to rely on any external funding source are strongly advised to confirm eligibility with that source in writing before signing an enrollment agreement.

Cancellation and Refund Policy

Suppose Global College of America (GCA) does not accept an applicant for any reason. In that case, the applicant is entitled to a **full refund of all payments made** within **30 calendar days** from the date the application was not accepted.

Cancellation

Three-Day Cancellation

Applicants who submit a written notice of cancellation within **three (3) business days** (excluding Saturday, Sunday, and official U.S. holidays) of signing the enrollment agreement are entitled to a **100% refund of all monies paid**. The college will process the refund within **30 days** after receiving the written cancellation notice.

Other Cancellations

Applicants who request cancellation **more than three (3) business days** after signing the enrollment agreement but **before the program start date** are entitled to a refund of all payments made, **minus the non-refundable $50 application fee**. Refunds will be issued no later than **30 days** after the college receives the cancellation notice.

Cancellation by the College

Global College of America reserves the right to cancel or postpone the offering of an individual course in a given instructional block, and to discontinue a program of study. The College exercises this authority sparingly and accepts the obligations set out below whenever it does so.

Cancellation of a Course Offering

A course offering may be cancelled before the first day of an instructional block where enrollment is insufficient to sustain academic interaction, or where circumstances beyond the College's control prevent delivery. Affected students are notified by email to the address of record no later than three business days before the block begins, and are offered, at the student's election: transfer into another course available in the same block; deferral of the cancelled course to the next block in which it is offered, at no additional tuition; or a full refund of tuition paid for the cancelled course. No fee is charged for any of these options, and a cancellation by the College never counts as a withdrawal on the student's academic record.

Once an instructional block has begun, the College does not cancel a course. If delivery becomes impossible after a block has started, students receive a full refund of tuition for that course irrespective of the percentage of the course completed, and the course is removed from the academic record without academic or financial penalty.

Discontinuation of a Program

Should the College decide to discontinue a program of study, it will not admit new students to that program from the date of the decision, and will publish the decision on its website and in the catalog or a catalog addendum. Students already enrolled in the program are entitled to complete it. The College will offer a documented teach-out under which every remaining required course is made available in sequence, so that a student enrolled continuously and progressing satisfactorily can complete the degree within the maximum time frame permitted by the Satisfactory Progress policy.

A student who elects not to continue under a teach-out may withdraw and receive a refund of all tuition paid for courses not yet begun, together with any refund due under the Cancellation and Refund Policy for a course in progress. The College will report a program discontinuation to the Arizona State Board for Private Postsecondary Education as required by A.A.C. Title 4, Chapter 39, and will preserve and make available the academic records of all students affected.

Refund

Program Withdrawal

Students have the right to withdraw from the college at any time.The date GCA receives the written withdrawal request will be considered the **official withdrawal date** for refund purposes.Refunds, if applicable, will be issued within **30 days** from the date the college receives the withdrawal request.

The college reserves the right to withdraw a student from enrollment for reasons such as:

- Failure to maintain satisfactory academic progress,
- Violation of college policies or procedures,
- Excessive absences beyond permitted limits, or
- Failure to fulfill tuition or financial obligations.

Course Withdrawal

Once a course has begun, refunds will be determined based on the **percentage of the course completed** at the time the withdrawal request is received.Refundable tuition applies only to the tuition cost of the course and does not include the non-refundable application or graduation fees.If a student is enrolled in more than one course, each course will be calculated separately to determine any refund owed.

Refund Table

Percentage of the Course Completed	Tuition Refund Amount
10% or less	90% refund
More than 10% and less than or equal to 20%	80% refund
More than 20% and less than or equal to 30%	70% refund

More than 30% and less than or equal to 40%	60% refund
More than 40% and less than or equal to 50%	50% refund
More than 50%	No refund due

Refund Processing

All refunds are made in **U.S. dollars (USD)** within **30 days** of receiving the official cancellation or withdrawal notice.For international students, refunds will be processed using the **exchange rate in effect on the refund date**.

Policy Notes

- The **application fee ($50)** and **graduation fee ($50)** are **non-refundable**.
- Refunds apply to tuition only; completed courses or attended sessions are not eligible for refund.
- Students dismissed for academic or disciplinary violations are subject to the same refund schedule.
- This policy complies with **Arizona State Board for Private Postsecondary Education (AZPPSE) Regulation R4-39-404**.

Academic Policies

Satisfactory Progress

Global College of America (GCA) maintains clear standards of satisfactory academic progress for all students.Students are required to remain continuously enrolled—unless on an approved leave of absence—and demonstrate consistent academic progress toward program completion.

To maintain satisfactory progress, students must meet the following measures:

- **Qualitative Measurement:** Students must maintain a minimum cumulative grade point average (GPA) of **2.0 ("C" average)** in all coursework attempted or be placed on academic probation.
- **Quantitative Measurement (Pace):** Students must progress toward completion within a maximum timeframe of **150% of the published program length.**

Failure to meet these standards may result in probation, suspension, or dismissal in accordance with GCA's academic regulations.

Absences and Leave of Absence

Absences

Although courses at Global College of America (GCA) are delivered online, active participation remains an essential part of academic success.Consistent engagement in virtual classrooms, discussion boards, and LMS-based activities is a required and graded component of each course.

Students are expected to participate in the virtual classroom **at least five out of seven days per week** during each instructional week.To maintain eligibility for exams and course completion, students must actively participate in at least **two-thirds of the scheduled activities** throughout the course.

Excessive absences may impact final grades and academic standing.Students who are inactive or fail to participate for **two consecutive weeks** without prior approval may be administratively withdrawn from the course.

Make-Up Work

Students who miss required coursework are responsible for completing all missed assignments and assessments.All course requirements—including projects, exams, and discussion participation—must be fulfilled regardless of absences.

Assignments must be submitted according to established deadlines, and participation grades will be based on meaningful engagement aligned with course expectations. Acceptable participation includes active contributions to discussion forums, responses to instructor feedback, and engagement in peer review—**not merely logging into the LMS**.

Leave of Absence (LOA)

A **Leave of Absence (LOA)** is a temporary, approved break from academic participation during which the student remains officially enrolled.GCA recognizes that personal, professional, or medical circumstances may occasionally necessitate an LOA, and students are encouraged to request one to avoid interruption of academic standing.

- **Duration:** A leave of absence may be granted for up to **180 calendar days** within a 12-month period. Multiple leaves may be permitted provided that the total combined duration does not exceed 180 days in one year.
- **Conditions:** An LOA may be requested for valid reasons such as serious illness, injury, family emergencies, or other unavoidable personal circumstances.Requests unrelated to documented reasons will be reviewed on a case-by-case basis.
- **Request Procedure:** Students must submit a **written LOA request** to the Office of Academic Affairs before the start of the intended leave period, except in emergencies.Requests must include the reason for the leave, the anticipated return date, and supporting documentation when applicable.
- **Extension of Leave:** A request to extend an LOA may be approved if the total duration does not exceed the 180-day annual limit.The extension request must follow the same submission and approval process as the initial LOA.
- **Failure to Return:** Students who fail to return by the approved end date of their LOA will be considered **withdrawn from the program** and must reapply for admission to resume their studies.
- **Communication During LOA:** Students on an approved LOA are encouraged to maintain contact with their academic advisor to discuss re-enrollment procedures and ensure a smooth return to active study.GCA provides advising support for all students returning from a leave of absence.

Grading Policies

Grade	Definition	Grade Point Average (GPA)
A	90–100%	4.0
B	80–89%	3.0
C	70–79%	2.0
D	60–69%	1.0
F	59% and below	0.0
AU	Audit	Not calculated in the cumulative GPA
WD	Withdrawal	0.00
AD	Administrative Drop	0.00
DP	Drop	May be applied if a student is enrolled in more than one course concurrently and drops a course by the end of the third week. A student may withdraw from the same course a maximum of two times and from any courses a maximum of four times during their entire program.
I	Incomplete	Valid for up to three weeks after the end of a course to complete all required coursework. If the coursework is not completed by the third week, the grade will automatically convert to an "F."
R	Repeat Course	0.00

Grade Posting and Notification

Final course grades are posted electronically and made available to students within 10 business days after the end of each course. Students are notified in the LMS once the instructor finalizes grades.

Proctored Assignments and Exams

At Global College of America (GCA), the institution is committed to ensuring academic integrity while providing flexibility for distance learners. Most assessments are assignment- and project-based, focusing on applied learning and continuous participation rather than traditional, high-stakes examinations.

Each course includes graded components—assignments, discussions, and participation in online activities — that form the foundation of the evaluation process.

Instructors may, however, require proctored exams on a case-by-case basis when specific material mastery or verification of student identity is necessary.Should a proctored exam be required, students will be informed at least 30 days in advance, and exams will be conducted online using secure proctoring tools.

Students must have a functioning webcam and present a valid government-issued photo ID on the day of a proctored exam.If proctored assessments are required, they will be clearly stated in the course syllabus.

All students are expected to adhere to proctoring procedures and academic integrity standards to maintain good academic standing at GCA.

Academic Integrity and Appeals

Global College of America (GCA) upholds strict standards of academic honesty and integrity. Students are expected to produce their own work, properly cite all sources, and refrain from plagiarism, fabrication, or unauthorized collaboration in any form. Violations of academic integrity—such as cheating or misrepresentation—will result in disciplinary action, which may include a failing grade, academic probation, or dismissal from the program.

Students have the right to appeal a final grade within 10 business days after official posting if they believe an error has occurred. Grade appeals must be submitted in writing to the Office of Academic Affairs and will be reviewed by the Academic Review Committee. Decisions of the committee are final.

Graduation Requirements

A student becomes eligible for graduation upon successful completion of all program requirements and fulfillment of every financial obligation to Global College of America (GCA).This requirement includes payment of all tuition and fees, or an approved financial arrangement on record with the college.

Students nearing the end of their degree must formally apply for graduation before starting their final course.Graduation applications can be submitted through the Student Services Portal on the GCA website or by contacting the Registrar's Office.A graduation fee is required at the time of application.

Graduation is officially conferred only after the student has met all academic, administrative, and financial obligations, including completion of all required coursework and any additional program-specific expectations established by the college.

Probation

Students must maintain a Cumulative Grade Point Average (CGPA) of 2.0 or higher throughout their studies.If the CGPA drops below 2.0 at any point during an instructional block, the student will be placed on academic probation and must demonstrate improvement within a defined timeframe.

Failure to raise the CGPA will result in progressive disciplinary actions as outlined below:

- Academic Probation: Issued when a student's CGPA first falls below 2.0 after one academic block.
- Secondary Probation: Applied if the CGPA remains below 2.0 after two consecutive academic blocks.
- Program Dismissal: Enforced if a student's CGPA remains below 2.0 for three consecutive instructional blocks, resulting in administrative withdrawal from the program.

While on probation, students are required to work closely with an academic advisor to develop a performance improvement plan.Continued unsatisfactory progress may lead to suspension or termination of enrollment.

Readmission

Readmission to Global College of America is evaluated individually and is not automatically guaranteed.Students who have withdrawn must submit a written request for readmission, outlining the circumstances that led to their withdrawal and explaining how those conditions have changed to allow for academic success upon return.

If approved for readmission within one year of withdrawal, students will resume their studies at the same academic level and status held prior to departure.All previously completed coursework that meets current curriculum standards will be accepted toward the degree, and tuition will be assessed at the current published rate.

The final decision on readmission rests with the Office of Academic Affairs and is based on academic performance, institutional policy, and seat availability within the program.

Use of Generative Artificial Intelligence in Academic Work

Global College of America teaches with artificial intelligence and about artificial intelligence, and expects students to develop informed judgment about its use. Generative AI tools are therefore neither prohibited outright nor unrestricted; their use is governed by the same principle that governs every other academic resource — the work a student submits must represent that student's own thinking, and the contribution of any external source must be visible.

Permitted Use

Unless a course syllabus states otherwise, students may use generative AI tools to explore a topic, clarify concepts, generate practice questions, obtain feedback on a draft they have written, or check grammar and expression. These uses support learning without displacing it.

Use Requiring Disclosure

Where a generative AI tool contributes materially to submitted work — drafting passages, producing code, generating analysis, structuring an argument, or translating substantial text — the student must disclose that contribution in a brief note accompanying the submission, identifying the tool and the nature of its contribution. Disclosed use is not penalized. Undisclosed material use is a violation of academic integrity.

Prohibited Use

Submitting AI-generated work as one's own without disclosure; using generative AI during a proctored or closed-resource assessment; using it to produce discussion contributions presented as the student's own reflection; and presenting AI-generated citations, data, or quotations without verifying that the sources exist and say what they are claimed to say. A student remains fully responsible for the accuracy of everything submitted, including fabricated references produced by an AI tool.

Individual courses may impose stricter limits where the learning outcome depends on unaided performance. Where a syllabus and this policy differ, the syllabus governs for that course. Violations are adjudicated under the Academic Integrity and Appeals policy.

Student Identification

All students must verify their identity at the time of enrollment by presenting a government-issued photo ID, such as a driver's license, passport, or other valid identification.

Upon admission, each student receives a unique username and password to access the college's Learning Management System (LMS). Students are responsible for safeguarding these credentials and using them exclusively for their own academic activities.

To uphold academic integrity, GCA uses a combination of assessment methods—written work, discussion participation, and proctored exams—to confirm that the individual completing coursework is the same person who registered for the class. Students are required to present valid identification during any proctored or live assessment to verify identity in compliance with federal and institutional standards.

Verification of Student Identity in Distance Education

Because all GCA instruction is delivered at a distance, the College maintains a continuous process for confirming that the student who registers for a course is the same student who participates in it and receives academic credit. Identity is established at admission through a government-issued photo identification document, and is thereafter maintained through the individually issued Global Campus credentials that authenticate every login, submission, assessment, and communication.

Verification continues throughout the program rather than occurring once. Written work is examined for authorship consistency, discussion participation is attributable to the authenticated account, and proctored assessments are used where the nature of the assessment requires them. Where a proctored assessment is required, the requirement is stated in the course syllabus before the course begins.

GCA charges no additional fee for identity verification. Should any process ever carry a charge to the student, that charge would be disclosed in writing at the time of registration for the affected course. Personal information collected for identity verification is used solely for that purpose, is accessible only to authorized personnel, and is retained and protected in accordance with the College's Privacy Policy. A student who has reason to believe that another person has accessed their Global Campus account must notify the College immediately; misrepresentation of identity, and permitting another person to complete coursework, are violations of the Academic Integrity policy and grounds for dismissal.

Student Conduct

Students at Global College of America (GCA) are expected to uphold the highest standards of academic and personal integrity.By enrolling, students acknowledge their responsibility to act in a professional, ethical, and respectful manner consistent with GCA's institutional values and policies.Each student is expected to be familiar with all college rules and to conduct themselves in ways that foster a safe, inclusive, and productive learning environment.

By enrolling at GCA, students agree to:

- Conduct themselves professionally, courteously, and respectfully toward faculty, staff, and fellow students at all times.
- Provide truthful and accurate information during the admissions process and in all academic submissions.
- Adhere to all Global College of America academic policies and procedures, including those governing coursework, online participation, examinations, and research activities.
- Submit original work and avoid any form of plagiarism or misrepresentation of another person's ideas, research, or academic output.
- Refrain from requesting, receiving, or providing unauthorized assistance on assignments, quizzes, or examinations.
- Use only authorized materials and resources during assignments or assessments as instructed by faculty.
- Avoid sharing exam content, quiz questions, or assignment answers with other students.
- Refrain from tampering with, altering, or misusing official GCA documents, transcripts, or records.

- Safeguard personal login credentials for the LMS and ensure they are not shared with anyone.
- Follow the recommended study schedule and actively participate in all required academic activities.
- Abstain from hazing, bullying, discrimination, or harassment in any form—whether verbal, physical, or online. Such behavior violates both institutional policy and state or federal law and may result in disciplinary action, including suspension, expulsion, or legal proceedings.
- Report any suspected violations of the Code of Conduct—such as academic dishonesty, plagiarism, or unethical behavior—to the appropriate college officials for investigation.

Student Services

Student Success Tips

Each student's academic experience is unique; however, Global College of America (GCA) applies recognized higher education standards to help students achieve success.As a general guideline, for every 3-credit course, students can expect to dedicate approximately 15 hours of direct interaction (lectures, discussions, and assignments) and 30 hours of independent study and preparation.

These time expectations are consistent with institutional credit-hour definitions and ensure that GCA's academic programs meet national higher education benchmarks. Individual study time may vary based on learning style, prior experience, and course complexity.

Academic Advising

Global College of America is committed to offering personalized academic guidance and mentoring to every student throughout their program.Advisors are available to:

- Help students plan their academic path and select appropriate courses,
- Monitor progress and provide feedback during each instructional block, and
- Connect students with institutional resources such as tutoring, library support, or career services.

Students are encouraged to schedule regular advising sessions through the Student Services Portal or by contacting their assigned academic advisor.

Learning Resources

Digital Library and Research Support

Global College of America provides all students with access to an extensive collection of digital academic resources through the Aquinas Network Online Library.The library is available 24/7 at www.aquinasnetwork.com/online-library and can be accessed using institutional credentials.

Through this partnership, students and faculty have access to:

- A wide range of peer-reviewed journals, e-books, and research databases;

- Tutorials and guides on academic research, citation styles, and reference management;
- Dedicated research assistance from the Aquinas Network's Online Librarian, who provides one-on-one support in information literacy, database use, and research strategy.

Support is available for all levels of study, including guidance on topic development, data sourcing, referencing, and literature review organization.Depending on the nature of the request, assistance may be provided via email, chat, or scheduled online sessions.

Students are also encouraged to explore the training materials and FAQs available through the Aquinas Network website or request help through the GCA Academic Services Office.

Technical Support

Global College of America (GCA) is dedicated to providing reliable and responsive technical support to all students enrolled through the GCA Global Campus.Continuous assistance is available to help students resolve technical issues that may affect their access to courses, learning materials, or communication tools.

The GCA Global Campus Help Desk serves as the primary contact for all LMS-related inquiries, including:

- Login or password assistance,
- Course access or navigation issues,
- Browser or software compatibility problems, and
- Troubleshooting multimedia submissions or online exams.

Contact Information

Email: helpdesk@gca.college

Phone: +1 (623) 980-2277 (Option 2)

Availability: 24 hours a day, 7 days a week

Students are encouraged to contact the Help Desk immediately if they experience difficulties accessing the LMS or completing assignments.The support team provides detailed, step-by-step guidance and works with instructors to ensure minimal disruption to coursework.

In addition to real-time assistance, students can access self-help tutorials and system guides through the Global Campus Help Portal, available directly from the LMS dashboard.

Career Services

Global College of America (GCA) does not currently offer formal career placement or employment services.While the college provides general academic and professional development guidance through faculty advisors, it does not make or imply any guarantee of employment, job placement, income level, or wage rate for any student or graduate.

Students are encouraged to use the transferable skills, professional networks, and academic competencies developed throughout their program to pursue independent

career opportunities.Advisors may provide informal assistance such as résumé feedback, interview preparation tips, or graduate school referrals upon request.

Records

Global College of America (GCA) maintains a secure, accurate, and permanent student record for every individual enrolled at the institution.The student record includes, but is not limited to, the following documents and data:

- Admission and enrollment documentation
- Enrollment agreement
- Transfer credit requests and evaluations
- Grades and transcripts
- Attendance and participation records
- Academic and financial advisory notices
- Copies of formal complaints and resolutions
- Records of all financial obligations and payments made by or on behalf of the student
- Job placement information voluntarily reported by graduates, such as place of employment and starting salary

Student records are maintained electronically in accordance with Arizona Administrative Code R4-39-401, ensuring security, confidentiality, and long-term accessibility.

Official records such as transcripts, enrollment agreements, attendance records, disciplinary records, and degree issuance documentation are maintained permanently. All other student records are retained for a minimum of five (5) years from the date of program completion or withdrawal.

Students may request access to their records by contacting the Registrar's Office through the Student Services Portal.Verification of identity is required prior to the release of any academic information, in compliance with the Family Educational Rights and Privacy Act (FERPA) and institutional policy.

Grievance Procedure

Global College of America (GCA) is committed to resolving all student concerns in a fair, transparent, and timely manner.Students are encouraged to seek informal resolution whenever possible before submitting a formal grievance.

When a concern arises, the student should first attempt to address the issue directly with the instructor or staff member involved.If the matter cannot be resolved informally, the student must submit a formal written grievance within 30 calendar days of the occurrence.The written grievance should clearly describe the issue, the desired resolution, and include any relevant documentation supporting the concern.

The student may then schedule a meeting with the Vice President of Administrative Affairs to review the matter.Upon receipt, the grievance will be referred to the GCA Grievance Committee, which will:

- Review the written statement and supporting materials,
- Conduct any necessary fact-finding or interviews, and
- Provide a written response to the student within 5 business days of the review.

The Grievance Committee's decision will be issued in writing and constitutes the final institutional determination on the matter.

External Complaint Resolution

If the student's concern cannot be resolved after following GCA's internal grievance procedures, the student has the right to file a complaint with the Arizona State Board for Private Postsecondary Education (AZPPSE).The complaint must be submitted directly to the State Board using the contact information below:

Arizona State Board for Private Postsecondary Education

1740 W. Adams Street, Suite 3008

Phoenix, AZ 85007

Email: info@azppse.gov

Website: https://ppse.az.gov

Phone: (602) 542-5709

Ownership, Management, Staff, and Faculty

Ownership

Global College of America (GCA) is a private, for-profit higher education institution organized and incorporated in the State of Arizona under Global College of America, LLC. The institution is legally registered to operate as an Arizona-based postsecondary provider and is provisionally licensed by the Arizona State Board for Private Postsecondary Education to offer degree programs in Arizona (Provisional License No. NVD-00007).

The institution is owned and managed by the members of Global College of America, LLC. Governance and daily operations are administered through the Office of the President.

Senior Leadership

Name	Position
Justin Berkowitz (University of Phoenix, MBA. in Business Administration)	President

Faculty

Global College of America (GCA) employs qualified faculty members who possess the academic credentials, professional experience, and teaching expertise appropriate to their instructional areas.All instructors hold graduate-level degrees from accredited institutions and maintain current professional knowledge in their respective fields.

Faculty members are assigned to courses consistent with their educational qualifications, as outlined below.

Instructor Name	Academic Credentials	Assigned Programs
Dr. Natasha Addison	PhD in Business, Capella University	BA in Business Administration; MBA in International Management; PhD in Business Administration
Jermaine Dykes	MBA in Business, University of Phoenix	BA in Business Administration; MBA in International Management

Nathalie Walker	MBA in Business, Florida A&M University	BA in Business Administration; MBA in International Management
Dr. Claudette Morgan-Scott	PhD in Business Administration, Argosy University	MBA in International Management; PhD in Business Administration
Armando Jacob Landeros	MS in Mathematics, Oregon State University; BS in Mathematics, University of Nevada	BA in Business Administration
Felicia Edwards	M.Ed. in English, Alabama State University	BA in Business Administration

Faculty Credentials Statement

All GCA faculty meet or exceed the qualification standards established by the Arizona State Board for Private Postsecondary Education (R4-39-301). Each instructor holds at least a master's degree in the teaching discipline or a terminal degree in a related field, along with documented experience in online instruction and professional practice.

Commitment to Integrity and Equal Opportunity

Global College of America (GCA) is founded on a core commitment to integrity, transparency, and ethical responsibility in every aspect of institutional operation. Integrity at GCA reflects honesty in communication, accountability in decision-making, and compliance with all applicable laws, educational standards, and professional expectations.As an institution of higher learning, GCA strives to maintain the highest level of fairness, respect, and professionalism in all relationships with students, faculty, staff, and the wider academic community.

GCA expects every member of its academic community to model ethical conduct and uphold values of honesty, trust, and fairness.Faculty and staff are required to apply these principles consistently in teaching, research, and service, while students are expected to engage in all academic work responsibly and with respect for others.

Global College of America provides equal educational opportunity to all individuals. The college does not discriminate on the basis of race, color, religion, gender, age, disability, national or ethnic origin, sexual orientation, marital or veteran status, or any legally protected category.All students, faculty, and staff are entitled to an environment free from bias, harassment, or discrimination.

Any student or employee who believes they have experienced discrimination may file a written complaint with the Office of Administrative Affairs.All complaints are handled promptly, confidentially, and with impartial review to ensure that every concern receives fair consideration.

Faculty and Conflict of Interest Policy

Faculty

Global College of America (GCA) employs experienced faculty who are experts in distance and online education and who demonstrate excellence in both academic scholarship and professional practice. Faculty appointments are made based on academic qualifications, subject-area expertise, and teaching effectiveness. Instructors are responsible for promoting meaningful learning experiences, supporting student success, and fostering an inclusive virtual classroom environment.

Individuals interested in teaching opportunities at GCA may contact the Faculty Services Office at faculty@gca.college for information about faculty openings.

GCA strongly supports academic freedom and the pursuit of intellectual growth by faculty, staff, and students. The college encourages active participation in research, publication, professional development, and scholarly collaboration. Faculty are expected to remain current in their disciplines, contribute to academic advancement, and represent the institution with professionalism in all settings.

All classroom discussions and professional interactions at GCA should reflect openness, courtesy, and respect for differing viewpoints. Faculty members must ensure that instruction aligns with approved course objectives and learning outcomes. When representing GCA in external contexts, faculty and staff are expected to demonstrate discretion and professionalism, clearly distinguishing personal opinions from official institutional positions.

Conflict of Interest Policy

Global College of America (GCA) is committed to maintaining the highest standards of professionalism, fairness, and academic integrity in all learning and administrative interactions.To protect these standards, GCA has established a Conflict-of-Interest Policy to identify and manage any situation in which a personal relationship or outside interest could compromise—or appear to compromise—the objectivity of academic or professional judgment.

A conflict of interest may occur when a pre-existing relationship between an instructor and a student has the potential to influence grading, evaluation, or other academic decisions.Examples of potential conflicts include, but are not limited to:

- Employment or business relationships (supervisor, subordinate, or colleague)
- Close personal friendships or associations
- Family or romantic relationships

This policy ensures that all students are evaluated equitably and without bias. Instructors must apply consistent grading criteria to every student and are strictly prohibited from showing favoritism or imposing penalties based on personal relationships or external influences.

If either a student or instructor believes a potential conflict of interest exists, it is their responsibility to inform the Office of Academic Affairs immediately.Upon notification, the administration will assess the situation and determine the most appropriate course of action, which may include one of the following:

  - The student may be reassigned to another course section taught by a different instructor, if available.
  - The student and instructor may continue the course under administrative oversight, provided that the relationship poses no threat to academic fairness.

By following this policy, GCA ensures that ethical conduct and impartial evaluation remain central to the learning experience.All faculty, staff, and students are expected to act responsibly and disclose any potential conflicts to the administration to uphold the academic integrity of the institution.

Course Coding and Numbering System

Global College of America (GCA) uses a standardized alphanumeric course coding system to indicate discipline, degree level, and curricular sequencing. Each course code consists of a subject prefix and a three-digit number. The first digit of the course

number indicates the level. The institutional suffix 'EL' identifies elective/specialization offerings within a discipline.

Course Prefixes

Course prefixes identify the primary disciplinary or functional area of study. Prefixes are used consistently across programs and degree levels and do not indicate the degree type (e.g., bachelor's, master's, or doctoral). The academic degree awarded is defined exclusively by the program title.

Prefix	Discipline / Use
UCC	Undergraduate Common Core (general education and cross-disciplinary foundations)
BUS	Business Administration (undergraduate and doctoral, depending on course level)
BUS-EL	Business Administration electives / specialization courses
PSY	Psychology and Psychological Sciences (undergraduate and graduate, depending on course level)
PSY-EL	Psychology electives / specialization courses
RES	Research methods and thesis/dissertation sequences
ETH	Ethics and compliance / research integrity
MBA	Master of Business Administration program courses
MKT	Marketing (master's program courses)
CPS	Clinical Psychological Sciences (graduate and doctoral; non-clinical academic study)
QEM	Quality Engineering and Management (master's program courses)
AI	Artificial Intelligence (undergraduate and master's, depending on course level; non-engineering)
AI-EL	Applied Artificial Intelligence electives / specialization courses
CYL	Cyber Law and Data Protection (master's program courses; non-licensure)
POL	Political Science and International Relations (master's program courses)

Numbering Levels

Course Number Range	Typical Academic Level / Function
100–199	Undergraduate foundational / common core courses
200–299	Undergraduate lower-division major core
300–399	Undergraduate upper-division major core
400–499	Undergraduate advanced coursework, integrative seminars, and upper-division electives/specializations
500–599	Common Graduate Core (shared across master's programs)
600–699	Master's-level advanced field-specific coursework and completion sequences
700–799	Doctoral research foundations and advanced methodology coursework
800–899	Doctoral advanced specialization coursework
900–999	Dissertation research sequence and defense

Semester Credit Hour and Instructional Time

GCA defines one semester credit hour as a minimum of 45 total hours of student learning activity, consisting of approximately 15 hours of direct academic engagement and 30 hours of independent preparation. Because all programs are delivered in accelerated 6-week instructional blocks, the total learning time associated with each credit is maintained while the weekly pacing is intensified. Direct academic engagement may include instructor-led asynchronous discussions, guided learning activities, feedback and evaluation, scheduled virtual sessions (if offered), and supervised research interaction (as applicable).

Student Education Records and FERPA

Global College of America maintains the confidentiality of student education records in accordance with the principles of the Family Educational Rights and Privacy Act of 1974 (FERPA), 20 U.S.C. § 1232g and 34 C.F.R. Part 99. GCA does not receive federal funding administered by the United States Department of Education and is therefore not a FERPA-regulated institution as a matter of law; the College nonetheless adopts FERPA's protections as institutional policy, and administers student records as though the statute applied. This section constitutes the College's annual notification of student rights.

Definition of Education Records

An education record is any record directly related to a student and maintained by the College or by a party acting for the College. Education records include admission and enrollment documentation, the enrollment agreement, transfer credit evaluations, grades and transcripts, participation records, academic and financial advisory notices, and disciplinary records. Education records do not include records kept in the sole possession of the maker and used only as a personal memory aid, records created and maintained by the College for law-enforcement purposes, employment records of a student employed by the College in a non-student capacity, or records created after a person is no longer a student that do not relate to that person as a student.

Student Rights

Every enrolled and former student of GCA has the following rights with respect to their education records:

- **The right to inspect and review.** A student may inspect and review their education records by submitting a written request to the Office of the Registrar identifying the records sought. The College will comply within forty-five days of receiving the request and will notify the student of the time and manner in which the records may be inspected.
- **The right to request amendment.** A student who believes an education record is inaccurate, misleading, or in violation of privacy rights may request in writing that the College amend it, specifying the part of the record at issue and why it should be changed. If the College declines, it will notify the student of the decision and of the right to a hearing. FERPA's amendment right addresses factual accuracy of the record; it is not a mechanism for contesting a grade, which is governed by the Academic Integrity and Appeals policy.
- **The right to consent to disclosure.** The College will not disclose personally identifiable information from a student's education records without the student's prior written consent, except in the circumstances described below.

- **The right to complain.** A student who believes the College has failed to comply with these protections may file a written complaint with the Office of Academic Affairs, and may also write to the Student Privacy Policy Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202. A complaint may also be filed under the College's Grievance Procedure.

Directory Information

The College designates the following as directory information, which may be disclosed without prior consent unless the student directs otherwise:

Directory Information Item	Disclosed	Notes
Student name	Yes	As recorded at enrollment
Program of study and degree level	Yes	Not including grades or academic standing
Dates of attendance	Yes	Enrollment period only; not a transcript
Degrees, awards, and dates conferred	Yes	Used for degree verification
Participation in officially recognized activities	Yes	Where applicable
Grades, transcripts, and academic standing	No	Never directory information
Identification and financial records	No	Never directory information

A student who does not wish directory information to be disclosed may file a written non-disclosure request with the Office of the Registrar at any time. The request remains in effect until revoked in writing by the student. Students should understand that a non-disclosure request prevents the College from confirming enrollment or the award of a degree to employers, other institutions, or credential verification services.

Disclosure Without Consent

The College may disclose personally identifiable information from education records without prior written consent in the following circumstances, each of which is recorded in the student's file:

- To College officials — administrators, faculty, and authorized staff — who have a legitimate educational interest in the record in order to perform their official duties.
- To contractors, consultants, and service providers performing an institutional service or function for the College, under the College's direct control and subject to the same confidentiality obligations.

- To officials of another institution in which the student seeks or intends to enroll, or is already enrolled, for purposes related to that enrollment or transfer.
- To the Arizona State Board for Private Postsecondary Education, and to accrediting bodies carrying out their accrediting functions.
- In connection with a health or safety emergency, where disclosure is necessary to protect the student or other individuals.
- To comply with a lawful judicial order or subpoena, after making a reasonable effort to notify the student in advance unless the order forbids such notice.
- To the parent of a student who is a dependent for federal tax purposes, upon documentation of that status.
- To the student themselves, or to a third party expressly designated in writing by the student.

Retention and Security of Records

Permanent academic records — the student's transcript, degree conferral record, and enrollment history — are retained indefinitely and maintained in duplicate, with one copy held in a secure offsite location. Supporting records, including admission materials, financial records, and advisory correspondence, are retained for a minimum of five years following a student's last date of attendance, or longer where required by applicable law or regulation. Records are stored in access-controlled electronic systems; access is limited to authorized personnel and is logged. Requests for transcripts and record copies are addressed to the Office of the Registrar and are subject to the transcript fee stated in the schedule of additional service fees.

Privacy Policy

Global College of America (GCA) – Privacy Policy

Effective Date: January 1, 2026

Institution: Global College of America (GCA)

Address: 1001 North Central Avenue, Suite 660, Phoenix, AZ 85004, USA

Website: https://gca.college

Contact Email: compliance@gca.college

1. Introduction

Global College of America (GCA) is committed to protecting the privacy, confidentiality, and security of personal information collected from applicants, students, alumni, faculty, staff, and other individuals who interact with the College. This Privacy Policy describes how GCA collects, uses, stores, shares, and protects personal information in connection with institutional operations, including admissions, enrollment, instruction, student services, and administration delivered through distance education and online systems.

This Policy applies to information collected through GCA's website, online application and enrollment processes, the GCA Global Campus Learning Management System (LMS), institutional communications, and related academic and administrative services.

GCA may update this Policy when necessary to reflect changes in institutional practices, technology, or applicable legal requirements. The most current version is made available through GCA's official channels.

2. Scope and Applicability

This Privacy Policy applies to personal information collected by or on behalf of GCA in the United States, including information collected by authorized representatives or service providers acting under agreement with GCA.

This Policy does not apply to third-party websites, platforms, or services that may be linked from GCA systems. Any third-party service will be governed by the third party's privacy practices.

3. Definitions

For purposes of this Policy:

- **Personal Information** means information that identifies, relates to, describes, is reasonably capable of being associated with, or could reasonably be linked with a particular individual (directly or indirectly).
- **Education Records** (where applicable) generally refers to records directly related to a student and maintained by an educational institution or party acting for the institution, consistent with the principles reflected in FERPA guidance and regulations.
- **Authorized Partners** means third parties that may support admissions or document collection functions under written arrangements with GCA, consistent with institutional policy.

4. Point-of-Collection Student Data Notice

Whenever GCA collects student data (for example, in an online application, enrollment agreement, LMS registration, or support ticket), GCA provides a notice that includes:

- **What information is collected** (categories and examples)
- **Why it is collected** (specific academic/administrative purposes)
- **Whether the information is required or optional,** and the consequences of not providing required information
- **How the information may be used and shared** (including service providers and authorized partners, where applicable)
- **How to contact GCA** regarding privacy questions or requests (compliance@gca.college)

5. Information GCA Collects

Depending on your relationship with GCA and the services used, GCA may collect the following categories of information:

A. Identifiers and Contact Information

Name, mailing address, email address, telephone number, date of birth, and other similar identifiers used to establish identity and communicate with you.

B. Admissions and Enrollment Information

Application materials, identity verification documents, educational history, transcripts or credential evaluations, English proficiency documentation, enrollment agreement information, and related admissions communications.

C. Academic and Learning Information

Course registration, course activity and submissions, grades and evaluations, academic progress indicators, communications with faculty or advisors, and related student services records generated through the LMS and institutional support processes.

D. Technical and Usage Information

When you use the GCA website, LMS, or related systems, GCA (or its service providers) may collect technical data such as IP address, device identifiers, browser type, log data, timestamps, system activity, and performance/diagnostic data to maintain security, support operations, and improve services.

E. Financial and Transaction Information

Payment confirmations, billing-related records, and other information required to process institutional transactions and maintain financial records. Payment card data, where collected, is generally handled through secure payment processing systems operated by payment service providers.

F. Communications

Records of emails, messages, and other communications you send to GCA (including communications with admissions, advising, help desk, and compliance).

G. Information About Others You Provide

If you provide emergency contact information or recommenders'/referees' details, you represent that you have authority to provide that information for institutional use.

6. How GCA Collects Information

GCA collects information:

- **Directly from you**, when you apply, enroll, access courses, submit assignments, request support, or communicate with the College.
- **From authorized partners**, when partners facilitate document collection, intake, or preliminary advising under GCA policy and agreement.
- **From third parties you authorize**, such as credential evaluation providers, transcript services, or professional references.
- **Automatically through technology**, when you use the website, LMS, or related systems (e.g., logs and cookies).

7. Purposes for Using Personal Information

GCA uses personal information only for legitimate educational and institutional purposes, including:

- **Admissions and enrollment administration**
- **Identity verification and eligibility review**
- **Instructional delivery and academic administration** (course access, assessments, grading, and academic progress tracking)
- **Student support services** (advising, records, help desk, accommodations coordination, and grievance-related processes)
- **Institutional operations and quality improvement** (system performance, service enhancement, analytics)
- **Compliance and legal obligations** (responding to lawful requests, audits, and regulatory reporting where required)

- **Security and fraud prevention** (system monitoring, incident detection, and protection of institutional resources)

8. Education Records and FERPA-Aligned Practices

GCA recognizes the importance of student record privacy and handles student records in accordance with privacy principles aligned with established U.S. education record privacy expectations. Where the Family Educational Rights and Privacy Act (FERPA) is applicable, GCA follows FERPA requirements regarding access, amendment requests, and control over disclosures of personally identifiable information from education records.

If you have questions about access to records or privacy requests, contact compliance@gca.college

9. Sharing and Disclosure of Personal Information

GCA does not sell or rent students' personal information. GCA may share personal information only as necessary for legitimate institutional purposes, including:

A. Internal Access (Need-to-Know)

With authorized GCA personnel who require access to perform official duties.

B. Service Providers (Vendors)

With vendors that provide services such as LMS hosting, IT support, identity verification support, payment processing, communication systems, analytics, and secure storage—only under contractual requirements appropriate to the service and the sensitivity of the data.

C. Authorized Partners (Where Applicable)

With authorized partners supporting admissions-related facilitation activities (e.g., document collection and pre-enrollment support), consistent with GCA policy and contractual confidentiality obligations.

D. Legal and Compliance Disclosures

When required by law, court order, or lawful government request, or when necessary to protect the rights, safety, and security of students, the institution, and the public.

E. Business Transfers

In the event of an institutional reorganization, merger, acquisition, or asset transfer, information may be transferred as part of that transaction, subject to applicable safeguards.

10. Cookies, Analytics, and Similar Technologies

GCA websites and online systems may use cookies and similar technologies to enable core functionality, maintain sessions, remember preferences, improve performance, and support security monitoring.

You may be able to control cookies through your browser settings. Disabling cookies may limit certain features or functionality.

11. Data Security

GCA implements administrative, technical, and physical safeguards designed to protect personal information against unauthorized access, disclosure, alteration, or destruction. Security controls may include access limitations, authentication controls, role-based permissions, encryption where appropriate, logging and monitoring, staff training, and vendor oversight.

GCA's approach reflects widely recognized risk-management practices for privacy and data protection, while acknowledging that no method of transmission or storage can be guaranteed to be 100% secure.

12. Data Retention

GCA retains personal information only for as long as necessary to fulfill the purposes described in this Policy, including maintaining academic records, supporting student services, meeting contractual obligations, and satisfying compliance and lawful recordkeeping requirements. Retention periods may vary by record type and purpose.

When information is no longer required, GCA takes reasonable steps to securely delete, destroy, or de-identify it.

13. Your Rights and Choices

Depending on your relationship with GCA and applicable law, you may request:

- Access to certain personal information held by GCA
- Correction of inaccurate contact or administrative information
- Review of certain records and consideration of amendment requests consistent with applicable education record privacy expectations (including FERPA-aligned processes where applicable)
- Communication preferences for non-essential messages (where offered)

Requests should be directed to **compliance@gca.college**. GCA may need to verify identity before processing certain requests.

FERPA complaints (where applicable) are handled through the U.S. Department of Education's Student Privacy Policy Office complaint process.

14. International Users and Cross-Border Transfers

GCA is based in the United States. If you access GCA services from outside the United States, you understand that your information may be processed and stored in the United States or other locations where GCA or its service providers operate. GCA applies safeguards appropriate to the sensitivity of the data and the purpose of processing.

15. Policy Updates

GCA may revise this Privacy Policy from time to time. Updates will be reflected by revising the effective date and/or posting the updated Policy through GCA's official channels. Continued use of GCA services after an update indicates acceptance of the revised Policy to the extent permitted by law.

16. Contact Information

For questions, concerns, or requests related to privacy:

Global College of America (GCA)

1001 North Central Avenue, Suite 660 Phoenix, AZ 85004, USA

Email: compliance@gca.college

Course Catalog

Course descriptions below provide a concise overview of scope and learning emphasis. Detailed syllabi specify weekly schedules, required learning materials, assessments, and measurable course-level learning outcomes. Unless otherwise specified, prerequisites are enforced at the program planning and academic advising level based on curricular sequencing.

Undergraduate Common Core (UCC)

Course Code	Course Title	Credits	Description
UCC-101	Academic Writing and Research Literacy	3	Develops academic writing, argumentation, and research literacy with emphasis on source evaluation and academic integrity in online learning environments.
UCC-102	Critical Thinking and Problem Solving	3	Introduces reasoning, logic, and problem-solving approaches for analyzing claims, evaluating evidence, and making well-justified decisions.
UCC-103	Quantitative and Data Literacy	3	Builds quantitative reasoning and data interpretation skills for everyday and academic contexts, including foundational numeracy and data-informed decision-making.
UCC-104	Ethics and Professional Responsibility	3	Examines ethical frameworks and professional responsibility, emphasizing ethical decision-making and integrity in academic and workplace settings.
UCC-105	Society and Social Institutions	3	Explores social structures and institutions and how they shape behavior, opportunity, and social outcomes in diverse contexts.
UCC-106	Professional	3	Strengthens written, oral, and digital communication

	Communication		for professional contexts, including audience awareness, clarity, and effective online collaboration.
UCC-107	Information and Media Literacy	3	Develops skills for locating, evaluating, and using information and media responsibly, including misinformation recognition and ethical citation practices.
UCC-108	Applied Statistics	3	Introduces descriptive and inferential statistics with emphasis on interpretation of statistical results, ethical data use, and applied problem-solving.
UCC-109	Economics and Global Markets	3	Provides a foundation in economic reasoning and global market dynamics, linking micro and macro concepts to real-world decision-making.
UCC-110	Global Citizenship and Intercultural Competence	3	Builds intercultural competence and global citizenship skills through analysis of culture, communication, and ethical participation in global communities.
UCC-111	Career Development and Lifelong Learning	3	Supports career planning and lifelong learning through goal setting, professional identity development, and strategies for continuous improvement.
UCC-112	Research Methods and Academic Integrity	3	Introduces foundational research methods and scholarly ethics, emphasizing responsible conduct of research and avoidance of plagiarism.
UCC-113	Science, Technology, and Society	3	Examines relationships between scientific knowledge, technological change, and society, emphasizing critical evaluation of innovation and impact.
UCC-114	Digital Citizenship and AI Ethics	3	Explores digital citizenship, privacy, security, and responsible technology use, with emphasis on ethical issues and societal impacts of AI.

Business Administration (BUS) – Major Core

Course Code	Course Title	Credits	Description
BUS-201	Principles of Management	3	Introduces core management functions and contemporary management challenges, including planning, organizing, leading, and controlling in diverse organizations.
BUS-202	Principles of Marketing	3	Covers segmentation, targeting, positioning, and the marketing mix, emphasizing customer value and evidence-informed marketing decision-making.
BUS-203	Financial Accounting	3	Introduces financial statements, accounting principles, and basic interpretation of financial information for organizational decision-making.
BUS-204	Managerial Accounting	3	Examines cost concepts, budgeting, and internal reporting to support planning, control, and managerial decisions.
BUS-301	Organizational Behavior	3	Analyzes individual and group behavior in organizations, including motivation, leadership, culture, and team dynamics.
BUS-302	Business Law and Ethics	3	Introduces legal concepts relevant to business and examines ethical reasoning and compliance considerations in organizational contexts.
BUS-303	Operations Management	3	Explores process design, capacity, quality, and operations strategy, emphasizing efficiency and continuous improvement.
BUS-304	Human Resource Management	3	Covers talent acquisition, performance management, workforce development, and legal/ethical issues in human resource practice.
BUS-305	Business Finance	3	Introduces time value of money, capital budgeting, financial analysis, and risk-return concepts relevant to managerial finance decisions.
BUS-306	Management Information	3	Examines information systems and digital tools supporting organizational processes, decision-

	Systems		making, and data management.
BUS-307	Business Statistics and Data Analysis	3	Applies statistical reasoning and data analysis techniques to business problems, emphasizing interpretation and evidence-based conclusions.
BUS-308	Strategic Management	3	Integrates business functions to analyze competitive environments and develop strategies aligned with organizational goals.
BUS-401	Global Business Environment	3	Analyzes global economic, political, and cultural forces shaping business strategy and operations in international contexts.
BUS-402	Entrepreneurship and Innovation	3	Explores opportunity recognition, business models, and innovation processes, with emphasis on feasibility assessment and value creation.
BUS-403	Business Research Methods	4	Develops applied research skills for business, including problem formulation, research design, data collection approaches, and reporting.
BUS-404	Leadership and Decision-Making	4	Examines leadership theories and decision processes, emphasizing ethical leadership, analytical judgment, and communication in complex settings.
BUS-405	Advanced Integrative Studies in Business Administration	4	Provides an integrative advanced study experience synthesizing management, strategy, ethics, and analytics through applied analysis and scholarly work.

Business Administration (BUS-EL) – Specializations

Course Code	Course Title	Credits	Description
BUS-EL-401	Global Supply Chain Management	3	Examines supply chain design and coordination across global networks, emphasizing efficiency, resilience, and strategic alignment.
BUS-EL-402	Maritime Economics and Shipping Systems	3	Introduces maritime transport economics and shipping systems, including market structures, operations, and global trade linkages.
BUS-EL-403	International Logistics Operations	3	Focuses on logistics planning and execution across borders, including inventory, distribution, and risk considerations.
BUS-EL-404	Ports, Transportation, and Trade Networks	3	Analyzes ports and multimodal transportation systems and their roles in international trade networks and regional competitiveness.
BUS-EL-405	Introduction to Business Analytics	3	Introduces foundational analytics concepts for business, including data preparation, descriptive analysis, and visualization for managerial insight.
BUS-EL-406	Data-Driven Decision Making	3	Applies analytical thinking and evidence use to managerial decisions, emphasizing interpretation of data and communication of insights.
BUS-EL-407	Artificial Intelligence Applications in Business	3	Explores AI-enabled tools and use cases in business functions, focusing on opportunities, limitations, and responsible adoption.
BUS-EL-408	Business Intelligence and Data Visualization	3	Develops skills in business intelligence concepts and data visualization to support performance monitoring and strategic reporting.
BUS-EL-409	Political Systems and Governance	3	Examines political institutions and governance structures and their implications for policy environments affecting organizations.
BUS-EL-410	Global Politics and International Relations	3	Introduces international relations concepts relevant to business, including power dynamics, cooperation, and geopolitical risk.
BUS-EL-411	Public Policy,	3	Analyzes regulatory environments and public

	Regulation, and Business		policy processes, emphasizing organizational compliance and strategic responses.
BUS-EL-412	Power, Ideology, and Political Economy	3	Explores political economy perspectives on markets and institutions, emphasizing ideology, power, and distributional outcomes.
BUS-EL-413	International Business Strategy	3	Focuses on strategic choices in international markets, including entry modes, adaptation, and coordination across borders.
BUS-EL-414	Global Trade Systems and Regulations	3	Examines global trade systems and regulatory frameworks, emphasizing compliance and strategic implications for firms.
BUS-EL-415	Cross-Border E-Commerce	3	Analyzes cross-border digital commerce models, logistics, payment systems, and regulatory considerations in global markets.
BUS-EL-416	Emerging Markets and Globalization	3	Explores characteristics of emerging markets and globalization dynamics, emphasizing opportunity assessment and risk management.
BUS-EL-417	Financial Systems and Banking	3	Introduces banking and financial systems, including intermediation, regulation, and the role of finance in economic development.
BUS-EL-418	Financial Technologies and Digital Banking	3	Examines fintech innovations, digital banking models, and associated regulatory, risk, and consumer issues.
BUS-EL-419	Blockchain and Digital Assets	3	Introduces blockchain concepts and digital assets, emphasizing applications, risks, governance, and evolving regulatory contexts.
BUS-EL-420	FinTech Innovation and Risk Management	3	Analyzes fintech innovation through a risk management lens, including operational, cyber, regulatory, and strategic risk.
BUS-EL-421	Strategic Human Resource Management	3	Explores HR strategies aligned with organizational objectives, emphasizing talent systems, workforce planning, and performance outcomes.
BUS-EL-422	Organizational Development and Change	3	Examines planned change and organizational development processes, including diagnosis, interventions, and change leadership.
BUS-EL-423	Talent Management and Workforce Planning	3	Focuses on talent pipelines, succession planning, and workforce analytics to support sustainable organizational capability.
BUS-EL-424	Leadership, Motivation, and Performance	3	Analyzes motivation and performance systems, emphasizing leadership approaches that support engagement, learning, and results.

Business Administration (BUS-EL) – Elective Pool

Course Code	Course Title	Credits	Description
BUS-EL-431	Business Communication and Negotiation	3	Develops negotiation strategies and professional communication skills for managing conflict and reaching ethical, value-creating agreements.
BUS-EL-432	Digital Branding and Content Strategy	3	Explores digital branding and content planning, emphasizing audience insight, channel strategy, and performance evaluation.
BUS-EL-433	Entrepreneurship and Venture Development	3	Examines venture development processes from idea validation to scaling, emphasizing feasibility analysis and entrepreneurial decision-making.
BUS-EL-434	Corporate Sustainability and ESG Strategy	3	Analyzes sustainability and ESG frameworks and their integration into strategy, governance, and performance measurement.
BUS-EL-435	Leadership and Organizational Strategy	3	Integrates leadership concepts with organizational strategy, emphasizing alignment, execution, and adaptive leadership in change contexts.

BUS-EL-436	Change Management and Organizational Resilience	3	Focuses on change management tools and resilience-building strategies to support organizational adaptation and continuity.
BUS-EL-437	Strategic Talent and Performance Management	3	Explores performance management and talent development systems aligned with strategy, including metrics, coaching, and evaluation.
BUS-EL-438	Corporate Financial Strategy	3	Applies financial analysis to strategic decisions, including capital structure, investment appraisal, and corporate value creation.
BUS-EL-439	Investment Analysis and Decision Making	3	Introduces investment evaluation and portfolio concepts, emphasizing risk assessment and evidence-based investment decision processes.
BUS-EL-440	Risk Management and Corporate Governance	3	Examines enterprise risk management and governance practices, emphasizing controls, accountability, and ethical oversight.
BUS-EL-441	Global Trade Policy and Compliance	3	Analyzes trade policy and compliance requirements affecting firms engaged in international trade and cross-border operations.
BUS-EL-442	International Market Entry Strategies	3	Explores international market entry decisions and strategic planning, emphasizing competitive analysis and implementation challenges.
BUS-EL-443	Strategic Supply Chain Management	3	Examines supply chain strategy and integration, emphasizing resilience, sustainability, and performance improvement.
BUS-EL-444	Logistics Systems and Operations Planning	3	Focuses on logistics systems and planning methods, including network design, capacity planning, and service-level management.
BUS-EL-445	Data Literacy for Business Leaders	3	Develops data literacy for managers, including interpreting metrics, asking analytical questions, and using evidence responsibly.
BUS-EL-446	Emerging Technologies and Business Innovation	3	Evaluates emerging technologies and their business implications, emphasizing innovation strategy, adoption challenges, and ethical risk.

Psychology (PSY) – Major Core

Course Code	Course Title	Credits	Description
PSY-201	Introduction to Psychology	3	Introduces major perspectives in psychology and the scientific study of behavior, cognition, and emotion, emphasizing ethical and cultural considerations.
PSY-202	Research Methods in Psychology	3	Covers research design, measurement, and ethics in psychological research, with emphasis on evaluating evidence and methodological rigor.
PSY-203	Statistics for Behavioral Sciences	3	Introduces statistical concepts for behavioral research, emphasizing interpretation, data literacy, and reporting of results.
PSY-301	Developmental Psychology	3	Examines human development across the lifespan, including cognitive, social, and emotional development in cultural and contextual perspectives.
PSY-302	Cognitive Psychology	3	Explores attention, perception, memory, language, and problem solving, emphasizing research evidence and applications.
PSY-303	Social Psychology	3	Analyzes social influence, attitudes, group processes, and intergroup relations, emphasizing research findings and ethical implications.
PSY-304	Personality Psychology	3	Introduces major theories of personality and assessment approaches, emphasizing critical

			evaluation of empirical support.
PSY-305	Learning and Behavior	3	Examines learning principles and behavior change, including conditioning, reinforcement, and behavior analysis in applied settings.
PSY-306	Biological Psychology	3	Introduces brain-behavior relationships, including neural systems, neurotransmission, and biological bases of behavior.
PSY-307	Psychological Assessment Fundamentals	3	Introduces psychometrics and assessment fundamentals, including reliability, validity, and ethical issues in testing (non-practice).
PSY-308	Abnormal Psychology	3	Surveys psychological disorders and theoretical explanations, emphasizing evidence-based understanding, stigma, and cultural context (non-clinical).
PSY-309	Ethics in Psychological Science	3	Examines ethical principles guiding psychological research and professional conduct, emphasizing responsible scholarship and cultural competence.
PSY-401	History and Systems of Psychology	3	Traces historical foundations and major theoretical systems in psychology, emphasizing critical comparison and conceptual development.
PSY-402	Applied Psychology Seminar	3	Integrates psychological concepts through applied case analysis and scholarly discussion in non-clinical professional contexts.
PSY-403	Psychological Research Applications	4	Develops advanced skills in applying research methods to psychological questions, including literature synthesis and evidence-based analysis.
PSY-404	Advanced Topics in Psychological Science	4	Explores advanced contemporary topics in psychological science through critical reading and scholarly analysis.
PSY-405	Advanced Integrative Studies in Psychological Science	4	Provides integrative study synthesizing theories, methods, and ethics across psychological science in advanced academic work.

Psychology (PSY-EL) – Specializations

Course Code	Course Title	Credits	Description
PSY-EL-401	Industrial and Organizational Psychology	3	Introduces psychological principles in workplaces, including selection, motivation, leadership, and organizational effectiveness.
PSY-EL-402	Work Motivation and Job Satisfaction	3	Examines motivation theories and job attitudes, emphasizing evidence-based strategies to support engagement and performance.
PSY-EL-403	Organizational Assessment and Development	3	Explores organizational diagnosis and development interventions, emphasizing evaluation, ethics, and change processes.
PSY-EL-404	Leadership and Team Dynamics	3	Analyzes leadership approaches and team processes, emphasizing communication, conflict, and performance in organizations.
PSY-EL-405	Cognitive Psychology	3	Provides advanced study of cognitive processes and evidence from experimental research, emphasizing applications to learning and decision-making.
PSY-EL-406	Introduction to Neuroscience	3	Introduces neuroscience foundations relevant to behavior and cognition, including basic neuroanatomy and brain systems.
PSY-EL-407	Brain, Cognition, and Behavior	3	Explores links between neural mechanisms and cognitive/behavioral outcomes, emphasizing interpretation of research evidence.
PSY-EL-408	Neuropsychological Foundations	3	Introduces neuropsychological concepts, assessment principles, and brain-behavior relationships in an academic, non-practice context.

PSY-EL-409	Human-Technology Interaction	3	Examines psychological and design factors shaping interactions with technology, emphasizing usability, cognition, and ethical considerations.
PSY-EL-410	Behavioral Data and Analytics	3	Introduces behavioral data concepts and analytics for psychological questions, emphasizing measurement, interpretation, and responsible data use.
PSY-EL-411	Psychology of Artificial Intelligence	3	Analyzes psychological dimensions of AI, including trust, bias, decision support, and impacts on behavior and society.
PSY-EL-412	Digital Behavior and Society	3	Explores how digital environments influence behavior, identity, and social systems, emphasizing evidence-based analysis.
PSY-EL-413	Developmental Psychology	3	Provides focused study of developmental principles and research methods across stages of development.
PSY-EL-414	Child and Adolescent Development	3	Examines development from childhood through adolescence, including cognitive, social, and educational contexts.
PSY-EL-415	Adult Development and Aging	3	Explores adult development and aging, emphasizing cognitive change, health, wellbeing, and social contexts.
PSY-EL-416	Lifespan Perspectives in Psychology	3	Integrates lifespan perspectives and contextual influences on development, emphasizing diversity and life-course frameworks.
PSY-EL-417	Social Psychology	3	Provides advanced analysis of social psychological theories and research with applications to contemporary social issues.
PSY-EL-418	Cultural Psychology	3	Examines cultural influences on cognition and behavior, emphasizing measurement, identity, and cross-cultural research.
PSY-EL-419	Group Processes and Intergroup Relations	3	Analyzes group dynamics, prejudice, and intergroup relations, emphasizing evidence-based approaches to understanding conflict and cohesion.
PSY-EL-420	Psychology of Identity and Diversity	3	Explores identity development and diversity, emphasizing psychological theory, social context, and ethical engagement.
PSY-EL-421	Introduction to Clinical Psychology	3	Introduces academic foundations of clinical psychology, including historical development, models, and research perspectives (non-clinical).
PSY-EL-422	Psychopathology	3	Examines psychological disorders and explanatory models from an academic perspective, emphasizing research evidence and cultural context (non-practice).
PSY-EL-423	Psychological Assessment Principles	3	Introduces assessment theory and ethical considerations in testing and measurement, without supervised clinical practice.
PSY-EL-424	Ethics in Psychological Practice	3	Explores ethical issues relevant to professional practice contexts, emphasizing boundaries, confidentiality, and cultural competence (non-licensure).

Psychology (PSY-EL) – Approved Elective Pool

Course Code	Course Title	Credits	Description
PSY-EL-425	Psychology of Decision Making	3	Analyzes judgment and decision processes, including heuristics, biases, and evidence-based approaches to improving decisions.
PSY-EL-426	Motivation, Emotion, and Human Performance	3	Explores motivation and emotion theories and their roles in performance, self-regulation, and wellbeing across contexts.
PSY-EL-427	Applied Social Psychology	3	Applies social psychological principles to real-world problems, emphasizing intervention design and evaluation.
PSY-EL-428	Cultural Diversity	3	Examines cultural diversity and behavior,

	and Human Behavior		emphasizing inclusive perspectives and critical analysis of research and practice implications.
PSY-EL-429	Psychology of Communication and Persuasion	3	Explores persuasion, communication processes, and attitude change, emphasizing ethical influence and evidence-based messaging.
PSY-EL-430	Behavioral Science in Organizations	3	Applies behavioral science to organizational contexts, emphasizing evidence-based interventions and performance improvement.
PSY-EL-431	Psychology of Learning and Instruction	3	Examines learning theories and instructional principles, emphasizing applications to teaching, training, and educational contexts.
PSY-EL-432	Ethics, Policy, and Psychology in Society	3	Explores intersections of psychology, ethics, and policy, emphasizing societal applications and responsible use of behavioral evidence.
PSY-EL-433	Health Psychology and Wellbeing	3	Introduces health psychology frameworks and wellbeing research, emphasizing behavior change, stress, coping, and prevention.
PSY-EL-434	Psychological Perspectives on Social Change	3	Analyzes psychological perspectives on social change, collective action, and community wellbeing, emphasizing evidence-based insight.

Applied Artificial Intelligence (AI) – Major Core

Course Code	Course Title	Credits	Description
AI-201	Foundations of Artificial Intelligence	3	An introductory survey of artificial intelligence concepts, history, and applied uses across everyday products and services. Students examine how intelligent systems perceive, reason, and act, with attention to capabilities, limits, and societal effects rather than mathematical derivation.
AI-202	Applied Programming for AI	3	A hands-on introduction to Python programming as applied to artificial intelligence tasks such as data handling, scripting, and calling pretrained models through libraries and APIs. Students build small working programs without prerequisite computer science background.
AI-203	Data Fundamentals and Management	4	An applied study of how data is collected, stored, cleaned, and queried to support artificial intelligence work. Students practice working with relational and tabular data, assessing data quality, and following sound data governance and privacy practices.
AI-204	Applied Statistics and Mathematics for AI	4	An applied treatment of the statistics, probability, and mathematical reasoning that support machine learning practice. Students focus on interpreting and using these methods with software tools rather than on formal proofs.
AI-301	Machine Learning: Concepts and Applications	4	An applied course on supervised and unsupervised machine learning, covering model training, evaluation, and deployment using standard Python libraries. Students build and assess predictive models on real datasets while interpreting results responsibly.
AI-302	Generative AI and Large Language Models	4	An applied study of generative artificial intelligence and large language models, including how they are prompted, fine-tuned, and integrated into products. Students practice prompt design, retrieval-augmented generation, and evaluation of generated output for accuracy and bias.
AI-303	Natural Language Processing	4	An applied introduction to processing and analyzing human language with artificial intelligence, including text classification, sentiment analysis, and named entity recognition. Students build working language applications using established libraries and pretrained models.
AI-304	Computer Vision	4	An applied course on how artificial intelligence interprets images and video, covering image

			classification, object detection, and segmentation. Students build vision applications using pretrained models and standard libraries while considering accuracy and ethical limits.
AI-305	Data Visualization and Storytelling	4	An applied course on communicating data and model results through clear visualizations and narrative. Students design charts, dashboards, and presentations that convey findings accurately to non-technical audiences.
AI-306	AI for Business and Operations	4	An applied survey of how organizations adopt artificial intelligence to improve decisions, processes, and customer experiences. Students analyze business use cases, estimate value, and plan responsible adoption without engineering prerequisites.
AI-401	Responsible AI: Ethics, Governance, and Policy	4	An advanced study of the ethical, legal, and policy questions raised by artificial intelligence, including fairness, accountability, transparency, and regulation. Students evaluate real cases and apply governance frameworks to guide responsible practice.
AI-402	AI Automation and Intelligent Agents	4	An applied course on building automated workflows and intelligent agents that combine language models, tools, and decision logic. Students design agents that complete multi-step tasks while planning for reliability and human oversight.
AI-403	AI Product Management and Design	4	An applied course on planning, designing, and managing artificial intelligence products from idea to release. Students practice user research, scoping, and working with technical teams to deliver responsible, user-centered AI features.
AI-404	AI Strategy and Digital Transformation	4	An integrative capstone-level course on aligning artificial intelligence with organizational strategy and change. Students assess readiness, plan transformation initiatives, and weigh ethical, financial, and operational factors for sustained adoption.

Applied Artificial Intelligence (AI-EL) – Specializations

Course Code	Course Title	Credits	Description
AI-EL-401	AI-Driven Marketing and Customer Analytics	4	This applied course examines how machine learning supports marketing tasks such as customer segmentation, churn prediction, and campaign targeting. Students apply analytics tools to real customer data and measure the business impact of AI-assisted marketing decisions.
AI-EL-402	Conversational AI and Customer Experience	4	This course introduces the design and deployment of chatbots and virtual assistants for customer service and support. Students build conversational flows, connect language models to business systems, and assess how automated dialogue affects customer satisfaction.
AI-EL-403	AI for Business Intelligence and Decision-Making	4	This course connects business intelligence reporting with AI-assisted decision support. Students build dashboards, interpret predictive signals, and translate analytical findings into recommendations for managers.
AI-EL-411	Advanced Data Analytics	4	This course extends introductory analytics to multivariate methods, feature engineering, and model interpretation. Students work with structured datasets to answer applied research questions and communicate results clearly.
AI-EL-412	Predictive Modeling and Forecasting	4	This applied course covers regression, classification, and time-series forecasting for business and operational data. Students build, validate, and interpret predictive models and report

			their accuracy honestly.
AI-EL-413	Big Data Concepts and Cloud Tools	4	This course introduces distributed storage, processing frameworks, and cloud platforms used to work with large datasets. Students run data workflows on cloud services and weigh cost, scale, and performance trade-offs.
AI-EL-421	AI Policy and Regulation	4	This course surveys current and emerging laws, standards, and frameworks that govern artificial intelligence across regions. Students analyze policy documents and assess how regulation shapes the design and deployment of AI systems.
AI-EL-422	Algorithmic Fairness and Bias	4	This course examines how bias enters automated systems and the methods used to measure and reduce unfair outcomes. Students audit models for disparities and recommend mitigation steps grounded in fairness principles.
AI-EL-423	Privacy, Data Protection, and AI Law	4	This course covers data protection principles, consent, and legal duties that apply when AI systems process personal information. Students review privacy laws and evaluate organizational practices for compliance.

Applied Artificial Intelligence (AI-EL) – Elective Pool

Course Code	Course Title	Credits	Description
AI-EL-431	AI in Finance and Risk	4	This applied course explores how machine learning supports credit scoring, fraud detection, and portfolio risk analysis. Students build finance-oriented models and consider the regulatory and ethical limits on their use.
AI-EL-432	Intelligent Automation in Operations	4	This course studies how robotic process automation and AI improve workflows in operations and supply chains. Students map processes, identify automation candidates, and measure efficiency and quality gains.
AI-EL-433	Recommender Systems and Personalization	4	This course covers the methods behind product, content, and media recommendations, including collaborative and content-based filtering. Students build and evaluate recommender models and weigh personalization against user trust.
AI-EL-434	AI and the Future of Work	4	This course examines how automation and AI reshape jobs, skills, and workplace organization. Students analyze labor trends and propose strategies for workforce adaptation and reskilling.
AI-EL-435	AI Safety and Risk Management	4	This course introduces practical methods for identifying, assessing, and reducing risks in AI systems. Students apply risk frameworks and design controls that support reliable and accountable deployment.
AI-EL-436	Digital Transformation in Practice	4	This applied course studies how organizations adopt digital and AI technologies to change products, processes, and culture. Students analyze transformation cases and plan a realistic adoption roadmap.

Common Graduate Core (500-Level; Shared Across Master's Programs)

Course Code	Course Title	Credits	Description
RES-501	Advanced Research Methods	4	Graduate-level study of research design, measurement, and ethical research conduct, culminating in a structured research proposal.
BUS-502	Leadership and Professional Development in the Digital Era	4	Examines adaptive leadership, professional identity, and leading in digital/remote contexts, emphasizing ethical judgment and collaboration.

ETH-503	Global Ethics and Compliance	4	Explores ethical frameworks, governance, and compliance systems in global contexts, emphasizing accountability and responsible decision-making.

MBA: International Management – Field-Specific Courses

Course Code	Course Title	Credits	Description
MBA-604	Advanced Marketing Strategies	4	Applies strategic marketing frameworks in global contexts, emphasizing segmentation, positioning, and integrated strategy using evidence and analytics.
MBA-605	Global Financial Management	4	Examines international finance, currency exposure, and global investment decision-making, emphasizing risk management and valuation considerations.
MBA-606	Data Analytics for Business Strategy	4	Introduces analytical approaches for strategic decision-making, including data interpretation, modeling concepts, and translating insights into action.

MBA: International Management – Non-Thesis Completion Sequence (General)

Course Code	Course Title	Credits	Description
MBA-610	Advanced International Management Seminar	4	Integrative seminar synthesizing international management theory and practice through case analysis and scholarly discussion.
MBA-611	Data-Driven Strategic Decision-Making	4	Develops advanced decision frameworks using data, metrics, and analytical reasoning to evaluate strategic alternatives in global contexts.
MBA-612	Global Leadership and Organizational Strategy	4	Explores leadership and organizational strategy in multinational settings, emphasizing governance, culture, and ethical leadership.

MBA: International Management – Non-Thesis Completion Sequence (Strategy and Leadership Focus)

Course Code	Course Title	Credits	Description
MBA-622	Strategic Change and Global Transformation	4	Examines strategic change processes in global organizations, emphasizing implementation, transformation leadership, and organizational resilience.
MBA-623	Cross-Cultural Leadership and Negotiation	4	Develops cross-cultural leadership and negotiation skills for international settings, emphasizing communication, conflict management, and ethical influence.
MBA-624	Governance and Accountability in Global Organizations	4	Analyzes governance structures and accountability mechanisms in multinational organizations, emphasizing stakeholder management, compliance, and ethics.

MBA: International Management – Non-Thesis Completion Sequence (Global Finance and Risk Focus)

Course Code	Course Title	Credits	Description
MBA-613	International	4	Applies financial strategy in global contexts,

	Financial Strategy		including capital structure, investment decisions, and performance evaluation across markets.
MBA-614	Global Risk Management and Governance	4	Explores enterprise risk management and governance in international environments, emphasizing controls, regulatory risk, and strategic risk response.
MBA-615	Strategic Investment and Capital Markets	4	Examines international capital markets and investment strategy, emphasizing valuation, portfolio concepts, and decision-making under uncertainty.

MBA: International Management – Non-Thesis Completion Sequence (Global Marketing and Analytics Focus)

Course Code	Course Title	Credits	Description
MBA-616	Global Marketing Analytics and Insights	4	Develops advanced skills in marketing analytics and insight generation for global markets, emphasizing metrics, research interpretation, and strategy.
MBA-617	Digital Campaign Strategy and Performance Measurement	4	Designs digital campaigns and performance measurement systems, emphasizing experimentation, attribution logic, and optimization.
MBA-618	Brand Strategy in International Markets	4	Explores brand strategy and management across cultures and markets, emphasizing positioning, equity, and integrated communications.

MBA: International Management – Non-Thesis Completion Sequence (International Trade and Operations Focus)

Course Code	Course Title	Credits	Description
MBA-619	Global Trade Systems and Compliance	4	Analyzes international trade systems and compliance requirements, emphasizing governance, documentation, and risk controls in cross-border operations.
MBA-620	International Operations and Supply Network Strategy	4	Examines operations strategy and global supply networks, emphasizing resilience, quality, and strategic alignment.
MBA-621	Cross-Border Risk, Controls, and Decision Frameworks	4	Develops decision frameworks for cross-border operations, emphasizing risk identification, internal controls, and evidence-based management.

M.A. in Psychological Sciences – Field-Specific Courses

Course Code	Course Title	Credits	Description
PSY-604	Advanced Psychological Theory and Systems	4	Examines major psychological theories and contemporary systems perspectives, emphasizing critical comparison and theoretical integration.
PSY-605	Quantitative and Qualitative Analysis in Psychology	4	Develops advanced competence in quantitative and qualitative analysis for psychological inquiry, emphasizing interpretation and methodological rigor.
PSY-606	Ethics, Culture, and Contemporary Issues in	4	Analyzes ethics, cultural context, and contemporary issues in psychological science, emphasizing responsible scholarship and inclusive perspectives.

	Psychological Science		

M.A. in Psychological Sciences – Non-Thesis Completion Sequence (General)

Course Code	Course Title	Credits	Description
PSY-610	Advanced Seminar in Psychological Sciences	4	Integrative seminar emphasizing theory synthesis and scholarly discussion across psychological science domains.
PSY-611	Applied Psychological Analysis and Interpretation	4	Applies evidence-based reasoning to psychological questions, emphasizing interpretation of research and analytic communication.
PSY-612	Contemporary Topics in Psychological Science	4	Explores current research topics and debates in psychological science through critical reading and synthesis.

M.A. in Psychological Sciences – Non-Thesis Completion Sequence (Research and Theory Focus)

Course Code	Course Title	Credits	Description
PSY-613	Advanced Research Design in Psychology	4	Develops advanced research design skills for psychological inquiry, emphasizing validity, ethics, and proposal development.
PSY-614	Theory Integration and Model Evaluation	4	Focuses on theory integration and evaluation of conceptual models, emphasizing evidence appraisal and theoretical contribution.
PSY-615	Scholarly Writing and Research Synthesis	4	Strengthens scholarly writing and synthesis skills for research dissemination, emphasizing literature review methods and academic style.

M.A. in Psychological Sciences – Non-Thesis Completion Sequence (Social and Behavioral Analysis Focus)

Course Code	Course Title	Credits	Description
PSY-616	Advanced Social and Behavioral Analysis	4	Examines advanced social and behavioral science frameworks, emphasizing explanation of behavior in social systems and applied contexts.
PSY-617	Psychological Perspectives on Social Systems	4	Analyzes psychological perspectives on institutions and social systems, emphasizing theory application and critical evaluation.
PSY-618	Behavioral Science in Applied Contexts	4	Explores applied behavioral science across organizational, educational, and community settings, emphasizing evidence-based interpretation.

M.Sc. in Clinical Psychological Sciences – Field-Specific Courses

Course Code	Course Title	Credits	Description
CPS-601	Clinical Neuroscience	4	Academic study of neural mechanisms relevant to cognition and psychopathology, emphasizing translational research and evidence appraisal (non-practice).
CPS-602	Advanced Psychological Assessment and Statistics (Non-Practice)	4	Examines psychometrics and advanced quantitative concepts for assessment research and interpretation in non-practice contexts.
CPS-603	Evidence-Based Clinical Interventions (Non-Practice)	4	Critically evaluates intervention research and evidence synthesis frameworks without clinical skills training or supervised practice.

M.Sc. in Clinical Psychological Sciences – Non-Thesis Completion Sequence (General)

Course Code	Course Title	Credits	Description
CPS-610	Advanced Seminar in Clinical Psychological Sciences	4	Integrative seminar synthesizing clinical psychological science literature and theoretical models in non-practice contexts.
CPS-611	Research Literature and Evidence Synthesis	4	Develops skills in critical appraisal and synthesis of clinical research evidence, including systematic evaluation of findings.
CPS-612	Contemporary Issues in Clinical Psychological Science	4	Explores contemporary debates and emerging research in clinical psychological science through scholarly analysis.

M.Sc. in Marketing – Field-Specific Courses

Course Code	Course Title	Credits	Description
MKT-604	Advanced Marketing Strategy	4	Develops strategic marketing capabilities, emphasizing positioning, competitive analysis, and integrated planning informed by evidence.
MKT-605	Marketing Analytics and Consumer Insights	4	Applies analytics and research approaches to understand consumers and markets, emphasizing interpretation of data for strategy.
MKT-606	Digital and Global Marketing Systems	4	Examines digital and global marketing systems, including channels, platforms, and international market dynamics.

M.Sc. in Marketing – Non-Thesis Completion Sequence (General)

Course Code	Course Title	Credits	Description
MKT-610	Advanced Seminar in Marketing	4	Integrative seminar connecting marketing theory and practice through case analysis, scholarly discussion, and synthesis.
MKT-611	Data-Driven Marketing Decision-Making	4	Develops decision-making frameworks using marketing data and analytics, emphasizing evidence-based strategy and performance management.
MKT-612	Contemporary Issues in Marketing	4	Explores contemporary issues and emerging research in marketing, emphasizing critical evaluation and strategic implications.

M.Sc. in Marketing – Non-Thesis Completion Sequence (Brand and Strategy Focus)

Course Code	Course Title	Credits	Description
MKT-613	Brand Strategy and Management	4	Analyzes brand identity, positioning, and equity, emphasizing strategic brand management across digital and global environments.
MKT-614	Strategic Market Planning	4	Develops advanced market planning skills, including opportunity assessment, segmentation strategy, and implementation planning.
MKT-615	Integrated Marketing Communications	4	Examines integrated communications strategy, emphasizing message design, media planning, and evaluation across channels.

M.Sc. in Marketing – Non-Thesis Completion Sequence (Analytics and Digital Focus)

Course Code	Course Title	Credits	Description
MKT-616	Advanced Marketing Analytics	4	Deepens marketing analytics skills, including metrics design, experimentation concepts, and interpretation for strategic decisions.
MKT-617	Digital Campaign Performance Measurement	4	Focuses on measurement systems for digital campaigns, including dashboards, attribution logic, and performance optimization.
MKT-618	Marketing Technology and Automation	4	Examines marketing technology ecosystems and automation, emphasizing governance, ethics, and strategic use of platforms and tools.

M.Sc. in Quality Engineering and Management – Field-Specific Courses

Course Code	Course Title	Credits	Description
QEM-604	Quality Management Systems and Standards	4	Examines quality management systems and standards, emphasizing compliance, documentation, and organizational implementation.
QEM-605	Statistical Process Control and Six Sigma	4	Applies statistical process control and Six Sigma concepts to process improvement, emphasizing analysis and evidence-based intervention.
QEM-606	Performance Measurement and Continuous Improvement	4	Develops performance measurement and continuous improvement strategies using metrics, KPIs, and systems thinking.

M.Sc. in Quality Engineering and Management – Non-Thesis Completion Sequence (General)

Course Code	Course Title	Credits	Description
QEM-610	Advanced Seminar in Quality Engineering and Management	4	Integrative seminar synthesizing quality engineering and management concepts through applied analysis and scholarly discussion.
QEM-611	Advanced Process Optimization and Risk Analysis	4	Explores advanced process optimization methods and risk analysis approaches to support operational excellence and reliability.
QEM-612	Contemporary Issues in Quality and Performance Management	4	Examines contemporary issues in quality and performance management, emphasizing strategic alignment and organizational impact.

M.Sc. in Artificial Intelligence – Field-Specific Courses

Course Code	Course Title	Credits	Description
AI-604	Foundations of Artificial Intelligence and Machine Learning	4	Introduces AI concepts and machine learning foundations in a non-engineering orientation, emphasizing conceptual understanding and responsible use.
AI-605	Data Analytics and Intelligent Systems	4	Examines data analytics concepts supporting intelligent systems, emphasizing evaluation of AI-enabled analysis in organizational contexts.
AI-606	Human-AI Interaction and	4	Explores human-AI interaction and decision support, emphasizing usability, trust, bias, and

	Intelligent Decision Systems		governance considerations.

M.Sc. in Artificial Intelligence – Non-Thesis Completion Sequence (General)

Course Code	Course Title	Credits	Description
AI-610	Advanced Seminar in Artificial Intelligence	4	Integrative seminar evaluating AI applications, impacts, and governance through case analysis and scholarly synthesis.
AI-611	Responsible and Ethical Artificial Intelligence	4	Analyzes ethical, legal, and governance issues in AI, emphasizing fairness, transparency, accountability, and risk management.
AI-612	Contemporary Issues in Artificial Intelligence	4	Explores contemporary developments and debates in AI through critical reading and evidence-based evaluation.

M.Sc. in Cyber Law and Data Protection – Field-Specific Courses

Course Code	Course Title	Credits	Description
CYL-604	Foundations of Cyber Law	4	Introduces legal frameworks governing cyberspace, cybercrime, and digital activity, emphasizing jurisdictional and policy analysis.
CYL-605	Data Protection and Privacy Regulation	4	Examines privacy and data protection regimes, including comparative analysis of global regulatory approaches and compliance implications.
CYL-606	Cybersecurity Governance and Digital Risk	4	Analyzes cybersecurity governance, risk management, and regulatory compliance approaches relevant to organizations and digital systems.

M.Sc. in Cyber Law and Data Protection – Non-Thesis Completion Sequence (General)

Course Code	Course Title	Credits	Description
CYL-610	Advanced Seminar in Cyber Law and Data Protection	4	Integrative seminar synthesizing cyber law and data protection issues through case analysis, policy evaluation, and scholarly discussion.
CYL-611	Regulatory Compliance and Digital Enforcement	4	Examines compliance management and enforcement approaches in digital regulation, emphasizing audits, accountability, and governance.
CYL-612	Contemporary Issues in Cyber Law and Data Governance	4	Explores emerging issues in cyber law and data governance, emphasizing evolving legal challenges and comparative frameworks.

M.A. in Political Science and International Relations – Field-Specific Courses

Course Code	Course Title	Credits	Description
POL-604	International Relations Theory	4	This course offers an advanced graduate survey of the principal theoretical traditions that explain conflict and cooperation in world politics. Students examine realism and neorealism and the balance of power, liberalism together with neoliberal institutionalism and complex interdependence, constructivist accounts of norms and identity, and critical approaches including Marxist, feminist, and

			postcolonial theory, alongside the English School and foreign policy analysis. Through structured comparison of competing assumptions, units of analysis, and explanatory claims, students learn to interpret current international events through rival theoretical lenses and to assess the analytical strengths and limits of each framework.
POL-605	Comparative Politics	4	This field-specific core course offers a systematic cross-national examination of regimes, institutions, actors, and political processes through the comparative method and rigorous research design. Students engage with foundational debates on state formation and capacity, democratization, authoritarian and hybrid regimes, electoral and party systems, and the comparative political economy of development. Emphasis is placed on most-similar and most-different systems designs (MSSD/MDSD) as instruments for theory-driven inquiry and empirically grounded comparison across selected country cases.
POL-606	Political Theory and Modern Political Thought	4	This course offers an advanced examination of modern political theory, tracing its development from the social-contract tradition of Hobbes, Locke, and Rousseau through enduring problems of sovereignty, legitimacy, liberty, rights, and equality, including the Marxist critique. Particular attention is given to contemporary theories of justice associated with Rawls and his successors, as well as questions of democracy and pluralism. Through close reading of primary texts, students reconstruct the central arguments of major thinkers and assess their continuing significance for political analysis. The course culminates in the development of an original, theoretically grounded argument addressing a defined political problem.

M.A. in Political Science and International Relations – Non-Thesis Completion Sequence (General)

Course Code	Course Title	Credits	Description
POL-610	Global Governance and International Organizations	4	This graduate course examines the theory and practice of the contemporary global-governance architecture and the international organizations situated at its center, including the United Nations system, the principal international economic institutions (IMF, World Bank, WTO), and the security, human-rights, and environmental regimes that order interstate cooperation. Students study the contributions of regional organizations and non-state actors alongside enduring questions of legitimacy, accountability, and institutional reform. Through structured case analysis, participants assess organizational mandates, decision-making procedures, and the conditions under which multilateral institutions exercise authority. The course culminates in the development and defense of an evidence-based policy proposal addressing a current global problem.
POL-611	International Security and Conflict Resolution	4	This graduate course examines the theoretical foundations of international security alongside the causes, dynamics, and termination of armed conflict. Students study traditional and widened conceptions of security, deterrence and strategic studies, conflict analysis and early warning, and the principal instruments of conflict resolution, including negotiation, mediation, and third-party intervention. The course concludes with sustained attention to

			post-conflict peacebuilding and transitional justice, equipping students to interpret contemporary security problems and to formulate evidence-based responses to specific cases of armed conflict.
POL-612	International Political Economy	4	This course examines the political foundations of the global economic order through the interaction of states and markets. Students study the liberal, mercantilist, and critical traditions of international political economy and apply them to the politics of trade, the international monetary and financial system, multinational firms and global production, and the political economy of development. The course further addresses global economic governance and regional integration, equipping students to assess the distributional consequences of economic policy and the conduct of multilateral institutions.

Thesis Sequence (Shared Master's Thesis Pathway)

Course Code	Course Title	Credits	Description
RES-601	Thesis Research I: Proposal Development	4	Develops a thesis proposal including research problem, literature review, methods, and ethics documentation as applicable.
RES-602	Thesis Research II: Data Collection and Analysis	4	Supports data collection and analysis aligned with the approved thesis plan and develops core analytical chapters.
RES-603	Thesis Seminar and Defense	4	Finalizes thesis manuscript, integrates feedback, and prepares for defense and scholarly presentation.

Doctoral Research Foundations (700-Level)

Course Code	Course Title	Credits	Description
RES-701	Advanced Doctoral Research Design	4	Doctoral-level research design emphasizing theory-driven problem formulation, methodological alignment, and proposal development.
RES-702	Advanced Statistical and Analytical Methods	4	Doctoral-level analytical methods supporting quantitative and mixed-methods research, emphasizing interpretation and methodological rigor.
ETH-703	Doctoral Ethics and Research Integrity	4	Doctoral seminar on research ethics, integrity, and responsible conduct of research, including compliance and scholarly accountability.

Ph.D. in Clinical Psychological Sciences – Advanced Specialization Coursework (800-Level)

Course Code	Course Title	Credits	Description
CPS-801	Advanced Clinical Neuroscience	4	Advanced study of clinical neuroscience relevant to psychopathology and cognition, emphasizing theory integration and research appraisal (non-practice).
CPS-802	Advanced Psychopathology	4	Examines advanced models of psychopathology, including etiology, classification debates, and evidence-based conceptual frameworks (non-practice).
CPS-803	Developmental Clinical Science	4	Analyzes developmental pathways and risk/protective factors in clinical phenomena, emphasizing developmental theory and research evidence.
CPS-804	Advanced	4	Advanced assessment theory and

	Psychological Assessment (Non-Practice)		psychometrics in non-practice contexts, emphasizing measurement, validity, and interpretation.
CPS-805	Evidence-Based Models in Clinical Psychological Science	4	Critically evaluates evidence-based models and research synthesis approaches in clinical psychological science (non-practice).
CPS-806	Advanced Topics in Clinical Psychological Sciences	4	Doctoral seminar addressing advanced topics and contemporary debates in clinical psychological science through scholarly integration.

Ph.D. in Business Administration – Global Management and Strategy – Advanced Specialization Coursework (800-Level)

Course Code	Course Title	Credits	Description
BUS-801	Advanced Global Strategy	4	Doctoral seminar on global strategy theory and contemporary research, emphasizing critical evaluation and scholarly contribution.
BUS-802	Organizational Theory and Design	4	Doctoral analysis of organizational theory and design, emphasizing structure, governance, and organizational effectiveness research.
BUS-803	International Business Systems	4	Examines international business systems, institutions, and comparative contexts shaping firm strategy and performance.
BUS-804	Strategic Leadership and Governance	4	Analyzes strategic leadership and governance mechanisms in global organizations, emphasizing accountability and ethical oversight.
BUS-805	Innovation, Sustainability, and Competitive Advantage	4	Explores innovation and sustainability as strategic resources, emphasizing competitive advantage and evidence-based strategic management.
BUS-806	Advanced Topics in Global Management Research	4	Doctoral seminar integrating advanced research streams in global management and strategy, emphasizing theory building and scholarly synthesis.

Dissertation Research Sequence (900-Level)

Course Code	Course Title	Credits	Description
RES-901	Dissertation Research I: Proposal Development	6	Develops a defensible dissertation proposal, including research questions, theoretical framework, methods, and milestone plan under faculty supervision.
RES-902	Dissertation Research II: Data Collection	6	Conducts systematic data collection consistent with the approved dissertation plan, maintaining documentation and compliance requirements.
RES-903	Dissertation Research III: Data Analysis	6	Executes dissertation data analysis and interpretation, developing results and discussion components aligned with doctoral standards.
RES-904	Dissertation Research IV: Writing and Defense	6	Completes dissertation writing, incorporates supervisory feedback, and prepares for formal dissertation defense and submission.

Doctor of Business Administration (DBA)

I. Doctoral Business Foundations

Code	Course Title	Credits	Description
DBA-701	Advanced Quantitative Analysis for Business	4	Provides advanced training in quantitative analysis for executive and strategic decision-making, emphasizing applied analytics, forecasting, and data-driven evaluation in organizational contexts.
DBA-702	Advanced	4	Examines qualitative and case-based inquiry methods for

	Qualitative and Case-Based Inquiry		analyzing complex organizational and managerial problems, emphasizing interpretation, synthesis, and applied insight.
DBA-703	Doctoral Seminar in Evidence-Based Decision-Making	4	Focuses on integrating quantitative and qualitative evidence into executive decision-making, emphasizing managerial judgment, evaluation of alternatives, and strategic justification.

II. Advanced Business Administration Specialization

Code	Course Title	Credits	Description
DBA-801	Advanced Strategic Management	4	Advanced examination of strategic management frameworks with an emphasis on practical application, competitive positioning, and executive-level strategic decision-making.
DBA-802	Executive Leadership and Organizational Governance	4	Analyzes executive leadership models and governance structures, emphasizing accountability, ethical oversight, and leadership effectiveness in organizations.
DBA-803	Global Business Ethics and Regulatory Strategy	4	Examines ethical decision-making, compliance systems, and regulatory strategy in global and digital business environments.
DBA-871	Advanced Organizational Systems and Change	4	Explores organizational systems, change processes, and transformation strategies, emphasizing applied frameworks and leadership interventions.
DBA-872	Strategic Analytics and Business Intelligence	4	Focuses on advanced analytics and business intelligence tools to support executive strategy, organizational performance, and decision-making.
DBA-890	Doctoral Literature Review & Executive Synthesis	4	Develops advanced skills in professional literature evaluation and synthesis, emphasizing executive-level integration rather than original theory development.

III. Doctoral Completion Track

Option A: Executive Integration Track (Coursework Only)

Code	Course Title	Credits	Description
DBA-901	Executive Strategic Synthesis	4	Integrates doctoral coursework into comprehensive executive-level strategic analyses addressing complex organizational challenges.
DBA-902	Doctoral Seminar in Leadership Decision-Making	4	Examines executive decision-making under uncertainty, emphasizing judgment, responsibility, and strategic trade-offs.
DBA-903	Advanced Executive Capstone Seminar	4	Culminating seminar emphasizing executive synthesis, applied analysis, and professional leadership competence.
DBA-904	Executive Doctoral Integration Seminar	6	Advanced integrative seminar consolidating strategy, governance, analytics, and ethics into a coherent executive framework.

Option B: Applied Doctoral Project Track

Code	Course Title	Credits	Description
DBA-910	Applied Doctoral Project Design	3	Guides candidates in defining a real-world organizational or strategic problem and designing an applied doctoral project framework.
DBA-911	Applied Doctoral Project Implementation	6	Supports implementation and applied analysis of the doctoral project within an organizational or professional context.

DBA-912	Applied Doctoral Project Analysis and Defense	6	Culminates in analysis, formal documentation, and oral defense of the applied doctoral project.
DBA-913	Applied Doctoral Project Seminar	3	Supports synthesis, methodological coherence, and final preparation for applied project completion.

Catalog Disclosure Alignment Note

This Course Catalog section is designed to support regulatory transparency expectations for private postsecondary education by presenting standardized course codes, titles, credit values, and concise descriptions. Program-specific admission criteria, completion requirements, scheduling, tuition and fees, refund policy, and student grievance procedures are published in the corresponding sections of the Academic Catalog and institutional enrollment documents.